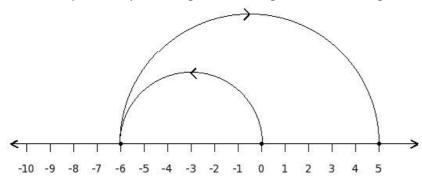
Name: Addition and Subtraction on Number Line

Chapter : Integers
Grade : SSC Grade VI

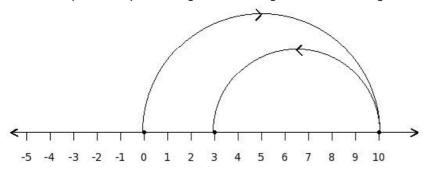
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1. Find the equation representing the following number line diagram



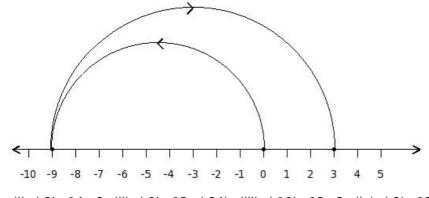
(i)
$$(-6)+11=5$$
 (ii) $(-5)+13=8$ (iii) $(-7)+11=4$ (iv) $(-6)-14=(-20)$ (v) $(-4)-11=(-15)$

2. Find the equation representing the following number line diagram



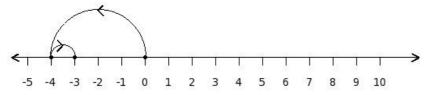
(i)
$$9+7=16$$
 (ii) $11+9=20$ (iii) $10-7=3$ (iv) $10-10=0$ (v) $12-7=5$

3. Find the equation representing the following number line diagram



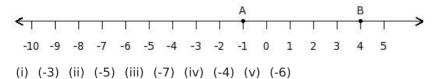
(i)
$$(-8)+14=6$$
 (ii) $(-9)-15=(-24)$ (iii) $(-10)+12=2$ (iv) $(-9)+12=3$ (v) $(-7)-12=(-19)$

4. Find the equation representing the following number line diagram

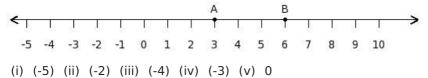


(i)
$$(-3)+3=0$$
 (ii) $(-4)+1=(-3)$ (iii) $(-4)-4=(-8)$ (iv) $(-5)+1=(-4)$ (v) $(-2)-1=(-3)$

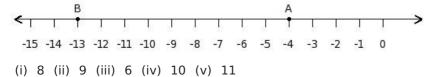
5. Find the difference between the values of numbers at point A and B



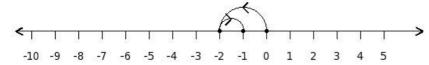
6. Find the difference between the values of numbers at point A and B



7. Find the difference between the values of numbers at point A and B

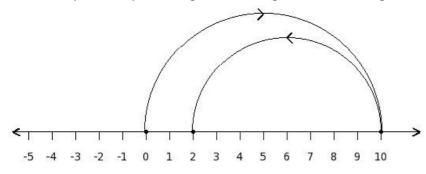


8. Find the equation representing the following number line diagram



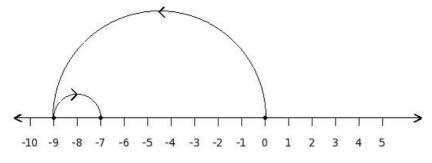
(i)
$$(-2)-4=(-6)$$
 (ii) $(-1)+3=2$ (iii) $0-1=(-1)$ (iv) $(-2)+1=(-1)$ (v) $(-3)+1=(-2)$

9. Find the equation representing the following number line diagram



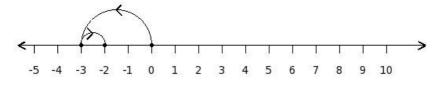
(i) 9+8=17 (ii) 12-8=4 (iii) 10-8=2 (iv) 10-11=(-1) (v) 11+10=21

10. Find the equation representing the following number line diagram



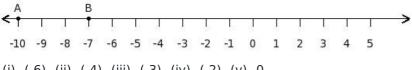
(i) (-9)-5=(-14) (ii) (-8)+4=(-4) (iii) (-10)+2=(-8) (iv) (-7)-2=(-9) (v) (-9)+2=(-7)

11. Find the equation representing the following number line diagram



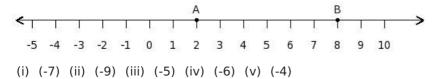
(i) (-3)-4=(-7) (ii) (-1)-1=(-2) (iii) (-2)+3=1 (iv) (-3)+1=(-2) (v) (-4)+1=(-3)

12. Find the difference between the values of numbers at point A and B

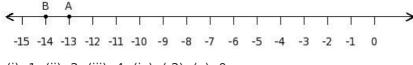


(i) (-6) (ii) (-4) (iii) (-3) (iv) (-2) (v) 0

13. Find the difference between the values of numbers at point A and B



14. Find the difference between the values of numbers at point A and B



(i) 1 (ii) 2 (iii) 4 (iv) (-2) (v) 0

Assignment Key					
1) (i)	2) (iii)	3) (iv)	4) (ii)	5) (ii)	6) (iv)
7) (ii)	8) (iv)	9) (iii)	10) (v)	11) (iv)	12) (iii)
13) (iv)	14) (i)				

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