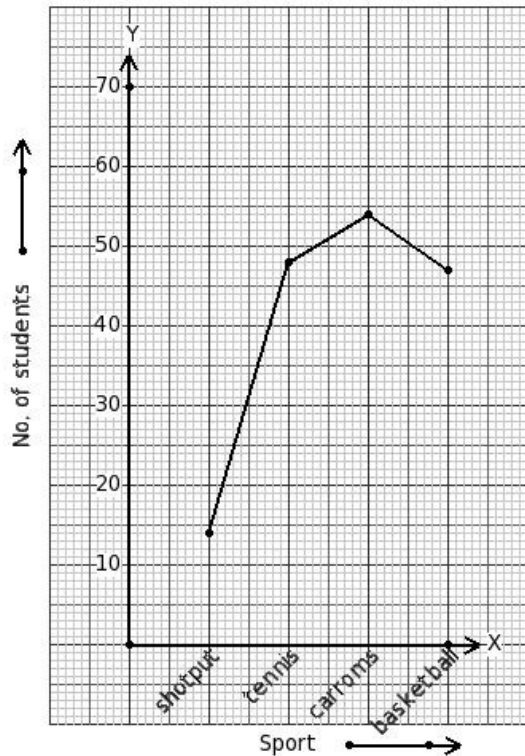


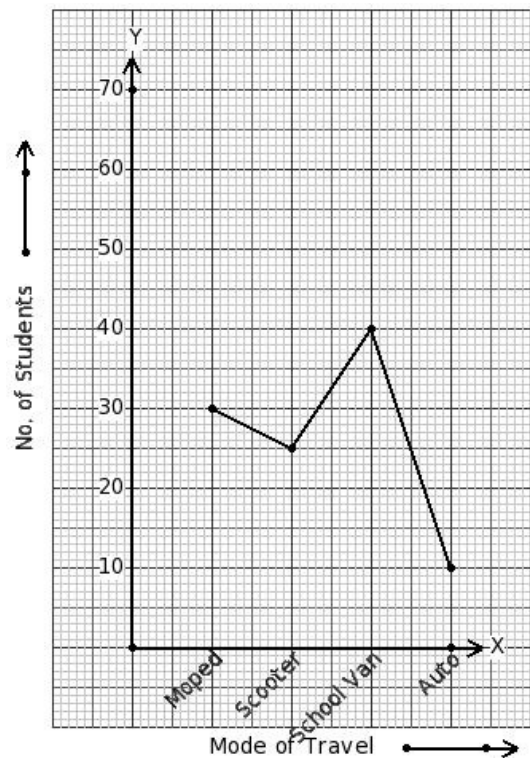


1. The following line graph gives data regarding the favourite sport of 163 students of a school. Identify the table for the given line graph.



- (i)
- | Sport | shotput | tennis | carroms | basketball |
|-----------------|---------|--------|---------|------------|
| No. of students | 14 | 48 | 47 | 47 |
- (ii)
- | Sport | shotput | tennis | carroms | basketball |
|-----------------|---------|--------|---------|------------|
| No. of students | 14 | 48 | 54 | 53 |
- (iii)
- | Sport | shotput | tennis | carroms | basketball |
|-----------------|---------|--------|---------|------------|
| No. of students | 7 | 48 | 54 | 47 |
- (iv)
- | Sport | shotput | tennis | carroms | basketball |
|-----------------|---------|--------|---------|------------|
| No. of students | 14 | 48 | 54 | 47 |
- (v)
- | Sport | shotput | tennis | carroms | basketball |
|-----------------|---------|--------|---------|------------|
| No. of students | 14 | 54 | 54 | 47 |

2. 105 students of a school use different modes of travel to school. Identify the table for the given line graph.



(i)

| Mode of Travel | Moped | Scooter | School Van | Auto |
|-----------------|-------|---------|------------|------|
| No. of Students | 30 | 25 | 34 | 10 |

(ii)

| Mode of Travel | Moped | Scooter | School Van | Auto |
|-----------------|-------|---------|------------|------|
| No. of Students | 30 | 32 | 40 | 10 |

(iii)

| Mode of Travel | Moped | Scooter | School Van | Auto |
|-----------------|-------|---------|------------|------|
| No. of Students | 30 | 25 | 40 | 16 |

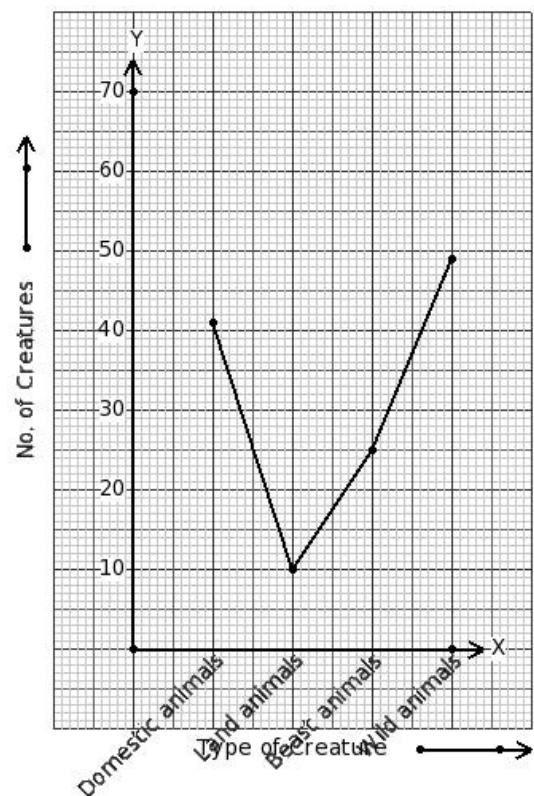
(iv)

| Mode of Travel | Moped | Scooter | School Van | Auto |
|-----------------|-------|---------|------------|------|
| No. of Students | 24 | 25 | 40 | 10 |

(v)

| Mode of Travel | Moped | Scooter | School Van | Auto |
|-----------------|-------|---------|------------|------|
| No. of Students | 30 | 25 | 40 | 10 |

3. There are 125 creatures in a zoo as shown in the line graph. Identify the table for the given line graph.



- (i)

| Type of Creature | Domestic animals | Land animals | Beast animals | Wild animals |
|------------------|------------------|--------------|---------------|--------------|
| No. of Creatures | 41 | 10 | 25 | 49 |
- (ii)

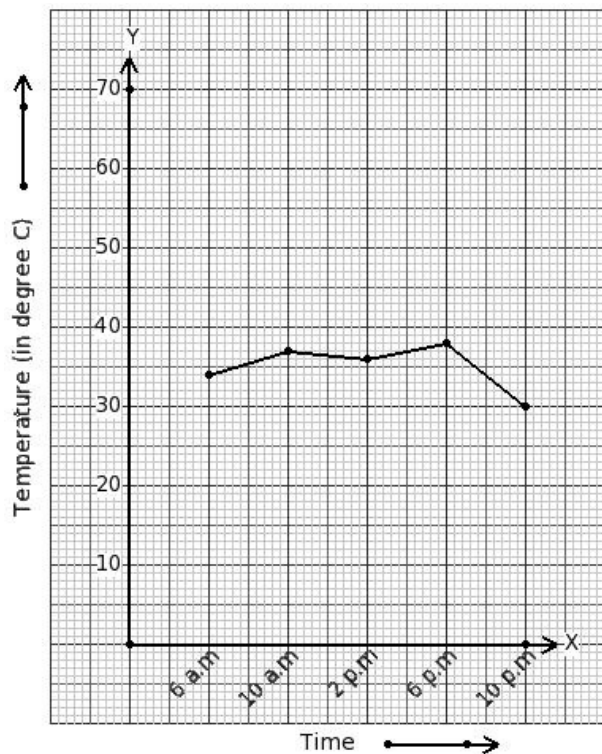
| Type of Creature | Domestic animals | Land animals | Beast animals | Wild animals |
|------------------|------------------|--------------|---------------|--------------|
| No. of Creatures | 41 | 16 | 25 | 49 |
- (iii)

| Type of Creature | Domestic animals | Land animals | Beast animals | Wild animals |
|------------------|------------------|--------------|---------------|--------------|
| No. of Creatures | 41 | 10 | 25 | 55 |
- (iv)

| Type of Creature | Domestic animals | Land animals | Beast animals | Wild animals |
|------------------|------------------|--------------|---------------|--------------|
| No. of Creatures | 41 | 10 | 19 | 49 |
- (v)

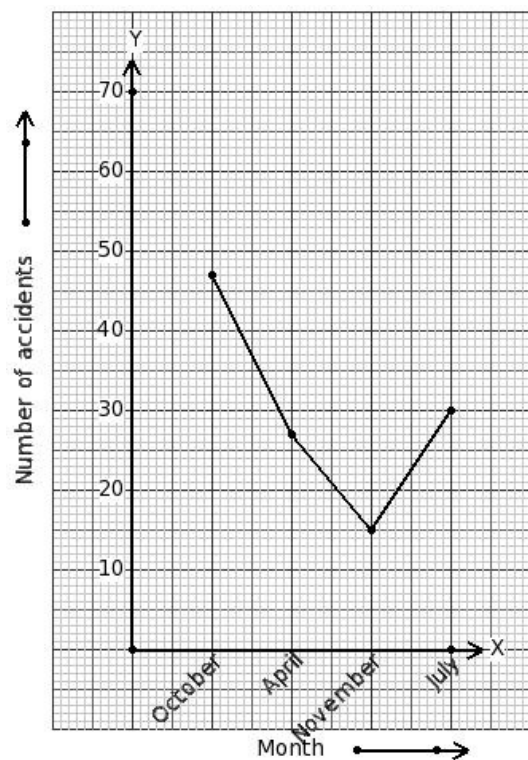
| Type of Creature | Domestic animals | Land animals | Beast animals | Wild animals |
|------------------|------------------|--------------|---------------|--------------|
| No. of Creatures | 34 | 10 | 25 | 49 |

4. Lakshmi fell sick. Her doctor maintained a record of her body temperature, taken every four hours. The following line graph gives data regarding her body temperature. Identify the table for the given line graph.



- (i)
- | Time | 6 a.m | 10 a.m | 2 p.m | 6 p.m | 10 p.m |
|---------------------------|-------|--------|-------|-------|--------|
| Temperature (in degree C) | 34 | 37 | 30 | 38 | 30 |
- (ii)
- | Time | 6 a.m | 10 a.m | 2 p.m | 6 p.m | 10 p.m |
|---------------------------|-------|--------|-------|-------|--------|
| Temperature (in degree C) | 34 | 37 | 36 | 44 | 30 |
- (iii)
- | Time | 6 a.m | 10 a.m | 2 p.m | 6 p.m | 10 p.m |
|---------------------------|-------|--------|-------|-------|--------|
| Temperature (in degree C) | 34 | 37 | 36 | 38 | 30 |
- (iv)
- | Time | 6 a.m | 10 a.m | 2 p.m | 6 p.m | 10 p.m |
|---------------------------|-------|--------|-------|-------|--------|
| Temperature (in degree C) | 34 | 30 | 36 | 38 | 30 |
- (v)
- | Time | 6 a.m | 10 a.m | 2 p.m | 6 p.m | 10 p.m |
|---------------------------|-------|--------|-------|-------|--------|
| Temperature (in degree C) | 34 | 37 | 36 | 38 | 24 |

5. Given below is a line graph showing the number of accidents in a city during the given months of a certain year. Identify the table for the given line graph.



(i)

| Month | October | April | November | July |
|---------------------|---------|-------|----------|------|
| Number of accidents | 40 | 27 | 15 | 30 |

(ii)

| Month | October | April | November | July |
|---------------------|---------|-------|----------|------|
| Number of accidents | 47 | 27 | 15 | 30 |

(iii)

| Month | October | April | November | July |
|---------------------|---------|-------|----------|------|
| Number of accidents | 47 | 27 | 15 | 36 |

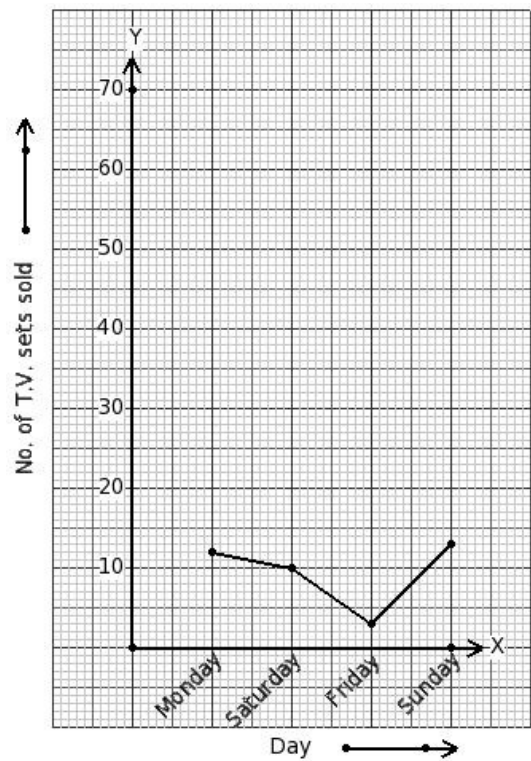
(iv)

| Month | October | April | November | July |
|---------------------|---------|-------|----------|------|
| Number of accidents | 47 | 35 | 15 | 30 |

(v)

| Month | October | April | November | July |
|---------------------|---------|-------|----------|------|
| Number of accidents | 47 | 27 | 9 | 30 |

6. The number of T.V. sets sold by a shop in a certain week is given below. Identify the table for the given line graph.



(i)

| Day | Monday | Saturday | Friday | Sunday |
|-----------------------|--------|----------|--------|--------|
| No. of T.V. sets sold | 12 | 17 | 3 | 13 |

(ii)

| Day | Monday | Saturday | Friday | Sunday |
|-----------------------|--------|----------|--------|--------|
| No. of T.V. sets sold | 5 | 10 | 3 | 13 |

(iii)

| Day | Monday | Saturday | Friday | Sunday |
|-----------------------|--------|----------|--------|--------|
| No. of T.V. sets sold | 12 | 10 | 5 | 13 |

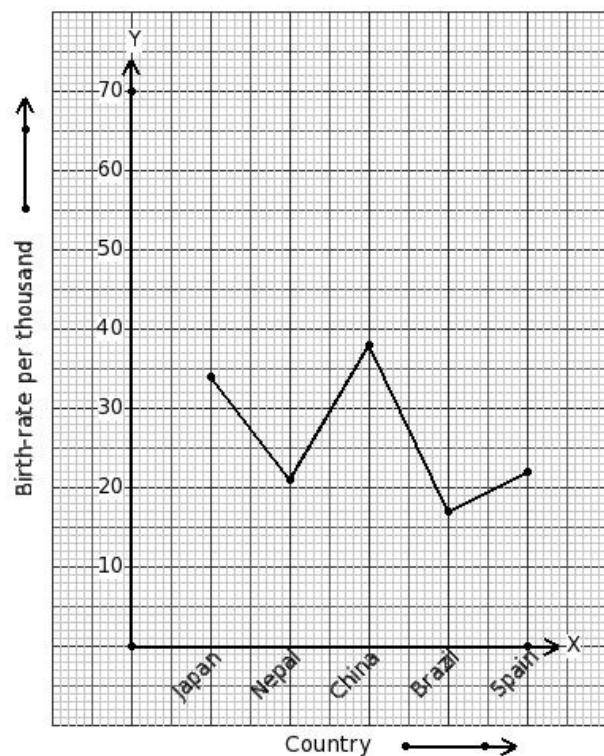
(iv)

| Day | Monday | Saturday | Friday | Sunday |
|-----------------------|--------|----------|--------|--------|
| No. of T.V. sets sold | 12 | 10 | 3 | 19 |

(v)

| Day | Monday | Saturday | Friday | Sunday |
|-----------------------|--------|----------|--------|--------|
| No. of T.V. sets sold | 12 | 10 | 3 | 13 |

7. The birth-rate per thousand of 5 countries over a period of time is shown below. Identify the table for the given line graph.



- (i)

| Country | Japan | Nepal | China | Brazil | Spain |
|-------------------------|-------|-------|-------|--------|-------|
| Birth-rate per thousand | 34 | 21 | 38 | 17 | 22 |
- (ii)

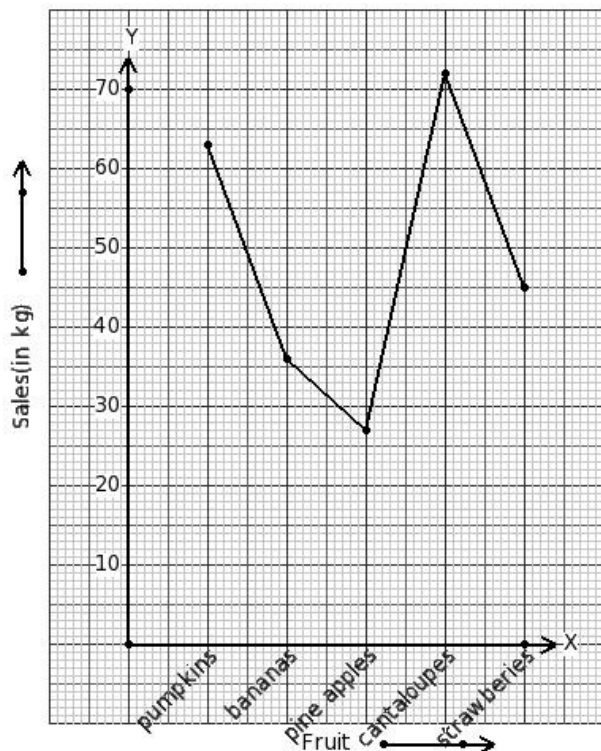
| Country | Japan | Nepal | China | Brazil | Spain |
|-------------------------|-------|-------|-------|--------|-------|
| Birth-rate per thousand | 34 | 21 | 38 | 17 | 14 |
- (iii)

| Country | Japan | Nepal | China | Brazil | Spain |
|-------------------------|-------|-------|-------|--------|-------|
| Birth-rate per thousand | 34 | 21 | 32 | 17 | 22 |
- (iv)

| Country | Japan | Nepal | China | Brazil | Spain |
|-------------------------|-------|-------|-------|--------|-------|
| Birth-rate per thousand | 34 | 14 | 38 | 17 | 22 |
- (v)

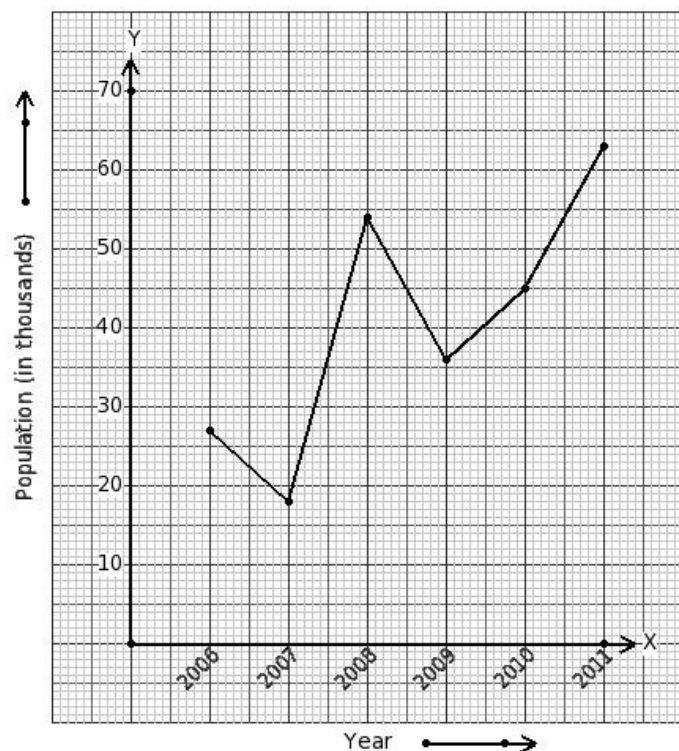
| Country | Japan | Nepal | China | Brazil | Spain |
|-------------------------|-------|-------|-------|--------|-------|
| Birth-rate per thousand | 34 | 21 | 38 | 10 | 22 |

8. The below graph gives a comparative account of sales(in kg) of various fruits on a certain day. Identify the table for the given line graph.



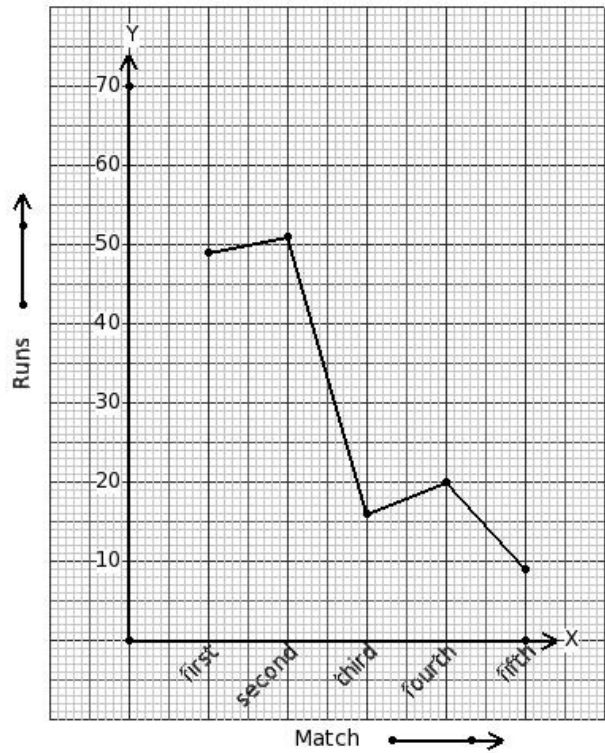
- (i)
- | Fruit | pumpkins | bananas | pine apples | cantaloupes | strawberries |
|--------------|----------|---------|-------------|-------------|--------------|
| Sales(in kg) | 63 | 36 | 27 | 65 | 45 |
- (ii)
- | Fruit | pumpkins | bananas | pine apples | cantaloupes | strawberries |
|--------------|----------|---------|-------------|-------------|--------------|
| Sales(in kg) | 63 | 43 | 27 | 72 | 45 |
- (iii)
- | Fruit | pumpkins | bananas | pine apples | cantaloupes | strawberries |
|--------------|----------|---------|-------------|-------------|--------------|
| Sales(in kg) | 63 | 36 | 27 | 72 | 45 |
- (iv)
- | Fruit | pumpkins | bananas | pine apples | cantaloupes | strawberries |
|--------------|----------|---------|-------------|-------------|--------------|
| Sales(in kg) | 63 | 36 | 20 | 72 | 45 |
- (v)
- | Fruit | pumpkins | bananas | pine apples | cantaloupes | strawberries |
|--------------|----------|---------|-------------|-------------|--------------|
| Sales(in kg) | 63 | 36 | 27 | 72 | 37 |

9. Population (in thousands) of men and women in a village in different years. Identify the table for the given line graph.



- (i)
- | Year | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 |
|---------------------------|------|------|------|------|------|------|
| Population (in thousands) | 27 | 18 | 46 | 36 | 45 | 63 |
- (ii)
- | Year | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 |
|---------------------------|------|------|------|------|------|------|
| Population (in thousands) | 27 | 18 | 54 | 28 | 45 | 63 |
- (iii)
- | Year | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 |
|---------------------------|------|------|------|------|------|------|
| Population (in thousands) | 27 | 12 | 54 | 36 | 45 | 63 |
- (iv)
- | Year | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 |
|---------------------------|------|------|------|------|------|------|
| Population (in thousands) | 27 | 18 | 54 | 36 | 37 | 63 |
- (v)
- | Year | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 |
|---------------------------|------|------|------|------|------|------|
| Population (in thousands) | 27 | 18 | 54 | 36 | 45 | 63 |

10. Scores made by Ajay in 5 test matches are shown below. Identify the table for the given line graph.



(i)

| Match | first | second | third | fourth | fifth |
|-------|-------|--------|-------|--------|-------|
| Runs | 49 | 51 | 16 | 26 | 9 |

(ii)

| Match | first | second | third | fourth | fifth |
|-------|-------|--------|-------|--------|-------|
| Runs | 49 | 44 | 16 | 20 | 9 |

(iii)

| Match | first | second | third | fourth | fifth |
|-------|-------|--------|-------|--------|-------|
| Runs | 49 | 51 | 16 | 20 | 16 |

(iv)

| Match | first | second | third | fourth | fifth |
|-------|-------|--------|-------|--------|-------|
| Runs | 49 | 51 | 8 | 20 | 9 |

(v)

| Match | first | second | third | fourth | fifth |
|-------|-------|--------|-------|--------|-------|
| Runs | 49 | 51 | 16 | 20 | 9 |

Assignment Key

1) (iv)

2) (v)

3) (i)

4) (iii)

5) (ii)

6) (v)

7) (i)

8) (iii)

9) (v)

10) (v)

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