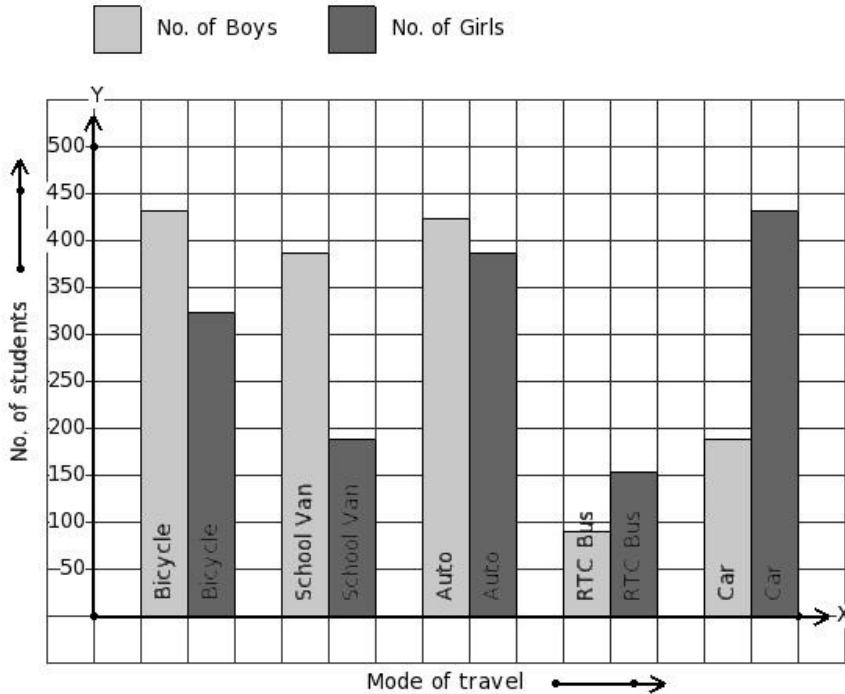




1. 3006 students of a school use different modes of travel to school. Identify the table for the given bar diagram.



(i)

Mode of travel	Bicycle	School Van	Auto	RTC Bus	Car
<b>No. of Boys</b>	324	189	381	153	432
<b>No. of Girls</b>	432	387	431	90	189

(ii)

Mode of travel	Bicycle	School Van	Auto	RTC Bus	Car
<b>No. of Boys</b>	432	387	423	84	189
<b>No. of Girls</b>	324	189	387	153	432

(iii)

Mode of travel	Bicycle	School Van	Auto	RTC Bus	Car
<b>No. of Boys</b>	432	380	423	90	189
<b>No. of Girls</b>	324	183	387	153	432

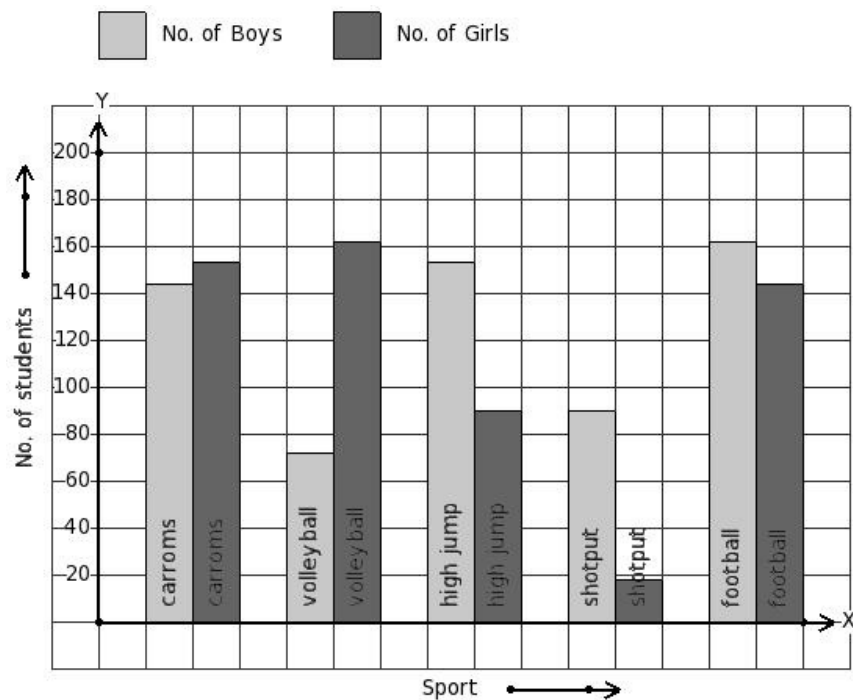
(iv)

Mode of travel	Bicycle	School Van	Auto	RTC Bus	Car
<b>No. of Boys</b>	432	387	423	90	189
<b>No. of Girls</b>	324	189	387	153	425

(v)

Mode of travel	Bicycle	School Van	Auto	RTC Bus	Car
<b>No. of Boys</b>	432	387	423	90	189
<b>No. of Girls</b>	324	189	387	153	432

2. The following bar graph gives data regarding the favourite sport of 1188 students of a school. Identify the table for the given bar diagram.



(i)

Sport	carroms	volleyball	high jump	shotput	football
No. of Boys	144	72	153	90	162
No. of Girls	153	162	90	18	136

(ii)

Sport	carroms	volleyball	high jump	shotput	football
No. of Boys	153	162	84	18	144
No. of Girls	144	72	160	90	162

(iii)

Sport	carroms	volleyball	high jump	shotput	football
No. of Boys	144	64	153	90	162
No. of Girls	153	154	90	18	144

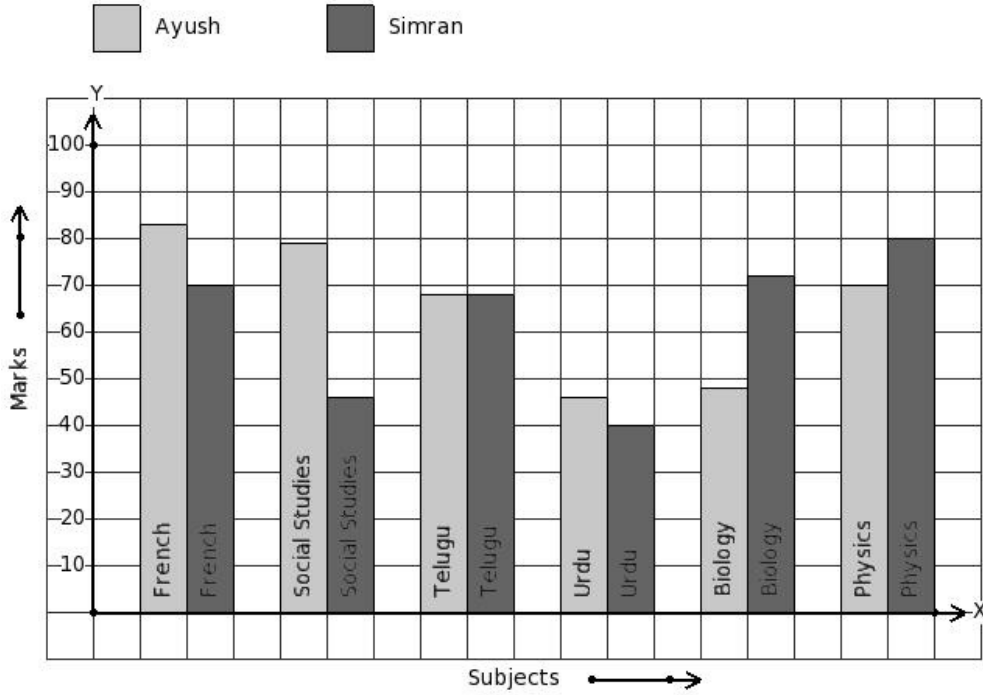
(iv)

Sport	carroms	volleyball	high jump	shotput	football
No. of Boys	144	72	153	90	162
No. of Girls	153	162	90	18	144

(v)

Sport	carroms	volleyball	high jump	shotput	football
No. of Boys	144	72	153	83	162
No. of Girls	153	162	90	18	144

3. Marks obtained by two students Ayush and Simran in different subjects are shown in the bar graph. Identify the table for the given bar diagram.



(i)

Subjects	French	Social Studies	Telugu	Urdu	Biology	Physics
<b>Ayush</b>	83	79	68	46	48	70
<b>Simran</b>	70	46	68	40	72	80

(ii)

Subjects	French	Social Studies	Telugu	Urdu	Biology	Physics
<b>Ayush</b>	70	46	62	40	72	80
<b>Simran</b>	83	79	62	46	48	70

(iii)

Subjects	French	Social Studies	Telugu	Urdu	Biology	Physics
<b>Ayush</b>	83	72	68	46	48	70
<b>Simran</b>	70	38	68	40	72	80

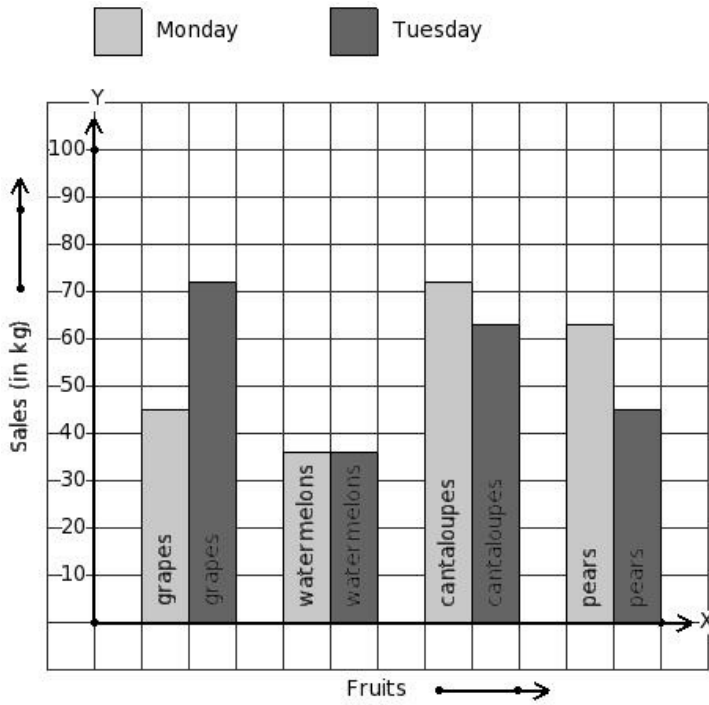
(iv)

Subjects	French	Social Studies	Telugu	Urdu	Biology	Physics
<b>Ayush</b>	83	79	68	46	48	70
<b>Simran</b>	70	46	68	40	65	80

(v)

Subjects	French	Social Studies	Telugu	Urdu	Biology	Physics
<b>Ayush</b>	83	79	68	38	48	70
<b>Simran</b>	70	46	68	40	72	80

4. This graph gives a comparative account of sales (in Rs) of various fruits over a two-day period. Identify the table for the given bar diagram.



(i)

Fruits	grapes	watermelons	cantaloupes	pears
<b>Monday</b>	37	36	72	63
<b>Tuesday</b>	72	36	63	45

(ii)

Fruits	grapes	watermelons	cantaloupes	pears
<b>Monday</b>	72	36	63	53
<b>Tuesday</b>	45	36	72	71

(iii)

Fruits	grapes	watermelons	cantaloupes	pears
<b>Monday</b>	45	36	72	63
<b>Tuesday</b>	72	36	63	45

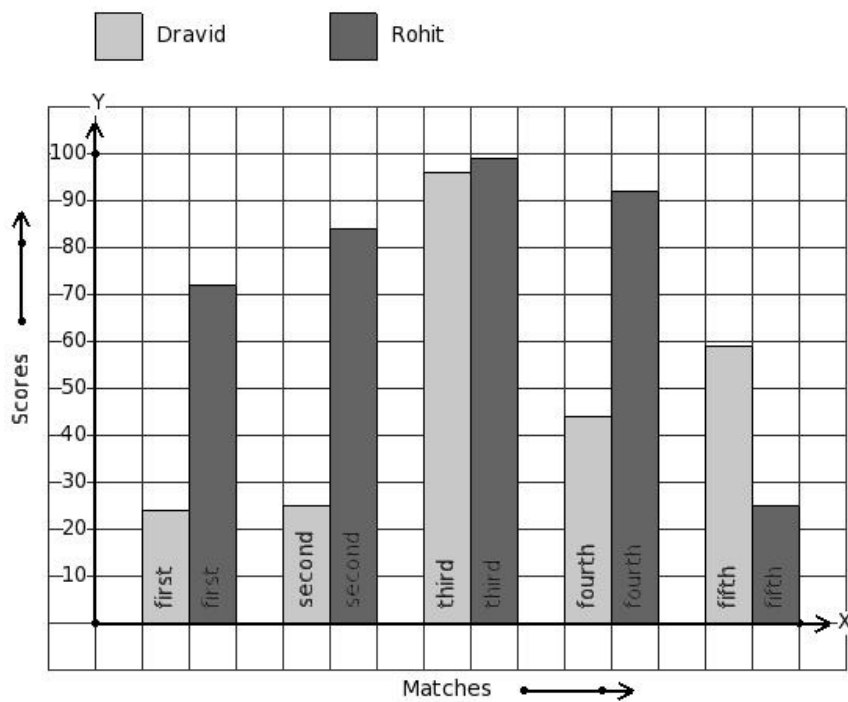
(iv)

Fruits	grapes	watermelons	cantaloupes	pears
<b>Monday</b>	45	36	72	63
<b>Tuesday</b>	72	43	63	45

(v)

Fruits	grapes	watermelons	cantaloupes	pears
<b>Monday</b>	45	36	66	63
<b>Tuesday</b>	72	36	55	45

5. Fans of two cricketers Dravid and Rohit claim that their star scored better than the other's. They made comparison on the basis of last 5 matches as shown in the bar diagram. Identify the table for the given bar diagram.



(i)

Matches	first	second	third	fourth	fifth
<b>Dravid</b>	24	25	96	38	59
<b>Rohit</b>	72	84	99	92	25

(ii)

Matches	first	second	third	fourth	fifth
<b>Dravid</b>	24	25	96	44	59
<b>Rohit</b>	72	84	99	92	25

(iii)

Matches	first	second	third	fourth	fifth
<b>Dravid</b>	24	25	96	44	59
<b>Rohit</b>	72	84	99	92	31

(iv)

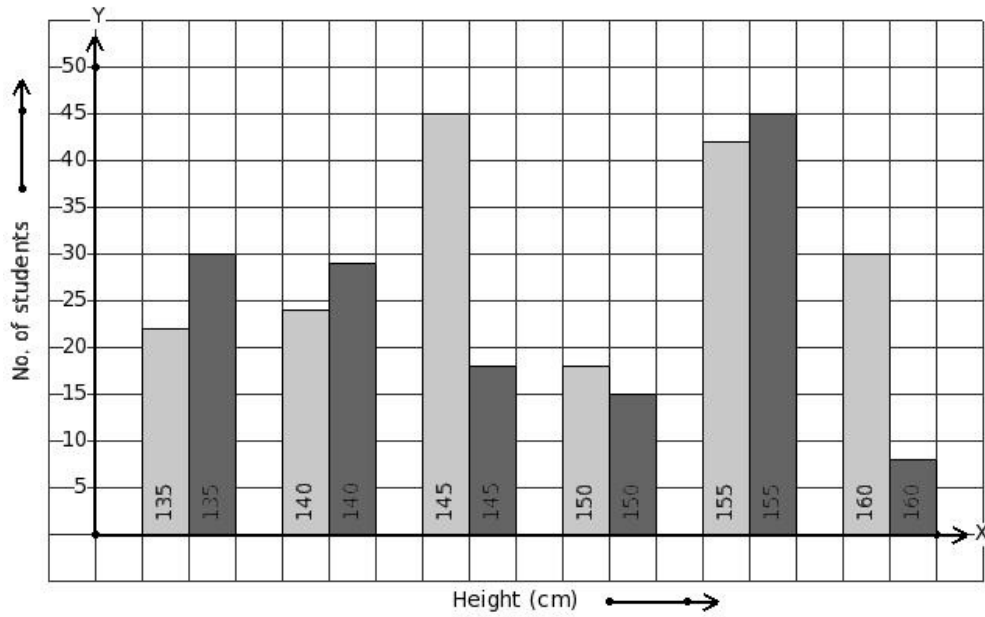
Matches	first	second	third	fourth	fifth
<b>Dravid</b>	72	84	91	92	25
<b>Rohit</b>	24	25	89	44	59

(v)

Matches	first	second	third	fourth	fifth
<b>Dravid</b>	24	19	96	44	59
<b>Rohit</b>	72	91	99	92	25

6. The heights of boys and girls of tenth class of a school are given below. Identify the table for the given bar diagram.

Boys      Girls



(i)

Height (cm)	135	140	145	150	155	160
<b>Boys</b>	22	24	45	10	42	30
<b>Girls</b>	30	29	18	15	45	8

(ii)

Height (cm)	135	140	145	150	155	160
<b>Boys</b>	22	24	45	18	42	30
<b>Girls</b>	30	29	18	15	51	8

(iii)

Height (cm)	135	140	145	150	155	160
<b>Boys</b>	22	30	45	18	42	30
<b>Girls</b>	30	37	18	15	45	8

(iv)

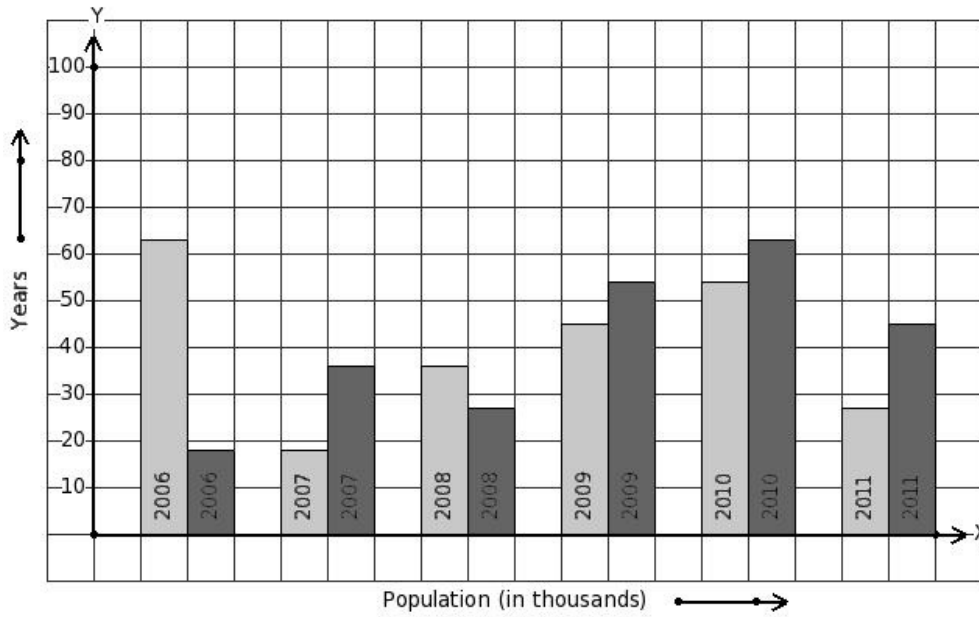
Height (cm)	135	140	145	150	155	160
<b>Boys</b>	22	24	45	18	42	30
<b>Girls</b>	30	29	18	15	45	8

(v)

Height (cm)	135	140	145	150	155	160
<b>Boys</b>	30	29	12	15	45	8
<b>Girls</b>	22	24	38	18	42	30

7. Population (in thousands) of men and women in a village in different years is shown in the given bar graph. Identify the table for the given bar diagram.

Number of Men
  Number of Women



(i)

Population (in thousands)	2006	2007	2008	2009	2010	2011
Number of Men	18	36	19	54	63	45
Number of Women	63	18	42	45	54	27

(ii)

Population (in thousands)	2006	2007	2008	2009	2010	2011
Number of Men	63	18	36	45	54	27
Number of Women	18	36	27	54	57	45

(iii)

Population (in thousands)	2006	2007	2008	2009	2010	2011
Number of Men	63	18	36	45	54	27
Number of Women	18	36	27	54	63	45

(iv)

Population (in thousands)	2006	2007	2008	2009	2010	2011
Number of Men	63	11	36	45	54	27
Number of Women	18	30	27	54	63	45

(v)

Population (in thousands)	2006	2007	2008	2009	2010	2011
Number of Men	63	18	36	39	54	27
Number of Women	18	36	27	54	63	45

## Assignment Key

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1) (v)

2) (iv)

3) (i)

4) (iii)

5) (ii)

6) (iv)

7) (iii)