The following line graph gives data regarding the favourite sport of 265 students of a school. Identify the table for 1. the given line graph.

(i)

| Sport | carroms | chess | volleyball | shotput | table tennis | hockey |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| No. of students | 58 | 32 | 39 | 43 | 28 | 59 |

(ii)

| Sport | carroms | chess | volleyball | shotput | table tennis | hockey |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| No. of students | 58 | 25 | 39 | 43 | 34 | 59 |

(iii)

| Sport | carroms | chess | volleyball | shotput | table tennis | hockey |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| No. of students | 58 | 32 | 33 | 43 | 34 | 59 |

(iv)

| Sport | carroms | chess | volleyball | shotput | table tennis | hockey |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| No. of students | 58 | 32 | 39 | 51 | 34 | 59 |

(v)

| Sport | carroms | chess | volleyball | shotput | table tennis | hockey |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| No. of students | 58 | 32 | 39 | 43 | 34 | 59 |

2. 205 students of a school use different modes of travel to school. Identify the table for the given line graph.

(i)

| Mode of Travel | Scooter | Moped | RTC Bus | By Foot | School Bus | School Van |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| No. of Students | 45 | 30 | 29 | 25 | 20 | 50 |

(ii)

| Mode of Travel | Scooter | Moped | RTC Bus | By Foot | School Bus | School Van |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| No. of Students | 45 | 30 | 35 | 25 | 28 | 50 |

(iii)

| Mode of Travel | Scooter | Moped | RTC Bus | By Foot | School Bus | School Van |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| No. of Students | 45 | 30 | 35 | 19 | 20 | 50 |

(iv)

| Mode of Travel | Scooter | Moped | RTC Bus | By Foot | School Bus | School Van |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| No. of Students | 45 | 30 | 35 | 25 | 20 | 50 |

(v)

| Mode of Travel | Scooter | Moped | RTC Bus | By Foot | School Bus | School Van |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| No. of Students | 45 | 36 | 35 | 25 | 20 | 50 |

3. There are 117 creatures in a zoo as shown in the line graph. Identify the table for the given line graph.

(i)

| Type of Creature | Reptiles | Beast animals | Birds | Wild animals |
| :--- | :---: | :---: | :---: | :---: |
| No. of Creatures | 15 | 38 | 42 | 16 |

(ii) | Type of Creature | Reptiles | Beast animals | Birds | Wild animals |
| :--- | :---: | :---: | :---: | :---: |
| No. of Creatures | 21 | 38 | 42 | 16 |

(iii) | Type of Creature | Reptiles | Beast animals | Birds | Wild animals |
| :--- | :---: | :---: | :---: | :---: |
| No. of Creatures | 21 | 38 | 42 | 22 |

(iv) | Type of Creature | Reptiles | Beast animals | Birds | Wild animals |
| :--- | :---: | :---: | :---: | :---: |
| No. of Creatures | 21 | 38 | 34 | 16 |

(v) | Type of Creature | Reptiles | Beast animals | Birds | Wild animals |
| :--- | :---: | :---: | :---: | :---: |
| No. of Creatures | 21 | 46 | 42 | 16 |

Flavia fell sick. Her doctor maintained a record of her body temperature, taken every four hours. The following line graph gives data regarding her body temperature. Identify the table for the given line graph.


(i) | Time | 6 a.m | 10 a.m | 2 p.m | 6 p.m | 10 p.m |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Temperature (in degree C) | 30 | 38 | 40 | 31 | 48 |

(ii)

| Time | 6 a.m | 10 a.m | 2 p.m | 6 p.m | 10 p.m |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Temperature (in degree C) | 30 | 38 | 40 | 24 | 41 |

(iii)

| Time | 6 a.m | 10 a.m | 2 p.m | 6 p.m | 10 p.m |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Temperature (in degree C) | 30 | 38 | 46 | 31 | 41 |

(iv)

| Time | 6 a.m | 10 a.m | 2 p.m | 6 p.m | 10 p.m |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Temperature (in degree C) | 30 | 45 | 40 | 31 | 41 |

(v)

| Time | 6 a.m | 10 a.m | 2 p.m | 6 p.m | 10 p.m |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Temperature (in degree C) | 30 | 38 | 40 | 31 | 41 |

Given below is a line graph showing the number of accidents in a city during the given months of a certain year. Identify the table for the given line graph.

(i)

| Month | April | December | August | May | February | October |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Number of accidents | 39 | 19 | 13 | 43 | 11 | 16 |

(ii)

| Month | April | December | August | May | February | October |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Number of accidents | 39 | 19 | 13 | 49 | 11 | 16 |

(iii)

| Month | April | December | August | May | February | October |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Number of accidents | 39 | 19 | 13 | 49 | 18 | 16 |

(iv)

| Month | April | December | August | May | February | October |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Number of accidents | 39 | 11 | 13 | 49 | 11 | 16 |

(v)

| Month | April | December | August | May | February | October |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Number of accidents | 39 | 19 | 21 | 49 | 11 | 16 |

6. The number of T.V. sets sold by a shop in a certain week is given below. Identify the table for the given line graph.

(i)

| Day | Monday | Sunday | Friday | Tuesday |
| :---: | :---: | :---: | :---: | :---: |
| No. of T.V. sets sold | 9 | 4 | 5 | 7 |

(ii)

| Day | Monday | Sunday | Friday | Tuesday |
| :---: | :---: | :---: | :---: | :---: |
| No. of T.V. sets sold | 17 | 4 | 5 | 7 |

(iii)

| Day | Monday | Sunday | Friday | Tuesday |
| :---: | :---: | :---: | :---: | :---: |
| No. of T.V. sets sold | 17 | 4 | 2 | 7 |

(iv)

| Day | Monday | Sunday | Friday | Tuesday |
| :---: | :---: | :---: | :---: | :---: |
| No. of T.V. sets sold | 17 | 11 | 5 | 7 |

(v)

| Day | Monday | Sunday | Friday | Tuesday |
| :---: | :---: | :---: | :---: | :---: |
| No. of T.V. sets sold | 17 | 4 | 5 | 15 |

7. The birth-rate per thousand of 5 countries over a period of time is shown below. Identify the table for the given line graph.

(i)

| Country | Bhutan | Spain | Nepal | U.K. | England |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Birth-rate per thousand | 22 | 41 | 49 | 18 | 4 |

(ii)

| Country | Bhutan | Spain | Nepal | U.K. | England |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Birth-rate per thousand | 22 | 41 | 49 | 25 | 11 |

(iii)

| Country | Bhutan | Spain | Nepal | U.K. | England |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Birth-rate per thousand | 22 | 41 | 49 | 18 | 11 |

(iv)

| Country | Bhutan | Spain | Nepal | U.K. | England |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Birth-rate per thousand | 22 | 41 | 43 | 18 | 11 |

(v)

| Country | Bhutan | Spain | Nepal | U.K. | England |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Birth-rate per thousand | 22 | 49 | 49 | 18 | 11 |

8. 

The below graph gives a comparative account of sales(in kg ) of various fruits on a certain day. Identify the table for the given line graph.

(i)

| Fruit | cantaloupes | grapes | apples | oranges | bananas | guavas |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Sales(in kg) | 63 | 28 | 54 | 72 | 18 | 45 |

(ii)

| Fruit | cantaloupes | grapes | apples | oranges | bananas | guavas |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Sales(in kg) | 63 | 36 | 54 | 72 | 18 | 45 |

(iii)

| Fruit | cantaloupes | grapes | apples | oranges | bananas | guavas |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Sales(in kg) | 63 | 36 | 54 | 72 | 10 | 45 |

(iv)

| Fruit | cantaloupes | grapes | apples | oranges | bananas | guavas |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Sales(in kg) | 63 | 36 | 47 | 72 | 18 | 45 |

(v)

| Fruit | cantaloupes | grapes | apples | oranges | bananas | guavas |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Sales(in kg) | 63 | 36 | 54 | 78 | 18 | 45 |

Population (in thousands) of men and women in a village in different years. Identify the table for the given line graph.

(i)

| Year | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Population (in thousands) | 18 | 27 | 63 | 45 | 72 | 54 |

(ii)

| Year | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Population (in thousands) | 18 | 27 | 63 | 37 | 72 | 54 |

(iii)

| Year | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Population (in thousands) | 18 | 27 | 63 | 45 | 79 | 54 |

(iv)

| Year | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Population (in thousands) | 18 | 34 | 63 | 45 | 72 | 54 |

(v)

| Year | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Population (in thousands) | 18 | 27 | 70 | 45 | 72 | 54 |

10. Scores made by Sai in 5 test matches are shown below. Identify the table for the given line graph.


(i) | Match | first | second | third | fourth | fifth |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Runs | 32 | 69 | 11 | 62 |
| (ii) |  |  |  |  |  |

| Match | first | second | third | fourth | fifth |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Runs | 32 | 69 | 19 | 55 | 14 |

(iii)

| Match | first | second | third | fourth | fifth |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Runs | 32 | 69 | 19 | 62 | 14 |

(iv) | Match | first | second | third | fourth | fifth |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Runs | 32 | 63 | 19 | 62 | 14 |

(v) | Match | first | second | third | fourth | fifth |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Runs | 32 | 69 | 19 | 62 |
|  | 22 |  |  |  |  |

| 1) $($ v $)$ | 2) (iv) | 3) (ii) | 4) (v) (ii) | 5) (ii) |
| :--- | :--- | :--- | :--- | :--- | :--- |
| 7) (iii) | 8) (ii) | 9) (i) | 10) (iii) |  |

