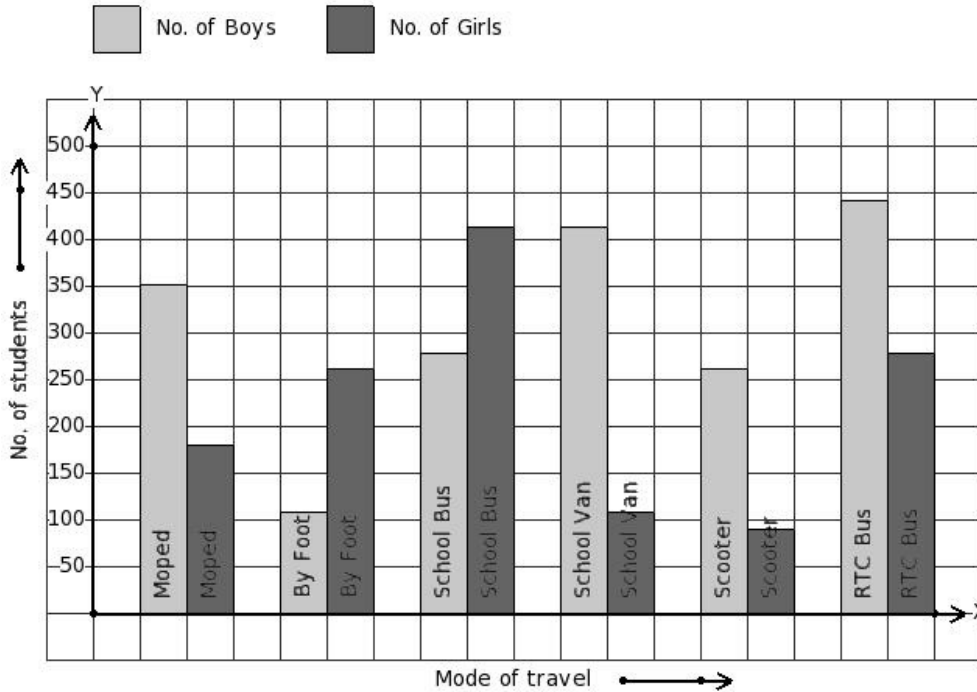




1. 3186 students of a school use different modes of travel to school. Identify the table for the given bar diagram.



(i)

Mode of travel	Moped	By Foot	School Bus	School Van	Scooter	RTC Bus
<b>No. of Boys</b>	351	101	279	414	261	441
<b>No. of Girls</b>	180	254	414	108	90	279

(ii)

Mode of travel	Moped	By Foot	School Bus	School Van	Scooter	RTC Bus
<b>No. of Boys</b>	180	261	422	108	90	279
<b>No. of Girls</b>	351	108	287	414	261	441

(iii)

Mode of travel	Moped	By Foot	School Bus	School Van	Scooter	RTC Bus
<b>No. of Boys</b>	351	108	279	414	261	441
<b>No. of Girls</b>	180	261	414	108	90	279

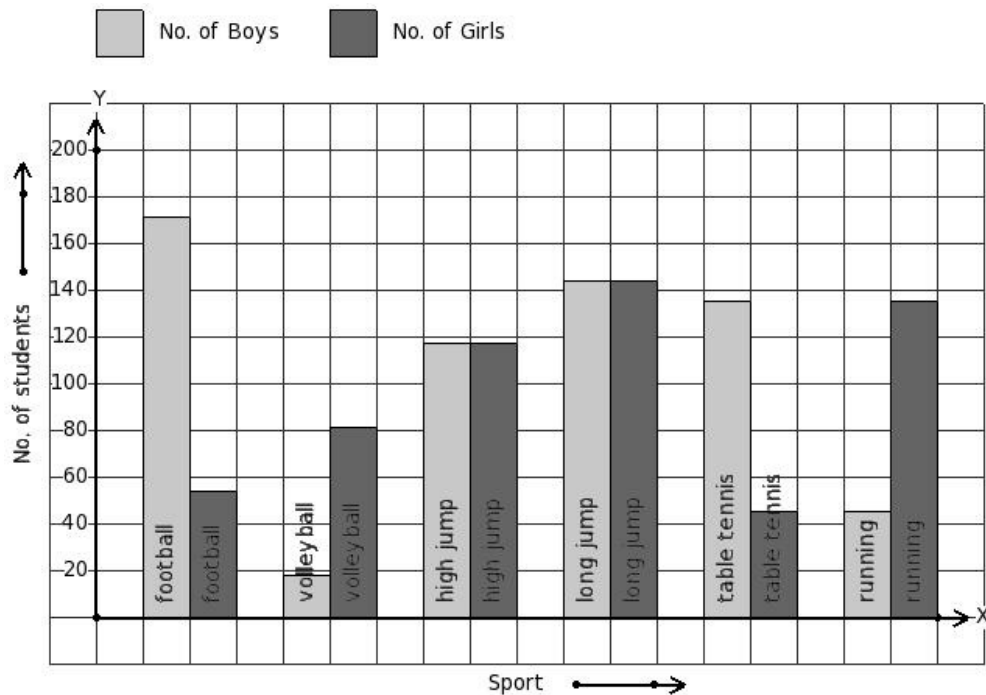
(iv)

Mode of travel	Moped	By Foot	School Bus	School Van	Scooter	RTC Bus
<b>No. of Boys</b>	351	108	279	414	261	441
<b>No. of Girls</b>	180	261	414	108	98	279

(v)

Mode of travel	Moped	By Foot	School Bus	School Van	Scooter	RTC Bus
<b>No. of Boys</b>	351	108	279	420	261	441
<b>No. of Girls</b>	180	261	414	108	90	279

2. The following bar graph gives data regarding the favourite sport of 1206 students of a school. Identify the table for the given bar diagram.



(i)

Sport	football	volleyball	high jump	long jump	table tennis	running
<b>No. of Boys</b>	171	18	117	151	135	45
<b>No. of Girls</b>	54	81	117	144	45	135

(ii)

Sport	football	volleyball	high jump	long jump	table tennis	running
<b>No. of Boys</b>	171	11	117	144	135	45
<b>No. of Girls</b>	54	89	117	144	45	135

(iii)

Sport	football	volleyball	high jump	long jump	table tennis	running
<b>No. of Boys</b>	171	18	117	144	135	45
<b>No. of Girls</b>	54	81	117	144	45	135

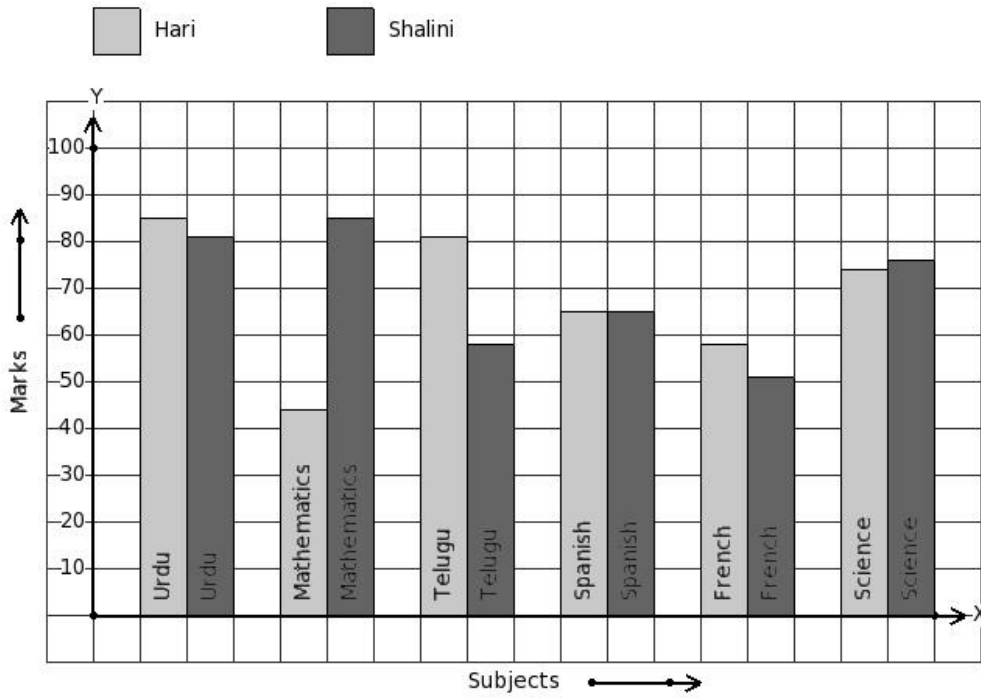
(iv)

Sport	football	volleyball	high jump	long jump	table tennis	running
<b>No. of Boys</b>	54	81	111	144	45	135
<b>No. of Girls</b>	171	18	125	144	135	45

(v)

Sport	football	volleyball	high jump	long jump	table tennis	running
<b>No. of Boys</b>	171	18	117	144	135	45
<b>No. of Girls</b>	54	81	117	144	37	135

3. Marks obtained by two students Hari and Shalini in different subjects are shown in the bar graph. Identify the table for the given bar diagram.



(i)

Subjects	Urdu	Mathematics	Telugu	Spanish	French	Science
<b>Hari</b>	85	44	81	65	58	74
<b>Shalini</b>	81	85	58	65	44	76

(ii)

Subjects	Urdu	Mathematics	Telugu	Spanish	French	Science
<b>Hari</b>	81	85	50	65	51	76
<b>Shalini</b>	85	44	87	65	58	74

(iii)

Subjects	Urdu	Mathematics	Telugu	Spanish	French	Science
<b>Hari</b>	85	44	81	65	58	74
<b>Shalini</b>	81	85	58	65	51	76

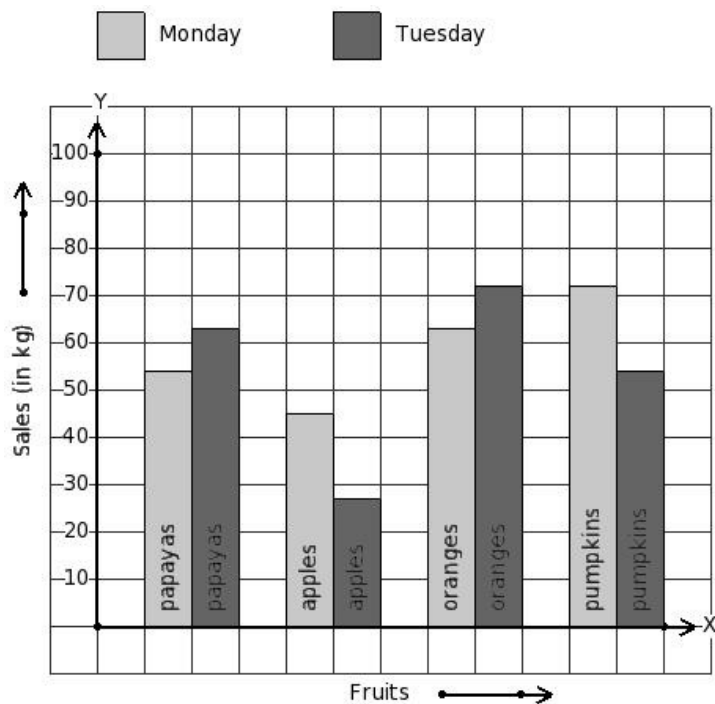
(iv)

Subjects	Urdu	Mathematics	Telugu	Spanish	French	Science
<b>Hari</b>	85	50	81	65	58	74
<b>Shalini</b>	81	93	58	65	51	76

(v)

Subjects	Urdu	Mathematics	Telugu	Spanish	French	Science
<b>Hari</b>	85	44	81	59	58	74
<b>Shalini</b>	81	85	58	65	51	76

4. This graph gives a comparative account of sales (in Rs) of various fruits over a two-day period. Identify the table for the given bar diagram.



(i)

Fruits	papayas	apples	oranges	pumpkins
<b>Monday</b>	63	27	72	61
<b>Tuesday</b>	54	45	63	79

(ii)

Fruits	papayas	apples	oranges	pumpkins
<b>Monday</b>	54	45	63	72
<b>Tuesday</b>	63	33	72	54

(iii)

Fruits	papayas	apples	oranges	pumpkins
<b>Monday</b>	48	45	63	72
<b>Tuesday</b>	63	27	72	54

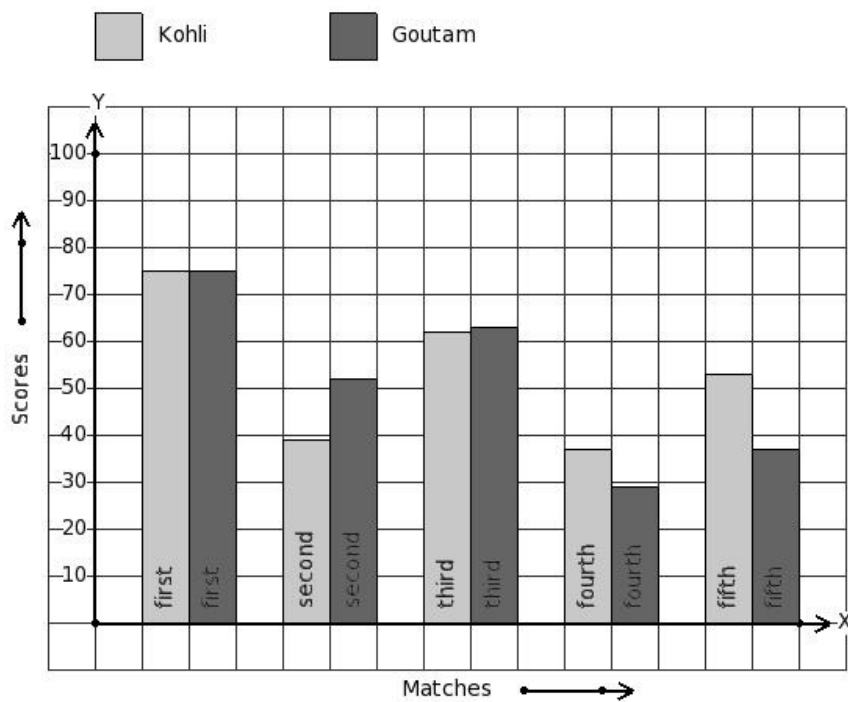
(iv)

Fruits	papayas	apples	oranges	pumpkins
<b>Monday</b>	54	45	56	72
<b>Tuesday</b>	63	27	64	54

(v)

Fruits	papayas	apples	oranges	pumpkins
<b>Monday</b>	54	45	63	72
<b>Tuesday</b>	63	27	72	54

5. Fans of two cricketers Kohli and Goutam claim that their star scored better than the other's. They made comparison on the basis of last 5 matches as shown in the bar diagram. Identify the table for the given bar diagram.



(i)

Matches	first	second	third	fourth	fifth
<b>Kohli</b>	75	39	62	44	53
<b>Goutam</b>	75	52	63	29	37

(ii)

Matches	first	second	third	fourth	fifth
<b>Kohli</b>	75	45	62	37	53
<b>Goutam</b>	75	59	63	29	37

(iii)

Matches	first	second	third	fourth	fifth
<b>Kohli</b>	75	39	62	37	53
<b>Goutam</b>	75	52	63	29	31

(iv)

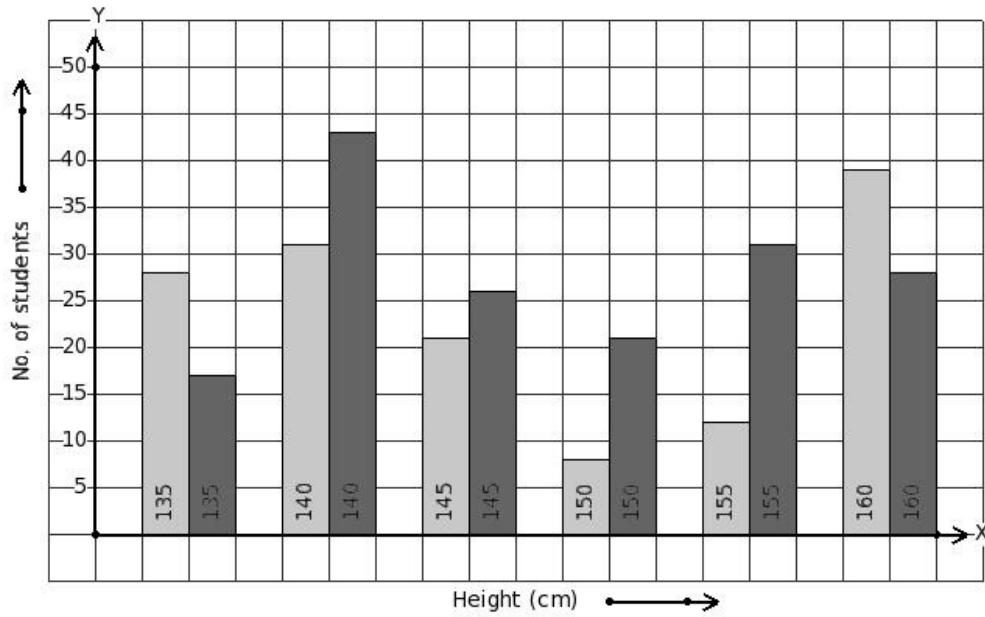
Matches	first	second	third	fourth	fifth
<b>Kohli</b>	75	52	57	29	37
<b>Goutam</b>	75	39	70	37	53

(v)

Matches	first	second	third	fourth	fifth
<b>Kohli</b>	75	39	62	37	53
<b>Goutam</b>	75	52	63	29	37

6. The heights of boys and girls of tenth class of a school are given below. Identify the table for the given bar diagram.

Boys      Girls



(i)

Height (cm)	135	140	145	150	155	160
<b>Boys</b>	17	43	19	21	31	28
<b>Girls</b>	28	31	14	8	12	39

(ii)

Height (cm)	135	140	145	150	155	160
<b>Boys</b>	28	31	21	8	12	39
<b>Girls</b>	17	43	26	21	31	28

(iii)

Height (cm)	135	140	145	150	155	160
<b>Boys</b>	28	31	21	14	12	39
<b>Girls</b>	17	43	26	21	31	28

(iv)

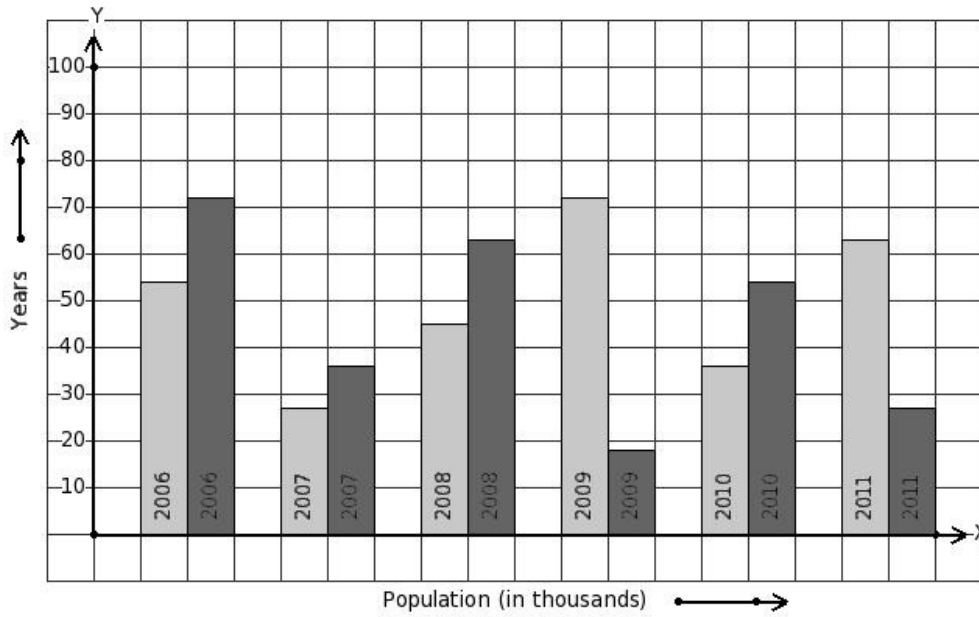
Height (cm)	135	140	145	150	155	160
<b>Boys</b>	28	37	21	8	12	39
<b>Girls</b>	17	51	26	21	31	28

(v)

Height (cm)	135	140	145	150	155	160
<b>Boys</b>	28	31	21	8	12	39
<b>Girls</b>	17	43	26	21	23	28

7. Population (in thousands) of men and women in a village in different years is shown in the given bar graph. Identify the table for the given bar diagram.

Number of Men
  Number of Women



(i)

Population (in thousands)	2006	2007	2008	2009	2010	2011
Number of Men	54	33	45	72	36	63
Number of Women	72	30	63	18	54	27

(ii)

Population (in thousands)	2006	2007	2008	2009	2010	2011
Number of Men	54	27	45	72	36	63
Number of Women	72	36	63	18	61	27

(iii)

Population (in thousands)	2006	2007	2008	2009	2010	2011
Number of Men	54	27	45	72	36	63
Number of Women	72	36	63	18	54	27

(iv)

Population (in thousands)	2006	2007	2008	2009	2010	2011
Number of Men	72	36	55	18	54	27
Number of Women	54	27	39	72	36	63

(v)

Population (in thousands)	2006	2007	2008	2009	2010	2011
Number of Men	54	27	45	80	36	63
Number of Women	72	36	63	18	54	27

## Assignment Key

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1) (iii)

2) (iii)

3) (iii)

4) (v)

5) (v)

6) (ii)

7) (iii)