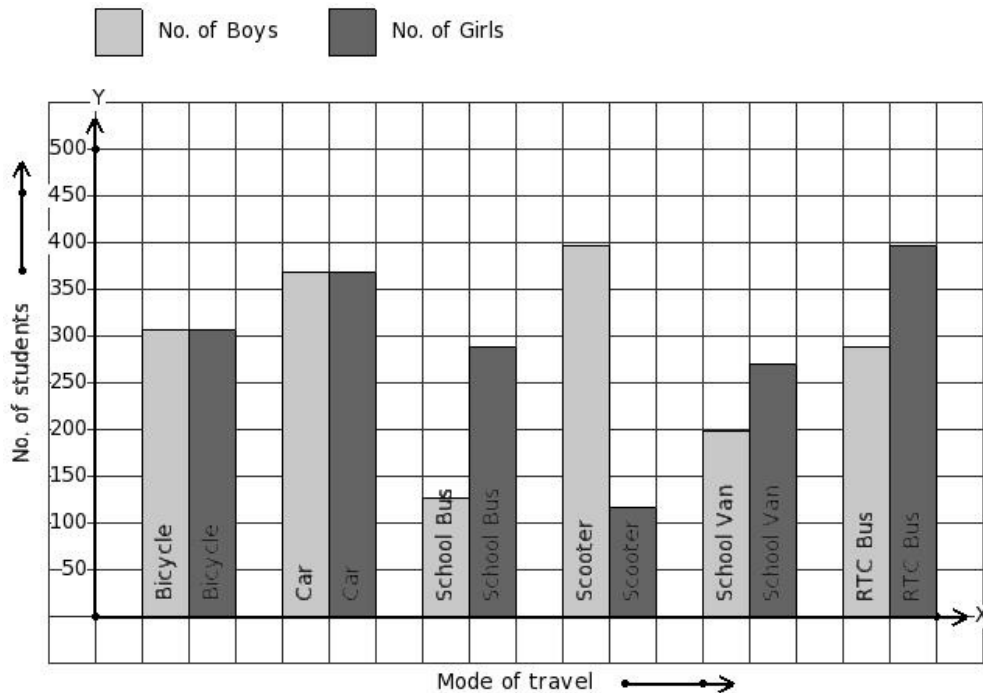




1. 3429 students of a school use different modes of travel to school. Identify the table for the given bar diagram.



(i)

Mode of travel	Bicycle	Car	School Bus	Scooter	School Van	RTC Bus
No. of Boys	306	369	126	390	198	288
No. of Girls	306	369	288	117	270	396

(ii)

Mode of travel	Bicycle	Car	School Bus	Scooter	School Van	RTC Bus
No. of Boys	306	369	282	117	270	396
No. of Girls	306	369	120	396	198	288

(iii)

Mode of travel	Bicycle	Car	School Bus	Scooter	School Van	RTC Bus
No. of Boys	306	369	126	396	198	288
No. of Girls	306	369	288	117	270	396

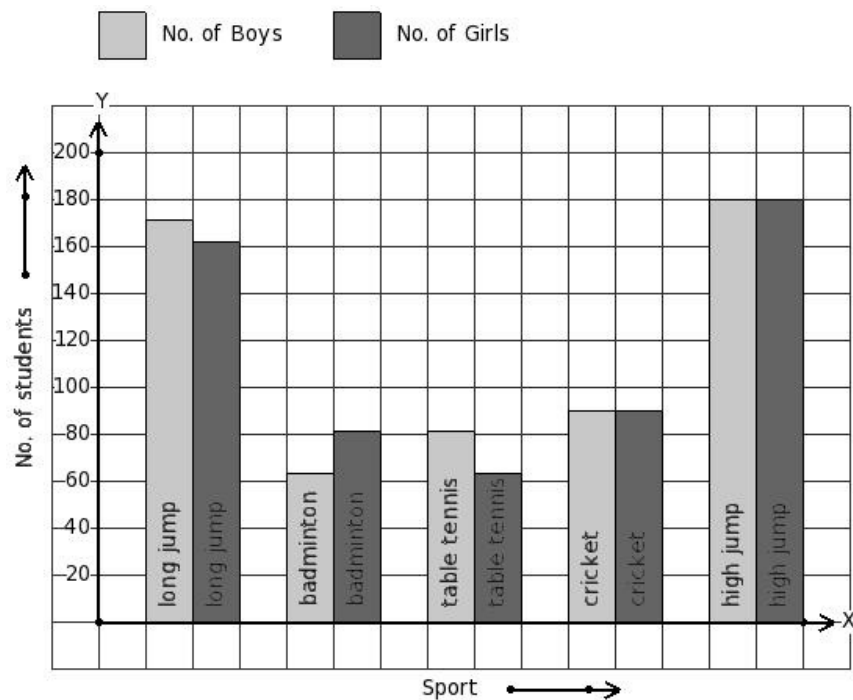
(iv)

Mode of travel	Bicycle	Car	School Bus	Scooter	School Van	RTC Bus
No. of Boys	306	369	126	396	198	288
No. of Girls	306	369	288	117	262	396

(v)

Mode of travel	Bicycle	Car	School Bus	Scooter	School Van	RTC Bus
No. of Boys	306	363	126	396	198	288
No. of Girls	306	363	288	117	270	396

2. The following bar graph gives data regarding the favourite sport of 1161 students of a school. Identify the table for the given bar diagram.



(i)

Sport	long jump	badminton	table tennis	cricket	high jump
No. of Boys	171	69	81	90	180
No. of Girls	162	74	63	90	180

(ii)

Sport	long jump	badminton	table tennis	cricket	high jump
No. of Boys	162	81	57	90	180
No. of Girls	171	63	89	90	180

(iii)

Sport	long jump	badminton	table tennis	cricket	high jump
No. of Boys	171	63	81	90	180
No. of Girls	162	81	63	90	173

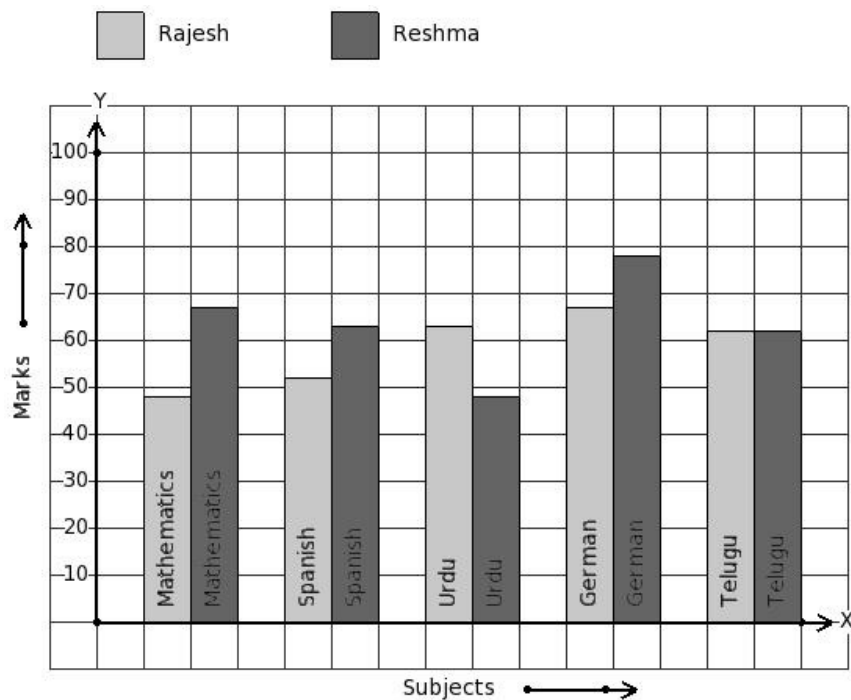
(iv)

Sport	long jump	badminton	table tennis	cricket	high jump
No. of Boys	171	63	81	90	180
No. of Girls	162	81	63	90	180

(v)

Sport	long jump	badminton	table tennis	cricket	high jump
No. of Boys	171	63	81	83	180
No. of Girls	162	81	63	90	180

3. Marks obtained by two students Rajesh and Reshma in different subjects are shown in the bar graph. Identify the table for the given bar diagram.



(i)

Subjects	Mathematics	Spanish	Urdu	German	Telugu
Rajesh	67	63	55	78	62
Reshma	48	52	57	67	62

(ii)

Subjects	Mathematics	Spanish	Urdu	German	Telugu
Rajesh	48	52	63	67	62
Reshma	67	63	48	78	56

(iii)

Subjects	Mathematics	Spanish	Urdu	German	Telugu
Rajesh	48	46	63	67	62
Reshma	67	55	48	78	62

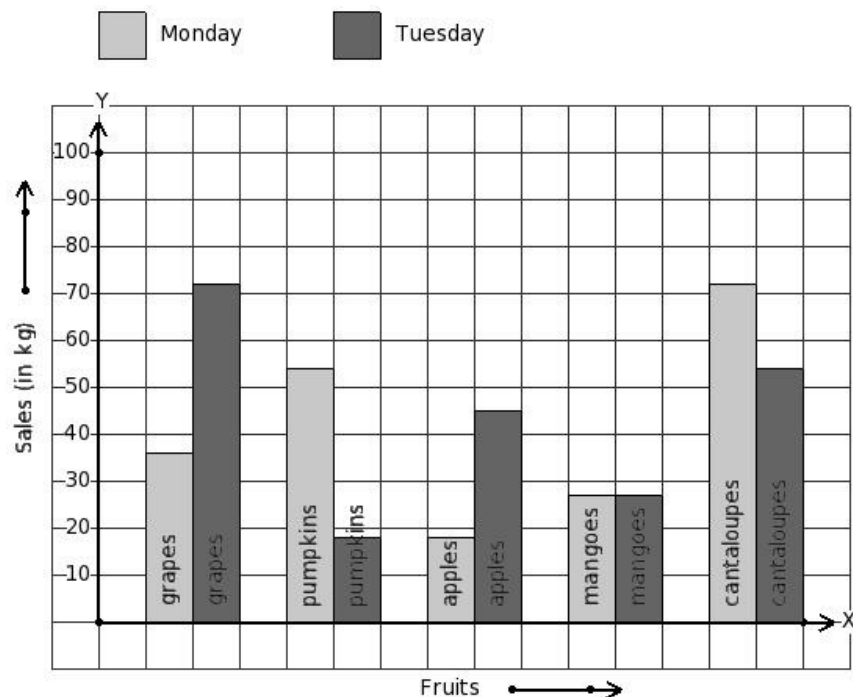
(iv)

Subjects	Mathematics	Spanish	Urdu	German	Telugu
Rajesh	48	52	63	73	62
Reshma	67	63	48	78	62

(v)

Subjects	Mathematics	Spanish	Urdu	German	Telugu
Rajesh	48	52	63	67	62
Reshma	67	63	48	78	62

4. This graph gives a comparative account of sales (in Rs) of various fruits over a two-day period. Identify the table for the given bar diagram.



(i)

Fruits	grapes	pumpkins	apples	mangoes	cantaloupes
Monday	36	54	18	27	72
Tuesday	72	18	45	27	60

(ii)

Fruits	grapes	pumpkins	apples	mangoes	cantaloupes
Monday	36	60	18	27	72
Tuesday	72	24	45	27	54

(iii)

Fruits	grapes	pumpkins	apples	mangoes	cantaloupes
Monday	36	54	18	33	72
Tuesday	72	18	45	27	54

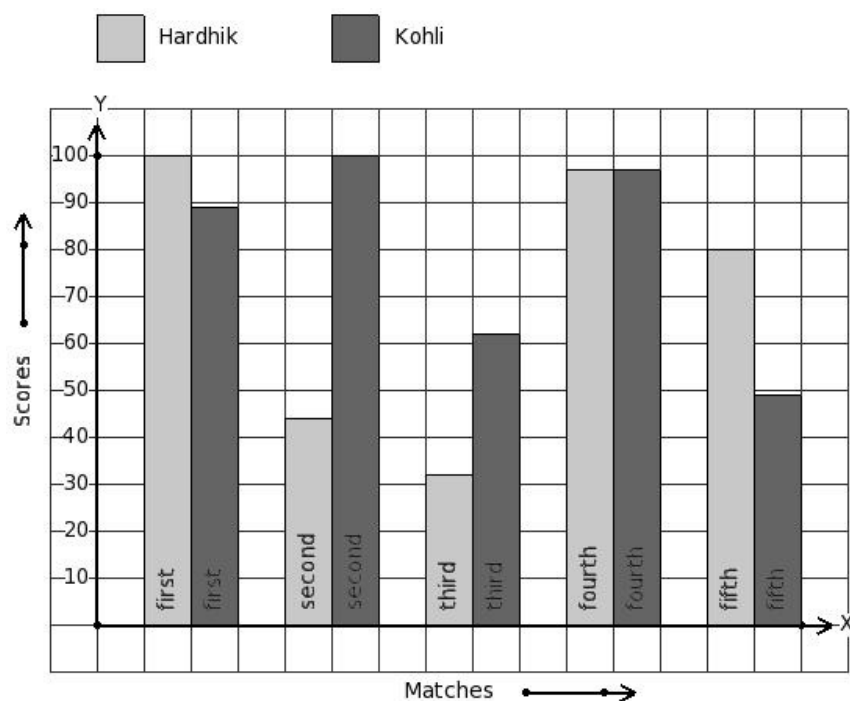
(iv)

Fruits	grapes	pumpkins	apples	mangoes	cantaloupes
Monday	36	54	18	27	72
Tuesday	72	18	45	27	54

(v)

Fruits	grapes	pumpkins	apples	mangoes	cantaloupes
Monday	72	18	39	27	54
Tuesday	36	54	12	27	72

- Fans of two cricketers Hardhik and Kohli claim that their star scored better than the other's. They made comparison on the basis of last 5 matches as shown in the bar diagram. Identify the table for the given bar diagram.



(i)

Matches	first	second	third	fourth	fifth
Hardhik	100	44	32	97	80
Kohli	89	100	62	97	49

(ii)

Matches	first	second	third	fourth	fifth
Hardhik	89	100	55	97	49
Kohli	100	44	38	97	80

(iii)

Matches	first	second	third	fourth	fifth
Hardhik	100	44	32	103	80
Kohli	89	100	62	97	49

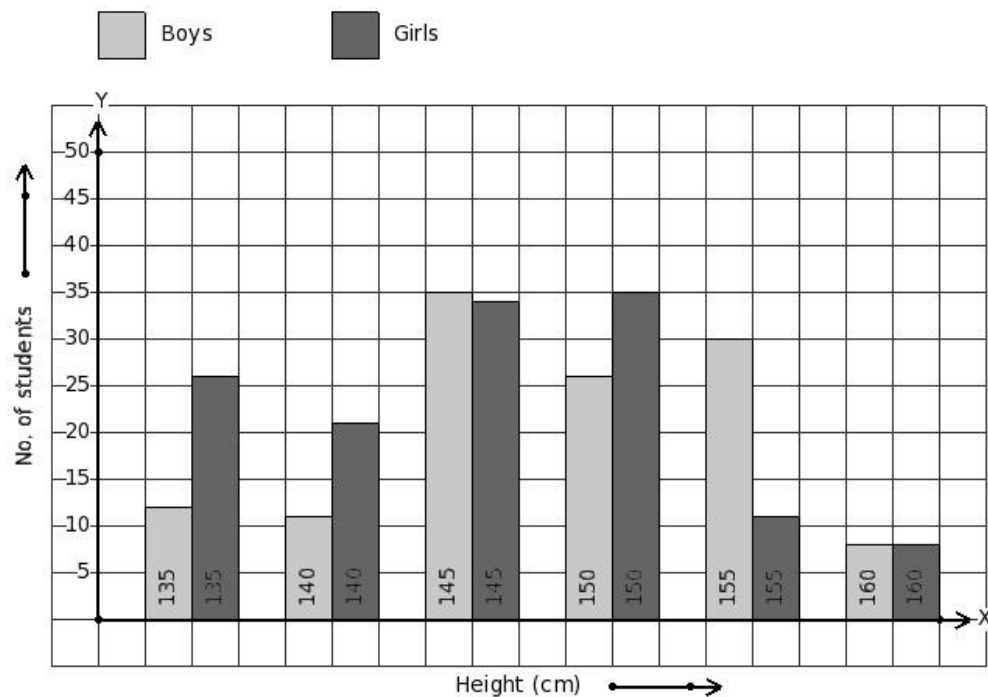
(iv)

Matches	first	second	third	fourth	fifth
Hardhik	100	50	32	97	80
Kohli	89	93	62	97	49

(v)

Matches	first	second	third	fourth	fifth
Hardhik	100	44	32	97	80
Kohli	89	100	62	97	43

6. The heights of boys and girls of tenth class of a school are given below. Identify the table for the given bar diagram.



(i)

Height (cm)	135	140	145	150	155	160
Boys	12	11	35	26	30	8
Girls	26	21	34	35	19	8

(ii)

Height (cm)	135	140	145	150	155	160
Boys	12	11	35	33	30	8
Girls	26	21	34	35	11	8

(iii)

Height (cm)	135	140	145	150	155	160
Boys	26	21	42	35	11	8
Girls	12	11	42	26	30	8

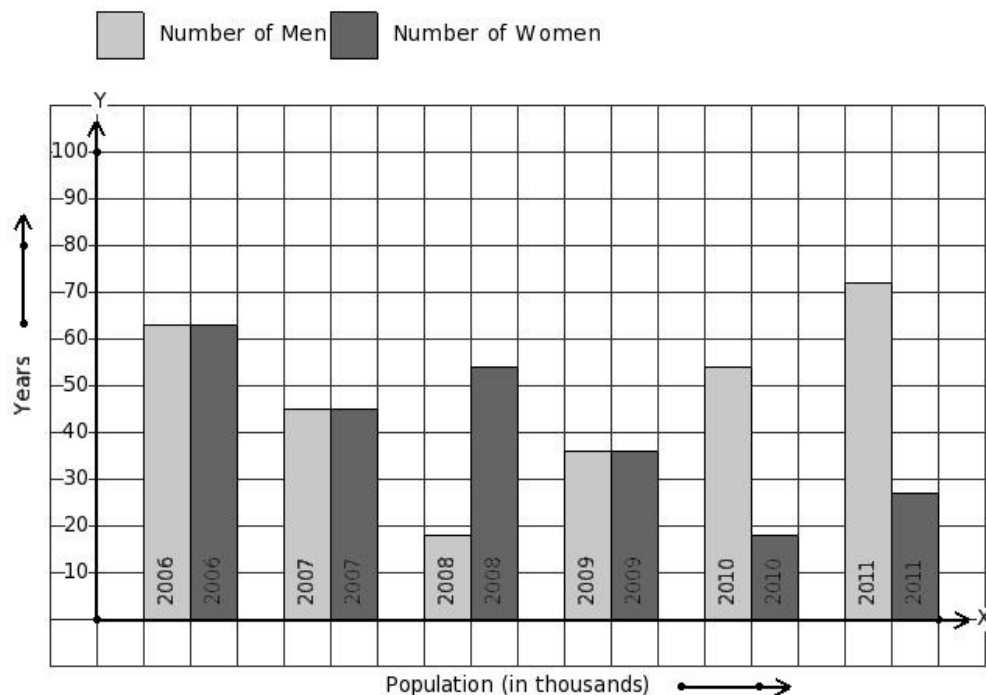
(iv)

Height (cm)	135	140	145	150	155	160
Boys	12	11	35	26	30	8
Girls	26	21	34	35	11	8

(v)

Height (cm)	135	140	145	150	155	160
Boys	12	19	35	26	30	8
Girls	26	27	34	35	11	8

7. Population (in thousands) of men and women in a village in different years is shown in the given bar graph. Identify the table for the given bar diagram.



- (i)

Population (in thousands)	2006	2007	2008	2009	2010	2011
Number of Men	63	45	62	36	18	27
Number of Women	63	45	25	36	54	72
- (ii)

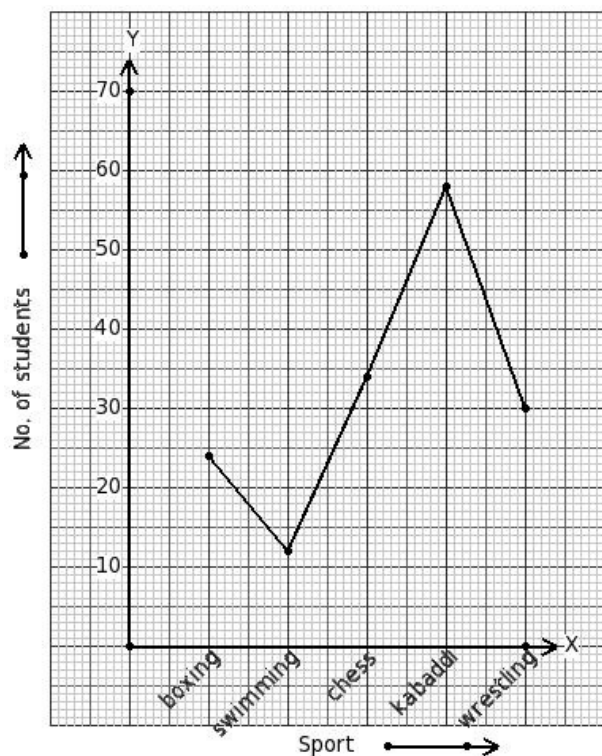
Population (in thousands)	2006	2007	2008	2009	2010	2011
Number of Men	63	38	18	36	54	72
Number of Women	63	52	54	36	18	27
- (iii)

Population (in thousands)	2006	2007	2008	2009	2010	2011
Number of Men	63	45	18	36	54	72
Number of Women	63	45	54	36	10	27
- (iv)

Population (in thousands)	2006	2007	2008	2009	2010	2011
Number of Men	63	45	18	36	54	72
Number of Women	63	45	54	36	18	27
- (v)

Population (in thousands)	2006	2007	2008	2009	2010	2011
Number of Men	63	45	18	42	54	72
Number of Women	63	45	54	36	18	27

8. The following line graph gives data regarding the favourite sport of 158 students of a school. Identify the table for the given line graph.



(i)

Sport	boxing	swimming	chess	kabaddi	wrestling
No. of students	24	12	40	58	30

(ii)

Sport	boxing	swimming	chess	kabaddi	wrestling
No. of students	24	20	34	58	30

(iii)

Sport	boxing	swimming	chess	kabaddi	wrestling
No. of students	24	12	34	58	37

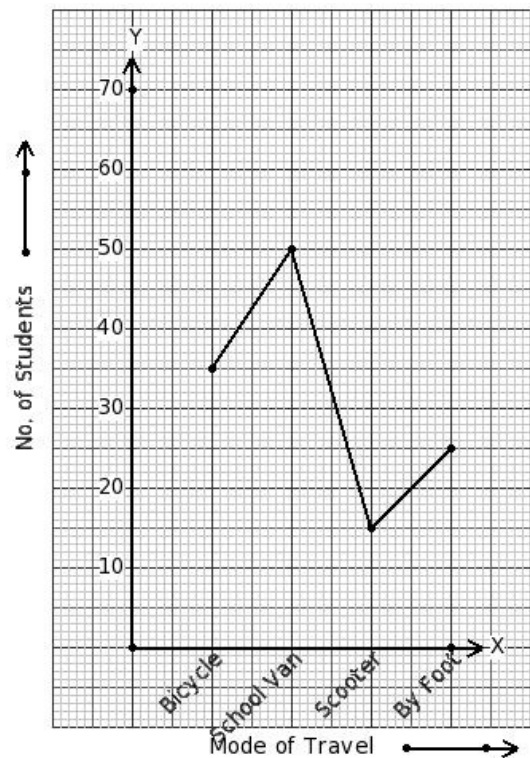
(iv)

Sport	boxing	swimming	chess	kabaddi	wrestling
No. of students	24	12	34	58	30

(v)

Sport	boxing	swimming	chess	kabaddi	wrestling
No. of students	24	12	34	64	30

9. 125 students of a school use different modes of travel to school. Identify the table for the given line graph.



(i)

Mode of Travel	Bicycle	School Van	Scooter	By Foot
No. of Students	35	50	15	25

(ii)

Mode of Travel	Bicycle	School Van	Scooter	By Foot
No. of Students	35	50	7	25

(iii)

Mode of Travel	Bicycle	School Van	Scooter	By Foot
No. of Students	35	50	15	31

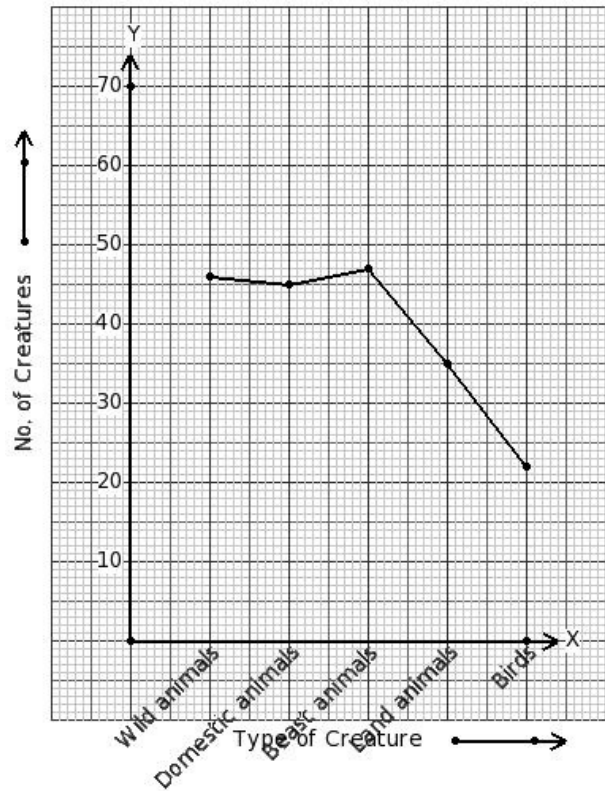
(iv)

Mode of Travel	Bicycle	School Van	Scooter	By Foot
No. of Students	29	50	15	25

(v)

Mode of Travel	Bicycle	School Van	Scooter	By Foot
No. of Students	35	56	15	25

10. There are 195 creatures in a zoo as shown in the line graph. Identify the table for the given line graph.



(i)

Type of Creature	Wild animals	Domestic animals	Beast animals	Land animals	Birds
No. of Creatures	46	45	47	35	15

(ii)

Type of Creature	Wild animals	Domestic animals	Beast animals	Land animals	Birds
No. of Creatures	46	45	47	35	22

(iii)

Type of Creature	Wild animals	Domestic animals	Beast animals	Land animals	Birds
No. of Creatures	46	45	39	35	22

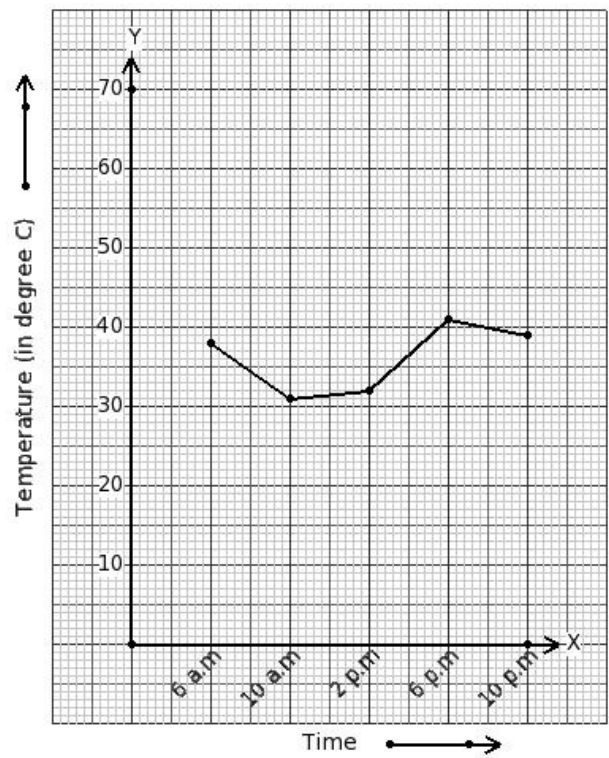
(iv)

Type of Creature	Wild animals	Domestic animals	Beast animals	Land animals	Birds
No. of Creatures	46	45	47	28	22

(v)

Type of Creature	Wild animals	Domestic animals	Beast animals	Land animals	Birds
No. of Creatures	46	37	47	35	22

11. Maya fell sick. Her doctor maintained a record of her body temperature, taken every four hours. The following line graph gives data regarding her body temperature. Identify the table for the given line graph.



(i)

Time	6 a.m	10 a.m	2 p.m	6 p.m	10 p.m
Temperature (in degree C)	38	37	32	41	39

(ii)

Time	6 a.m	10 a.m	2 p.m	6 p.m	10 p.m
Temperature (in degree C)	38	31	39	41	39

(iii)

Time	6 a.m	10 a.m	2 p.m	6 p.m	10 p.m
Temperature (in degree C)	38	31	32	41	39

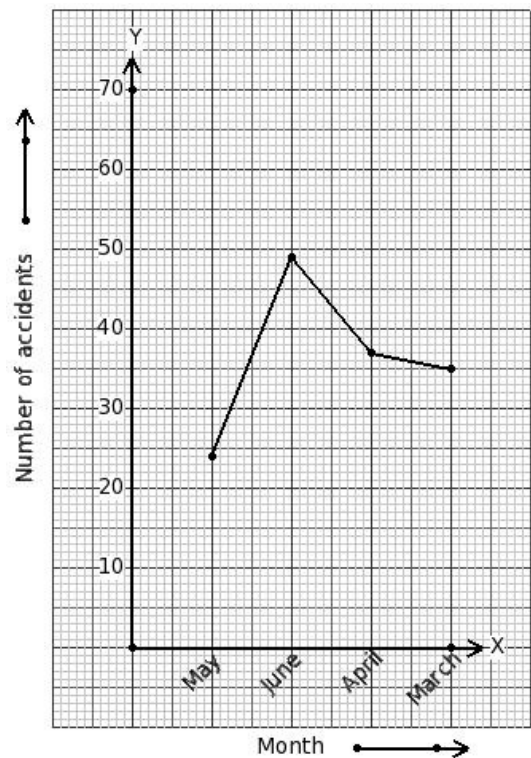
(iv)

Time	6 a.m	10 a.m	2 p.m	6 p.m	10 p.m
Temperature (in degree C)	38	31	32	35	39

(v)

Time	6 a.m	10 a.m	2 p.m	6 p.m	10 p.m
Temperature (in degree C)	38	31	32	41	32

12. Given below is a line graph showing the number of accidents in a city during the given months of a certain year. Identify the table for the given line graph.



- (i)

Month	May	June	April	March
Number of accidents	16	49	37	35
- (iii)

Month	May	June	April	March
Number of accidents	24	55	37	35
- (v)

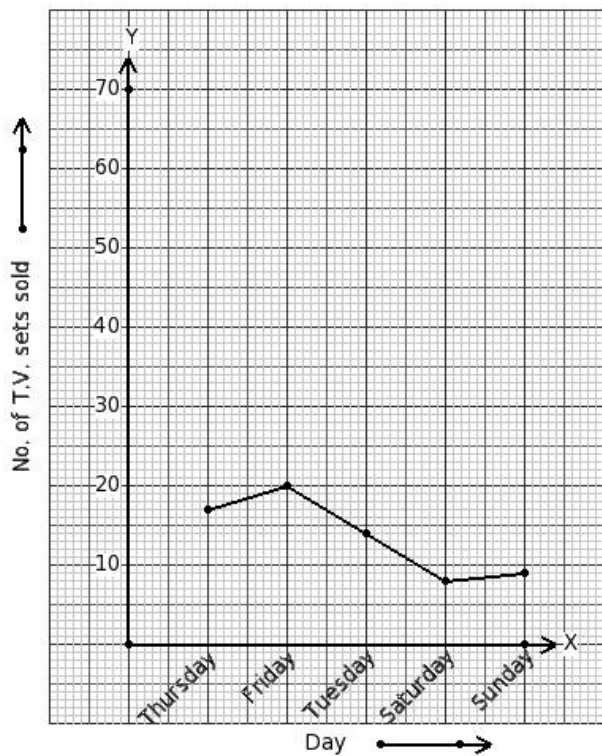
Month	May	June	April	March
Number of accidents	24	49	37	35

- (ii)

Month	May	June	April	March
Number of accidents	24	49	37	42
- (iv)

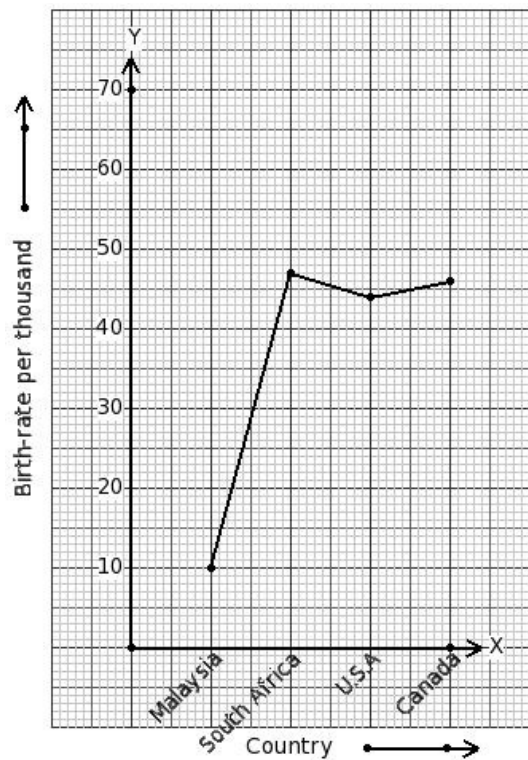
Month	May	June	April	March
Number of accidents	24	49	29	35

13. The number of T.V. sets sold by a shop in a certain week is given below. Identify the table for the given line graph.



- (i)
- | Day | Thursday | Friday | Tuesday | Saturday | Sunday |
|-----------------------|----------|--------|---------|----------|--------|
| No. of T.V. sets sold | 17 | 20 | 14 | 8 | 17 |
- (ii)
- | Day | Thursday | Friday | Tuesday | Saturday | Sunday |
|-----------------------|----------|--------|---------|----------|--------|
| No. of T.V. sets sold | 17 | 20 | 14 | 1 | 9 |
- (iii)
- | Day | Thursday | Friday | Tuesday | Saturday | Sunday |
|-----------------------|----------|--------|---------|----------|--------|
| No. of T.V. sets sold | 17 | 20 | 20 | 8 | 9 |
- (iv)
- | Day | Thursday | Friday | Tuesday | Saturday | Sunday |
|-----------------------|----------|--------|---------|----------|--------|
| No. of T.V. sets sold | 17 | 20 | 14 | 8 | 9 |
- (v)
- | Day | Thursday | Friday | Tuesday | Saturday | Sunday |
|-----------------------|----------|--------|---------|----------|--------|
| No. of T.V. sets sold | 17 | 14 | 14 | 8 | 9 |

14. The birth-rate per thousand of 4 countries over a period of time is shown below. Identify the table for the given line graph.



(i)

Country	Malaysia	South Africa	U.S.A	Canada
Birth-rate per thousand	10	47	44	46

(ii)

Country	Malaysia	South Africa	U.S.A	Canada
Birth-rate per thousand	10	55	44	46

(iii)

Country	Malaysia	South Africa	U.S.A	Canada
Birth-rate per thousand	10	47	37	46

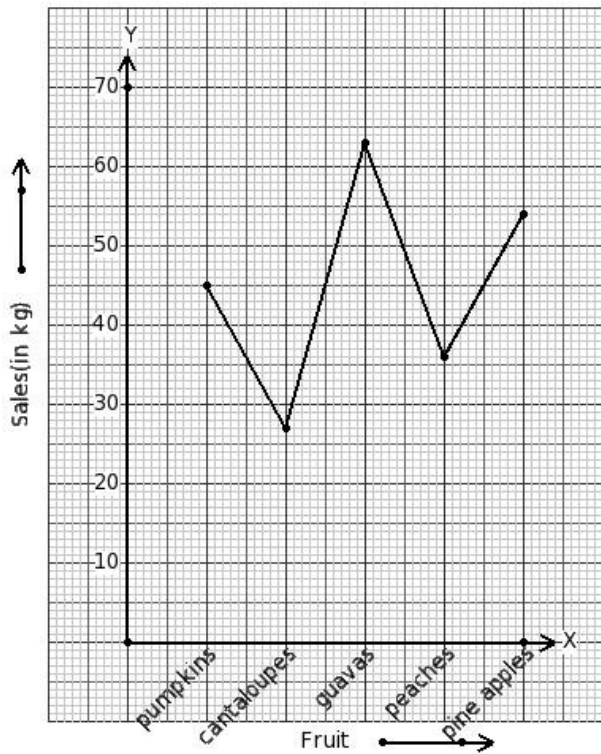
(iv)

Country	Malaysia	South Africa	U.S.A	Canada
Birth-rate per thousand	2	47	44	46

(v)

Country	Malaysia	South Africa	U.S.A	Canada
Birth-rate per thousand	10	47	44	54

15. The below graph gives a comparative account of sales(in kg) of various fruits on a certain day. Identify the table for the given line graph.



(i)

Fruit	pumpkins	cantaloupes	guavas	peaches	pine apples
Sales(in kg)	45	27	63	36	60

(ii)

Fruit	pumpkins	cantaloupes	guavas	peaches	pine apples
Sales(in kg)	45	27	63	42	54

(iii)

Fruit	pumpkins	cantaloupes	guavas	peaches	pine apples
Sales(in kg)	45	27	63	36	54

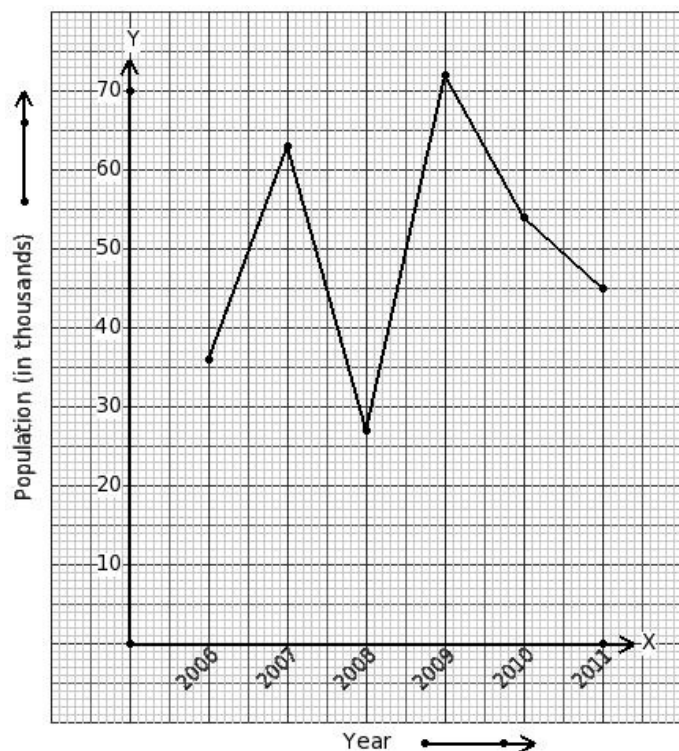
(iv)

Fruit	pumpkins	cantaloupes	guavas	peaches	pine apples
Sales(in kg)	45	20	63	36	54

(v)

Fruit	pumpkins	cantaloupes	guavas	peaches	pine apples
Sales(in kg)	45	27	71	36	54

16. Population (in thousands) of men and women in a village in different years. Identify the table for the given line graph.



(i)

Year	2006	2007	2008	2009	2010	2011
Population (in thousands)	36	63	27	80	54	45

(ii)

Year	2006	2007	2008	2009	2010	2011
Population (in thousands)	36	63	20	72	54	45

(iii)

Year	2006	2007	2008	2009	2010	2011
Population (in thousands)	36	63	27	72	54	45

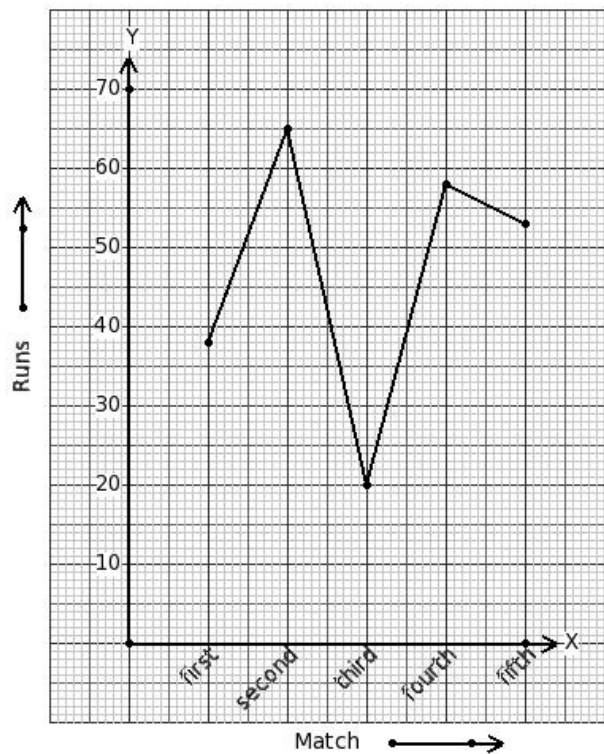
(iv)

Year	2006	2007	2008	2009	2010	2011
Population (in thousands)	36	63	27	72	60	45

(v)

Year	2006	2007	2008	2009	2010	2011
Population (in thousands)	36	69	27	72	54	45

17. Scores made by Satish in 5 test matches are shown below. Identify the table for the given line graph.



(i)

Match	first	second	third	fourth	fifth
Runs	38	65	20	58	46

(iii)

Match	first	second	third	fourth	fifth
Runs	38	65	26	58	53

(v)

Match	first	second	third	fourth	fifth
Runs	38	65	20	65	53

(ii)

Match	first	second	third	fourth	fifth
Runs	38	65	20	58	53

(iv)

Match	first	second	third	fourth	fifth
Runs	38	59	20	58	53

Assignment Key

1) (iii)	2) (iv)	3) (v)	4) (iv)	5) (i)	6) (iv)
7) (iv)	8) (iv)	9) (i)	10) (ii)	11) (iii)	12) (v)
13) (iv)	14) (i)	15) (iii)	16) (iii)	17) (ii)	

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