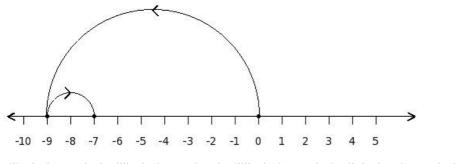
Name: Representing Integers on Number Line

Chapter : Integers
Grade : SSC Grade VI

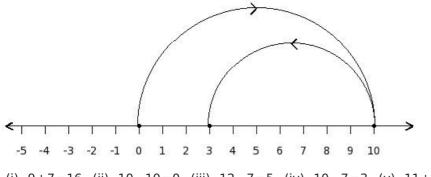
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1. Find the equation representing the following number line diagram



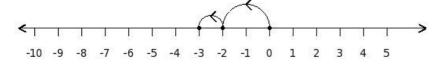
(i) (-8)+4=(-4) (ii) (-9)-5=(-14) (iii) (-9)+2=(-7) (iv) (-10)+2=(-8) (v) (-7)-2=(-9)

2. Find the equation representing the following number line diagram



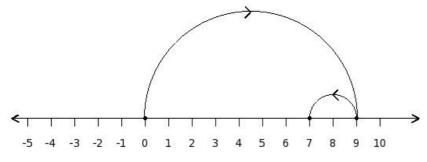
(i) 9+7=16 (ii) 10-10=0 (iii) 12-7=5 (iv) 10-7=3 (v) 11+9=20

3. Find the equation representing the following number line diagram



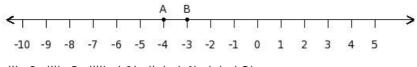
(i) (-1)+3=2 (ii) 0-1=(-1) (iii) (-2)-4=(-6) (iv) (-2)-1=(-3) (v) (-3)+1=(-2)

4. Find the equation representing the following number line diagram

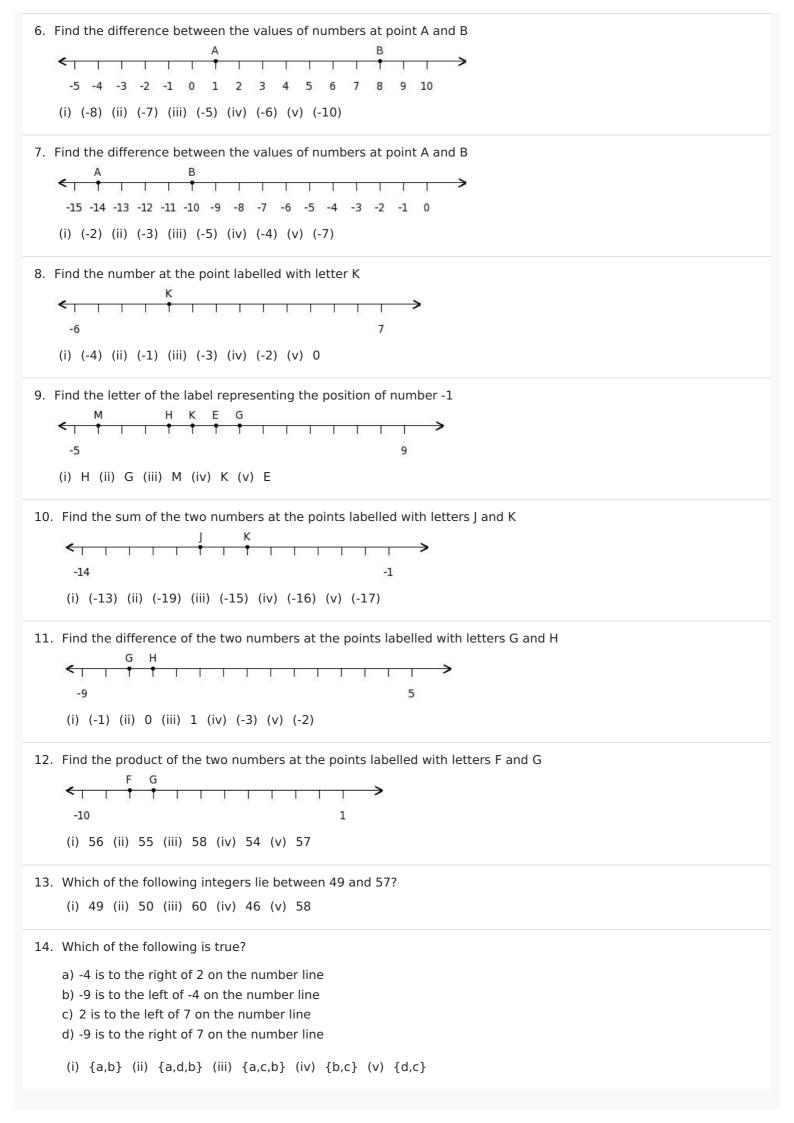


(i) 11-2=9 (ii) 10+4=14 (iii) 8+2=10 (iv) 9-2=7 (v) 9-5=4

5. Find the difference between the values of numbers at point A and B



(i) 0 (ii) 2 (iii) (-1) (iv) (-4) (v) (-2)



15. Which of the following is true?

- a) -5 is to the left of 9 on the number line
- b) -5 is to the left of 2 on the number line
- c) -5 is to the right of -3 on the number line
- d) 2 is to the right of 9 on the number line
- (i) $\{d,b\}$ (ii) $\{c,b,a\}$ (iii) $\{c,d,a\}$ (iv) $\{c,a\}$ (v) $\{a,b\}$

Assignment Key						
1) (iii)	2) (iv)	3) (iv)	4) (iv)	5) (iii)	6) (ii)	
7) (iv)	8) (iv)	9) (i)	10) (iv)	11) (i)	12) (i)	
13) (ii)	14) (iv)	15) (v)				

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