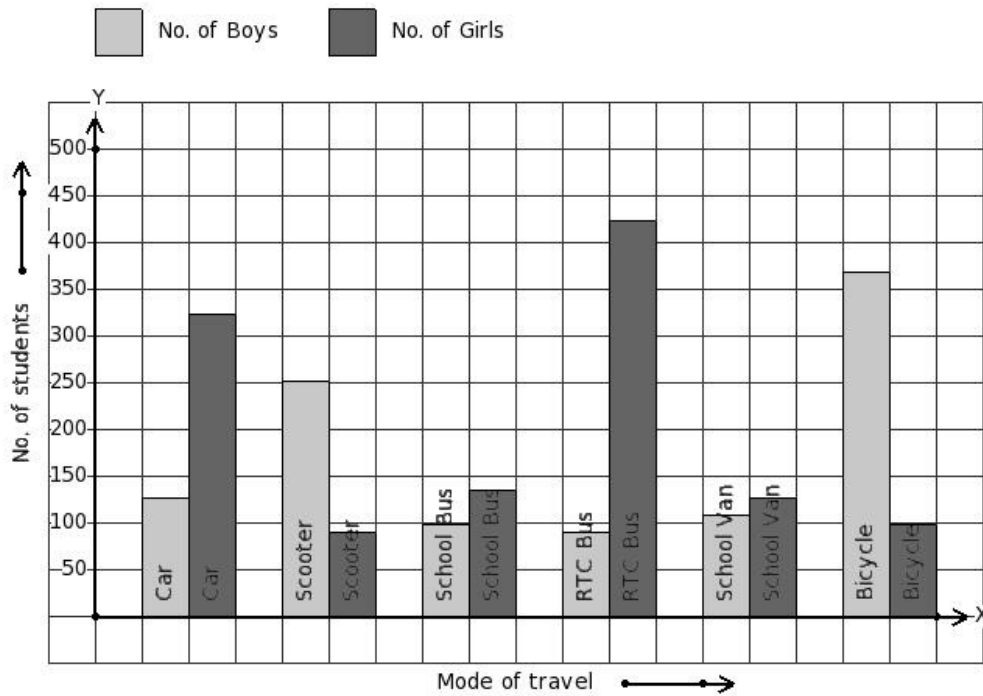




1. 2241 students of a school use different modes of travel to school. Identify the table for the given bar diagram.



(i)

Mode of travel	Car	Scooter	School Bus	RTC Bus	School Van	Bicycle
No. of Boys	126	252	99	90	108	369
No. of Girls	324	90	135	423	126	99

(ii)

Mode of travel	Car	Scooter	School Bus	RTC Bus	School Van	Bicycle
No. of Boys	126	252	99	82	108	369
No. of Girls	324	90	135	423	126	99

(iii)

Mode of travel	Car	Scooter	School Bus	RTC Bus	School Van	Bicycle
No. of Boys	126	246	99	90	108	369
No. of Girls	324	84	135	423	126	99

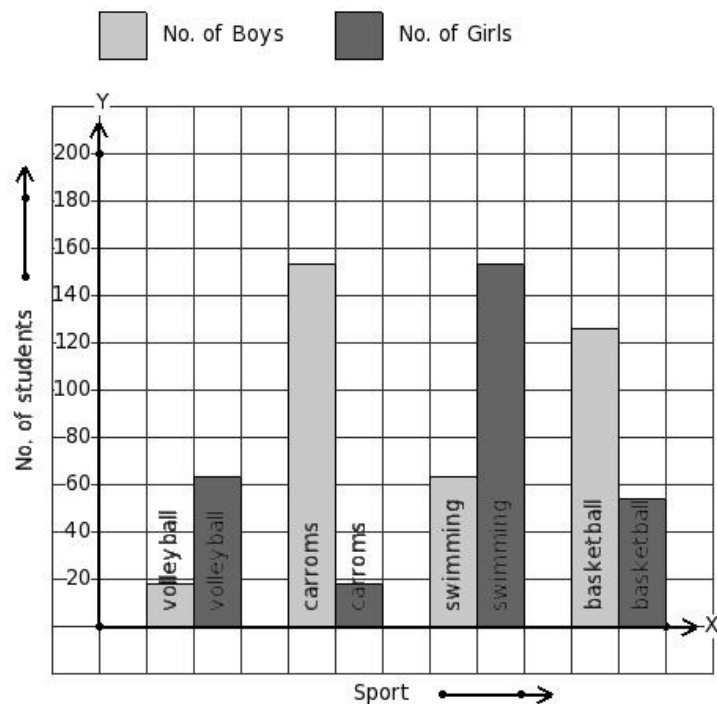
(iv)

Mode of travel	Car	Scooter	School Bus	RTC Bus	School Van	Bicycle
No. of Boys	324	90	128	423	126	99
No. of Girls	126	252	93	90	108	369

(v)

Mode of travel	Car	Scooter	School Bus	RTC Bus	School Van	Bicycle
No. of Boys	126	252	99	90	108	369
No. of Girls	324	90	135	423	132	99

2. The following bar graph gives data regarding the favourite sport of 648 students of a school. Identify the table for the given bar diagram.



(i)

Sport	volleyball	carroms	swimming	basketball
No. of Boys	63	18	153	61
No. of Girls	18	153	63	134

(ii)

Sport	volleyball	carroms	swimming	basketball
No. of Boys	18	153	63	126
No. of Girls	63	18	153	54

(iii)

Sport	volleyball	carroms	swimming	basketball
No. of Boys	11	153	63	126
No. of Girls	63	18	153	54

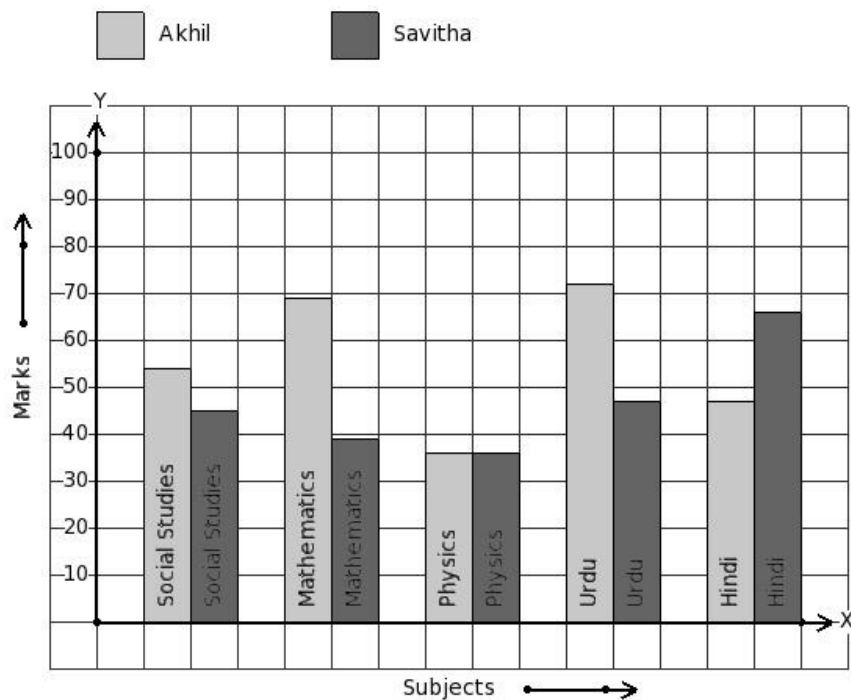
(iv)

Sport	volleyball	carroms	swimming	basketball
No. of Boys	18	153	55	126
No. of Girls	63	18	146	54

(v)

Sport	volleyball	carroms	swimming	basketball
No. of Boys	18	153	63	126
No. of Girls	63	24	153	54

3. Marks obtained by two students Akhil and Savitha in different subjects are shown in the bar graph. Identify the table for the given bar diagram.



(i)

Subjects	Social Studies	Mathematics	Physics	Urdu	Hindi
Akhil	54	61	36	72	47
Savitha	45	46	36	47	66

(ii)

Subjects	Social Studies	Mathematics	Physics	Urdu	Hindi
Akhil	54	69	36	72	47
Savitha	45	39	36	47	74

(iii)

Subjects	Social Studies	Mathematics	Physics	Urdu	Hindi
Akhil	54	69	36	65	47
Savitha	45	39	36	47	66

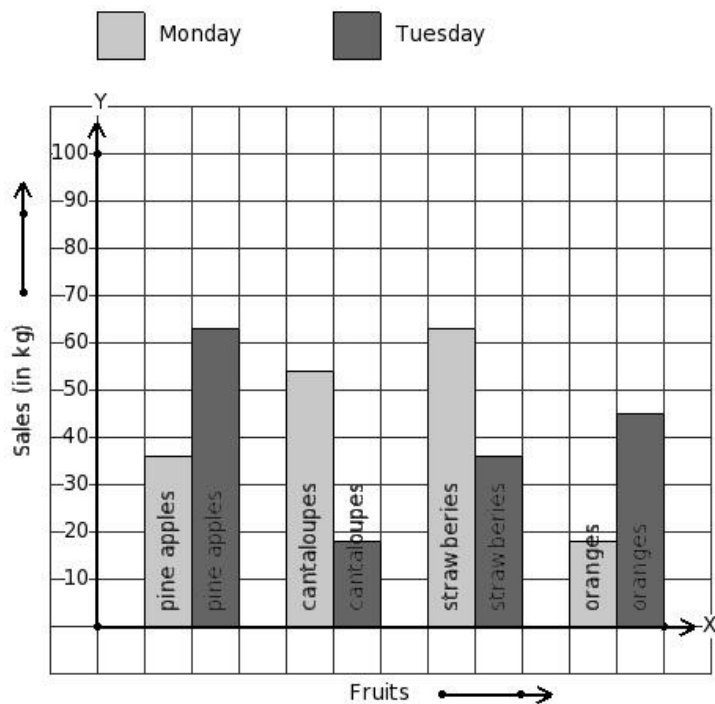
(iv)

Subjects	Social Studies	Mathematics	Physics	Urdu	Hindi
Akhil	54	69	36	72	47
Savitha	45	39	36	47	66

(v)

Subjects	Social Studies	Mathematics	Physics	Urdu	Hindi
Akhil	45	39	29	47	66
Savitha	54	69	42	72	47

4. This graph gives a comparative account of sales (in Rs) of various fruits over a two-day period. Identify the table for the given bar diagram.



(i)

Fruits	pine apples	cantaloupes	strawberries	oranges
Monday	36	54	63	18
Tuesday	63	25	36	45

(ii)

Fruits	pine apples	cantaloupes	strawberries	oranges
Monday	63	18	36	52
Tuesday	36	54	63	24

(iii)

Fruits	pine apples	cantaloupes	strawberries	oranges
Monday	36	54	56	18
Tuesday	63	18	29	45

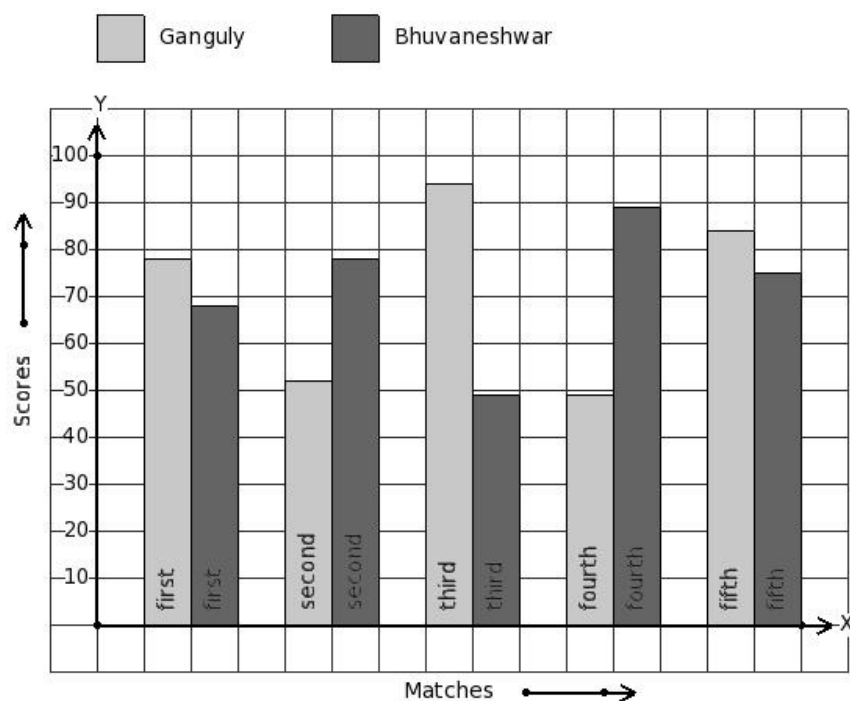
(iv)

Fruits	pine apples	cantaloupes	strawberries	oranges
Monday	30	54	63	18
Tuesday	63	18	36	45

(v)

Fruits	pine apples	cantaloupes	strawberries	oranges
Monday	36	54	63	18
Tuesday	63	18	36	45

- Fans of two cricketers Ganguly and Bhuvaneshwar claim that their star scored better than the other's. They made comparison on the basis of last 5 matches as shown in the bar diagram. Identify the table for the given bar diagram.



(i)

Matches	first	second	third	fourth	fifth
Ganguly	78	45	94	49	84
Bhuvaneshwar	68	72	49	89	75

(ii)

Matches	first	second	third	fourth	fifth
Ganguly	68	78	56	89	75
Bhuvaneshwar	78	52	101	49	84

(iii)

Matches	first	second	third	fourth	fifth
Ganguly	78	52	94	49	84
Bhuvaneshwar	68	78	49	89	75

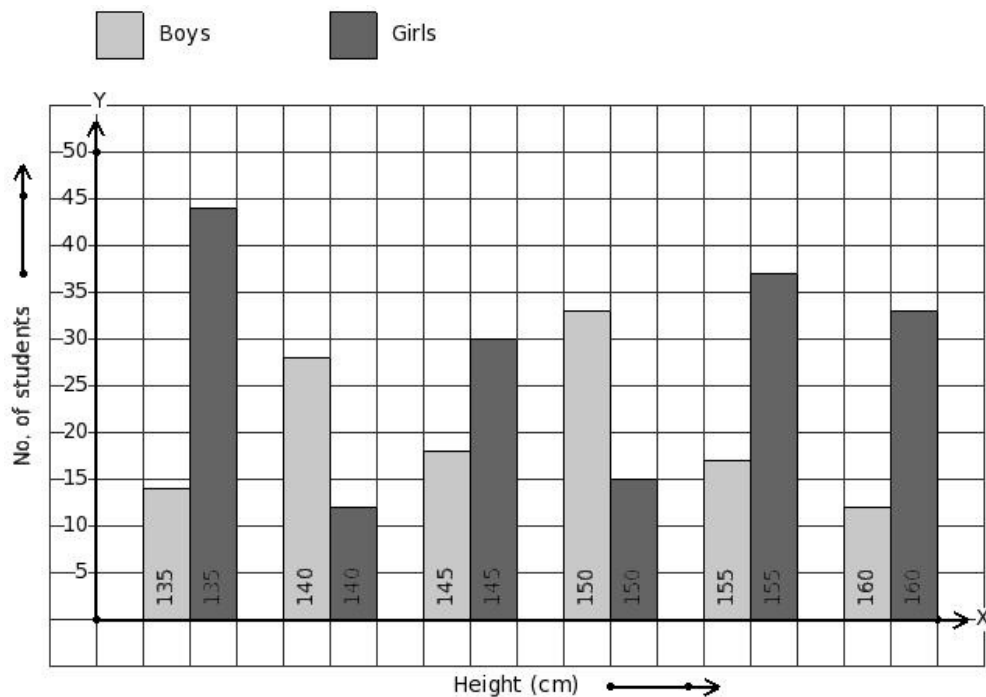
(iv)

Matches	first	second	third	fourth	fifth
Ganguly	78	52	94	41	84
Bhuvaneshwar	68	78	49	89	75

(v)

Matches	first	second	third	fourth	fifth
Ganguly	78	52	94	49	84
Bhuvaneshwar	68	78	49	89	82

6. The heights of boys and girls of tenth class of a school are given below. Identify the table for the given bar diagram.



(i)

Height (cm)	135	140	145	150	155	160
Boys	14	28	18	33	17	12
Girls	44	12	30	15	29	33

(ii)

Height (cm)	135	140	145	150	155	160
Boys	44	12	24	15	37	33
Girls	14	28	25	33	17	12

(iii)

Height (cm)	135	140	145	150	155	160
Boys	14	34	18	33	17	12
Girls	44	5	30	15	37	33

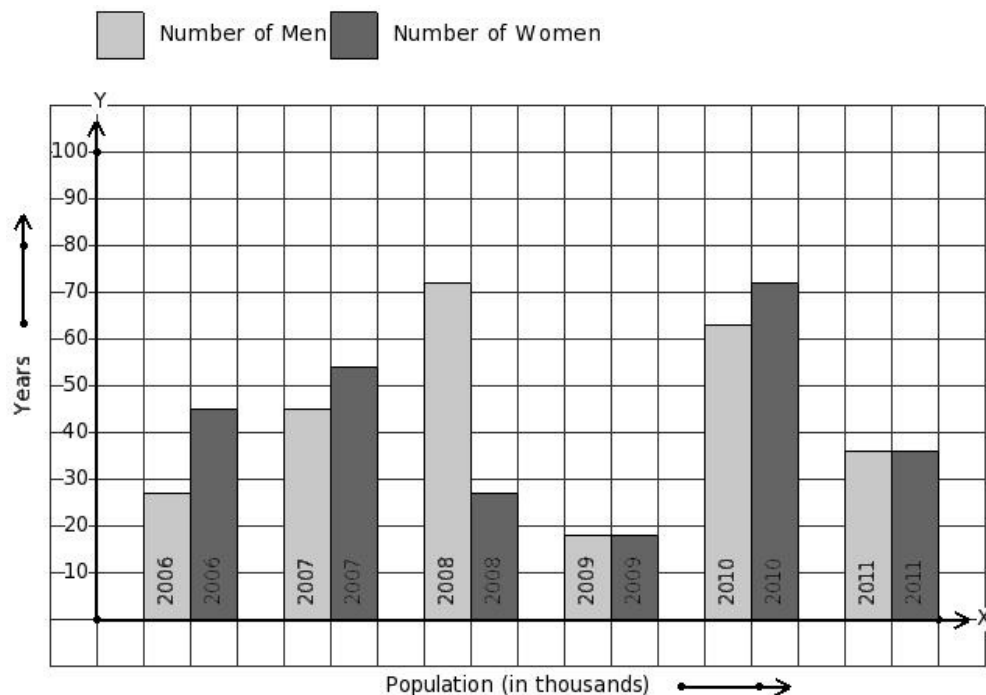
(iv)

Height (cm)	135	140	145	150	155	160
Boys	14	28	18	26	17	12
Girls	44	12	30	15	37	33

(v)

Height (cm)	135	140	145	150	155	160
Boys	14	28	18	33	17	12
Girls	44	12	30	15	37	33

7. Population (in thousands) of men and women in a village in different years is shown in the given bar graph. Identify the table for the given bar diagram.



- (i)

Population (in thousands)	2006	2007	2008	2009	2010	2011
Number of Men	27	45	72	18	63	36
Number of Women	45	54	27	18	79	36
- (ii)

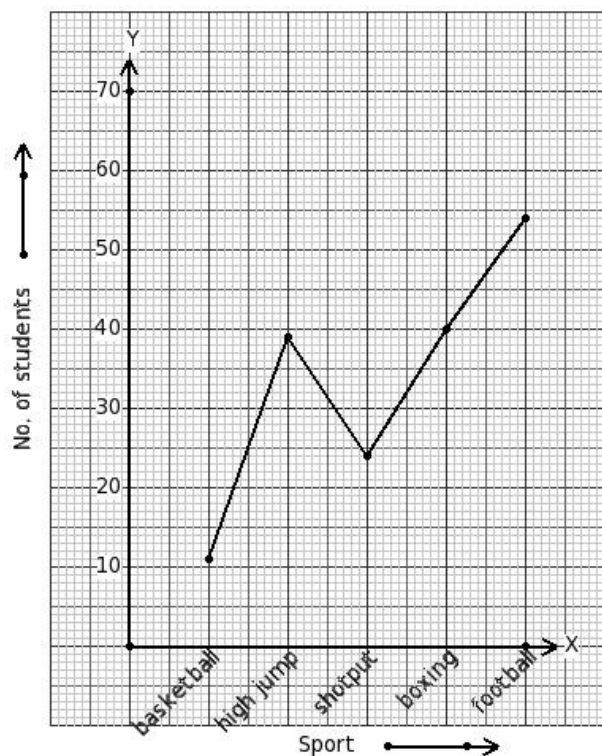
Population (in thousands)	2006	2007	2008	2009	2010	2011
Number of Men	27	37	72	18	63	36
Number of Women	45	46	27	18	72	36
- (iii)

Population (in thousands)	2006	2007	2008	2009	2010	2011
Number of Men	45	54	33	18	72	36
Number of Women	27	45	64	18	63	36
- (iv)

Population (in thousands)	2006	2007	2008	2009	2010	2011
Number of Men	27	45	72	18	63	36
Number of Women	45	54	27	18	72	36
- (v)

Population (in thousands)	2006	2007	2008	2009	2010	2011
Number of Men	27	45	72	10	63	36
Number of Women	45	54	27	18	72	36

8. The following line graph gives data regarding the favourite sport of 168 students of a school. Identify the table for the given line graph.



(i)

Sport	basketball	high jump	shotput	boxing	football
No. of students	11	46	24	40	54

(ii)

Sport	basketball	high jump	shotput	boxing	football
No. of students	11	39	24	47	54

(iii)

Sport	basketball	high jump	shotput	boxing	football
No. of students	11	39	24	40	54

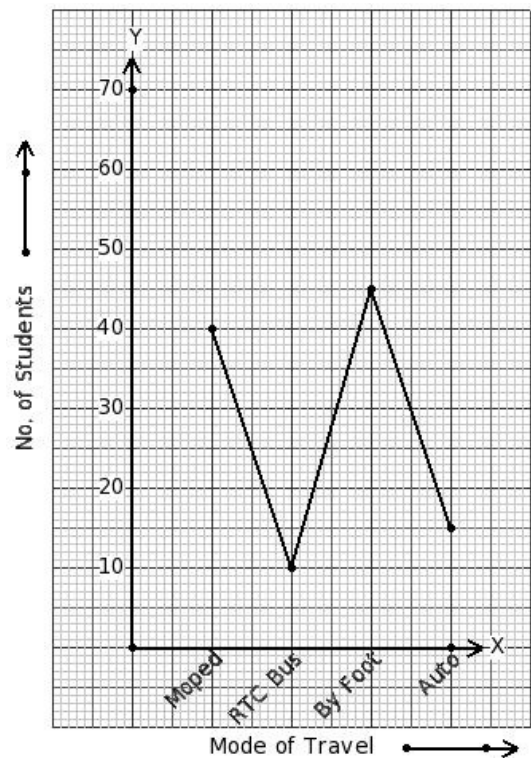
(iv)

Sport	basketball	high jump	shotput	boxing	football
No. of students	11	39	16	40	54

(v)

Sport	basketball	high jump	shotput	boxing	football
No. of students	11	39	24	40	61

9. 110 students of a school use different modes of travel to school. Identify the table for the given line graph.



(i)

Mode of Travel	Moped	RTC Bus	By Foot	Auto
No. of Students	40	10	45	21

(ii)

Mode of Travel	Moped	RTC Bus	By Foot	Auto
No. of Students	32	10	45	15

(iii)

Mode of Travel	Moped	RTC Bus	By Foot	Auto
No. of Students	40	10	45	15

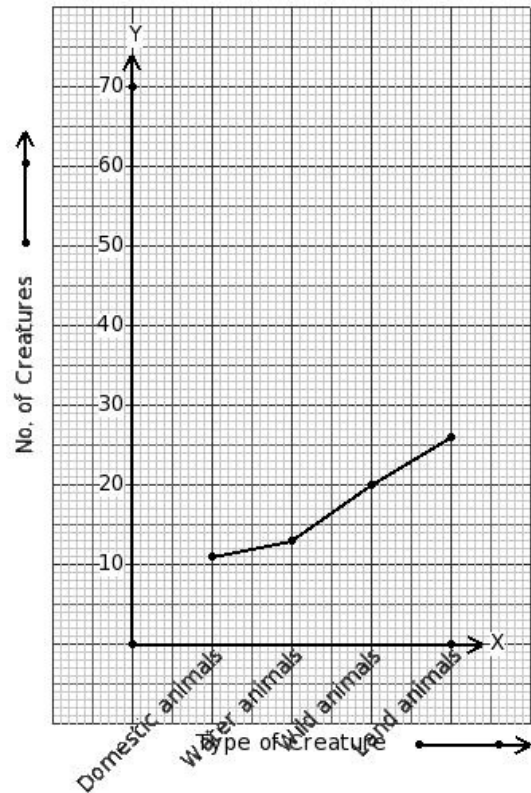
(iv)

Mode of Travel	Moped	RTC Bus	By Foot	Auto
No. of Students	40	10	39	15

(v)

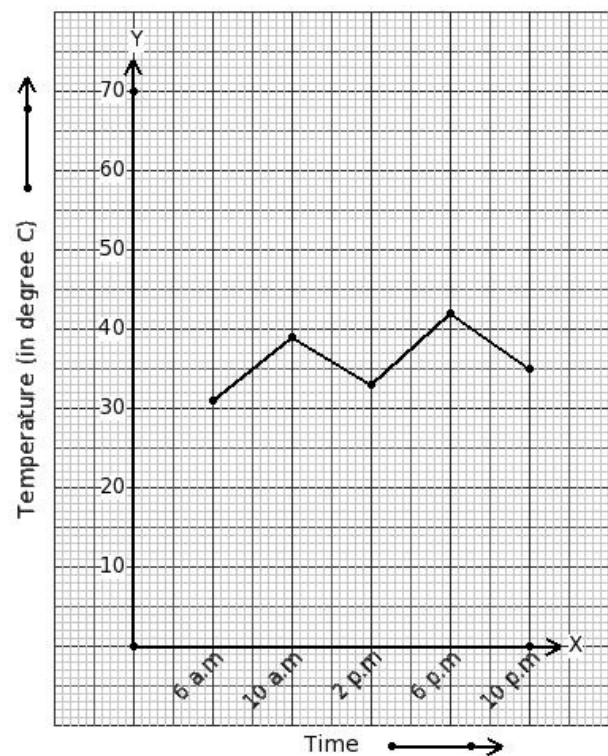
Mode of Travel	Moped	RTC Bus	By Foot	Auto
No. of Students	40	18	45	15

10. There are 70 creatures in a zoo as shown in the line graph. Identify the table for the given line graph.



- (i)
- | Type of Creature | Domestic animals | Water animals | Wild animals | Land animals |
|------------------|------------------|---------------|--------------|--------------|
| No. of Creatures | 11 | 13 | 20 | 26 |
- (ii)
- | Type of Creature | Domestic animals | Water animals | Wild animals | Land animals |
|------------------|------------------|---------------|--------------|--------------|
| No. of Creatures | 11 | 13 | 14 | 26 |
- (iii)
- | Type of Creature | Domestic animals | Water animals | Wild animals | Land animals |
|------------------|------------------|---------------|--------------|--------------|
| No. of Creatures | 11 | 13 | 20 | 32 |
- (iv)
- | Type of Creature | Domestic animals | Water animals | Wild animals | Land animals |
|------------------|------------------|---------------|--------------|--------------|
| No. of Creatures | 5 | 13 | 20 | 26 |
- (v)
- | Type of Creature | Domestic animals | Water animals | Wild animals | Land animals |
|------------------|------------------|---------------|--------------|--------------|
| No. of Creatures | 11 | 21 | 20 | 26 |

11. Rita fell sick. Her doctor maintained a record of her body temperature, taken every four hours. The following line graph gives data regarding her body temperature. Identify the table for the given line graph.



- (i)

Time	6 a.m	10 a.m	2 p.m	6 p.m	10 p.m
Temperature (in degree C)	31	39	33	42	35
- (ii)

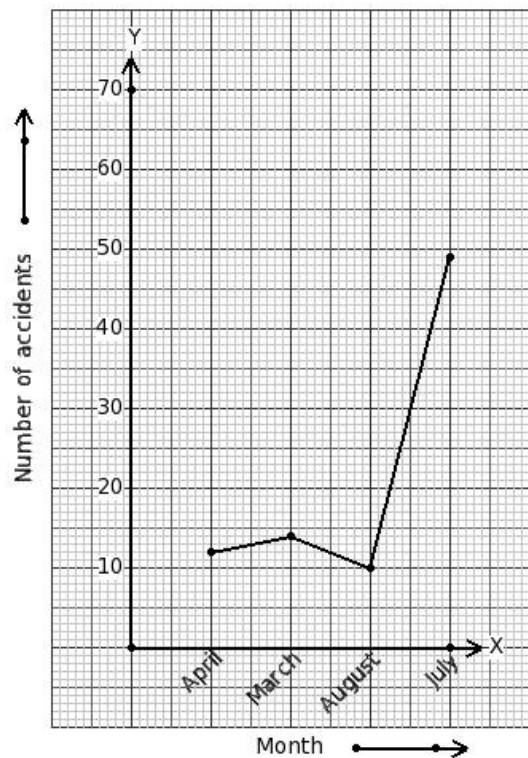
Time	6 a.m	10 a.m	2 p.m	6 p.m	10 p.m
Temperature (in degree C)	31	39	33	35	35
- (iii)

Time	6 a.m	10 a.m	2 p.m	6 p.m	10 p.m
Temperature (in degree C)	31	31	33	42	35
- (iv)

Time	6 a.m	10 a.m	2 p.m	6 p.m	10 p.m
Temperature (in degree C)	31	39	33	42	27
- (v)

Time	6 a.m	10 a.m	2 p.m	6 p.m	10 p.m
Temperature (in degree C)	31	39	40	42	35

12. Given below is a line graph showing the number of accidents in a city during the given months of a certain year. Identify the table for the given line graph.



(i)

Month	April	March	August	July
Number of accidents	12	22	10	49

(ii)

Month	April	March	August	July
Number of accidents	12	14	4	49

(iii)

Month	April	March	August	July
Number of accidents	6	14	10	49

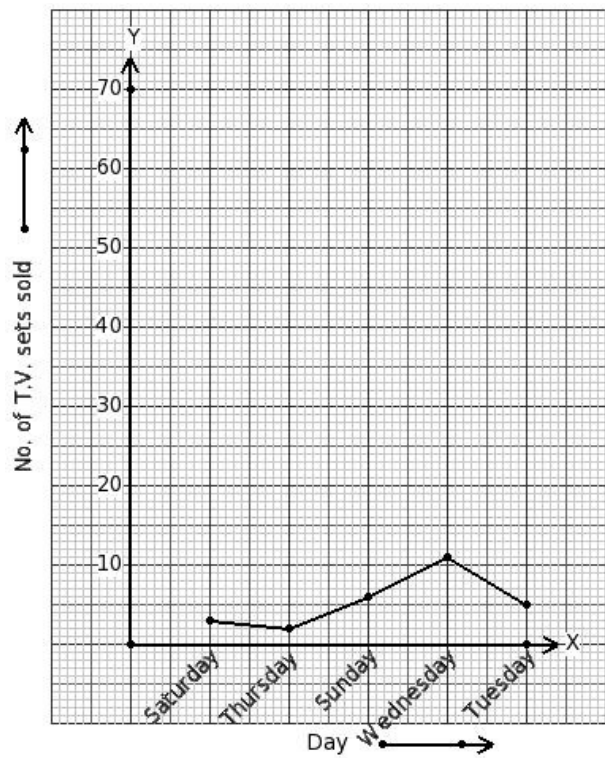
(iv)

Month	April	March	August	July
Number of accidents	12	14	10	49

(v)

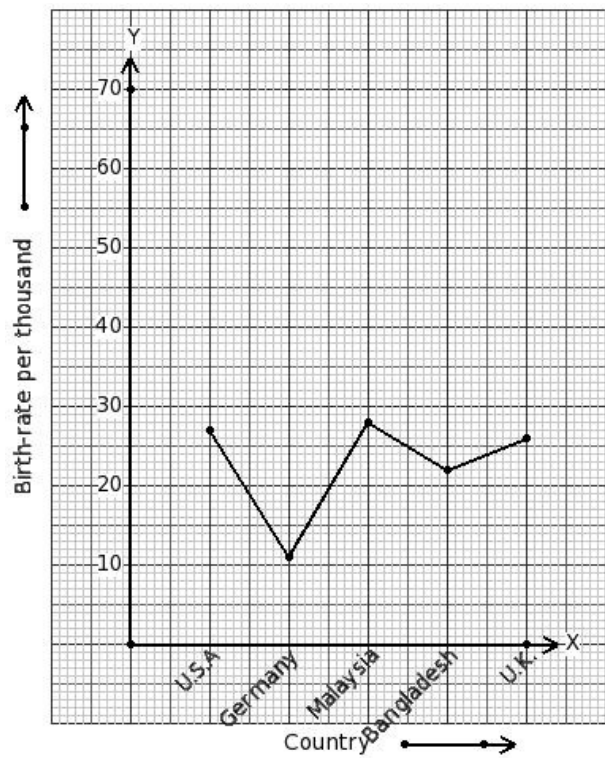
Month	April	March	August	July
Number of accidents	12	14	10	57

13. The number of T.V. sets sold by a shop in a certain week is given below. Identify the table for the given line graph.



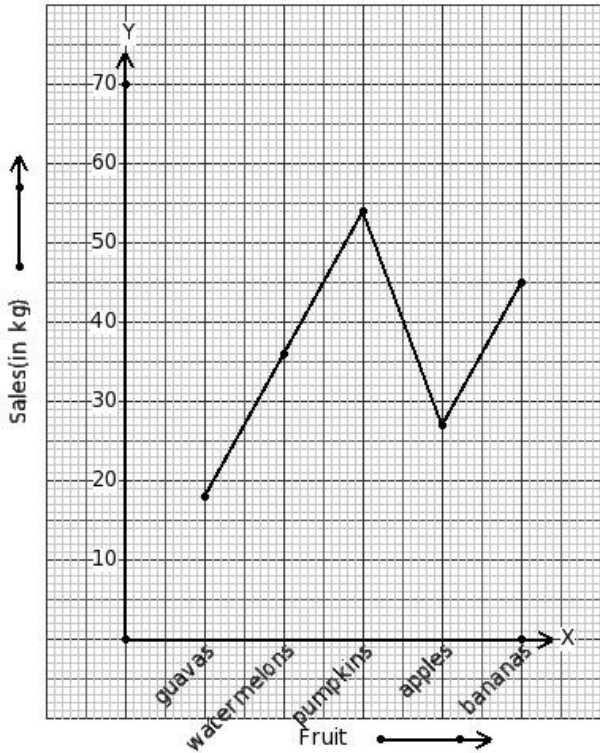
- (i)
- | Day | Saturday | Thursday | Sunday | Wednesday | Tuesday |
|-----------------------|----------|----------|--------|-----------|---------|
| No. of T.V. sets sold | 3 | 2 | 6 | 19 | 5 |
- (ii)
- | Day | Saturday | Thursday | Sunday | Wednesday | Tuesday |
|-----------------------|----------|----------|--------|-----------|---------|
| No. of T.V. sets sold | 3 | 2 | 13 | 11 | 5 |
- (iii)
- | Day | Saturday | Thursday | Sunday | Wednesday | Tuesday |
|-----------------------|----------|----------|--------|-----------|---------|
| No. of T.V. sets sold | 3 | 2 | 6 | 11 | 2 |
- (iv)
- | Day | Saturday | Thursday | Sunday | Wednesday | Tuesday |
|-----------------------|----------|----------|--------|-----------|---------|
| No. of T.V. sets sold | 3 | 4 | 6 | 11 | 5 |
- (v)
- | Day | Saturday | Thursday | Sunday | Wednesday | Tuesday |
|-----------------------|----------|----------|--------|-----------|---------|
| No. of T.V. sets sold | 3 | 2 | 6 | 11 | 5 |

14. The birth-rate per thousand of 5 countries over a period of time is shown below. Identify the table for the given line graph.



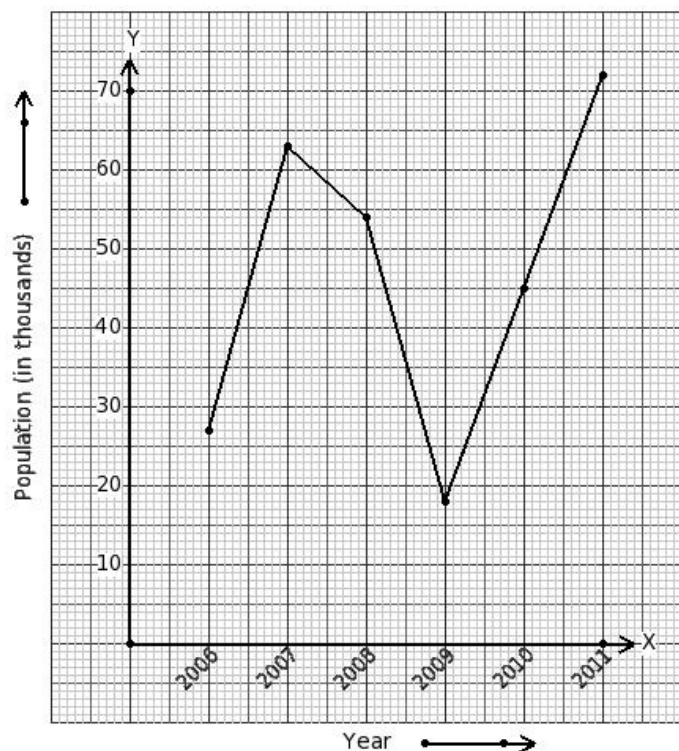
- (i)
- | Country | U.S.A | Germany | Malaysia | Bangladesh | U.K. |
|-------------------------|-------|---------|----------|------------|------|
| Birth-rate per thousand | 27 | 11 | 28 | 22 | 26 |
- (ii)
- | Country | U.S.A | Germany | Malaysia | Bangladesh | U.K. |
|-------------------------|-------|---------|----------|------------|------|
| Birth-rate per thousand | 27 | 11 | 28 | 30 | 26 |
- (iii)
- | Country | U.S.A | Germany | Malaysia | Bangladesh | U.K. |
|-------------------------|-------|---------|----------|------------|------|
| Birth-rate per thousand | 27 | 11 | 20 | 22 | 26 |
- (iv)
- | Country | U.S.A | Germany | Malaysia | Bangladesh | U.K. |
|-------------------------|-------|---------|----------|------------|------|
| Birth-rate per thousand | 27 | 11 | 28 | 22 | 19 |
- (v)
- | Country | U.S.A | Germany | Malaysia | Bangladesh | U.K. |
|-------------------------|-------|---------|----------|------------|------|
| Birth-rate per thousand | 27 | 4 | 28 | 22 | 26 |

15. The below graph gives a comparative account of sales(in kg) of various fruits on a certain day. Identify the table for the given line graph.



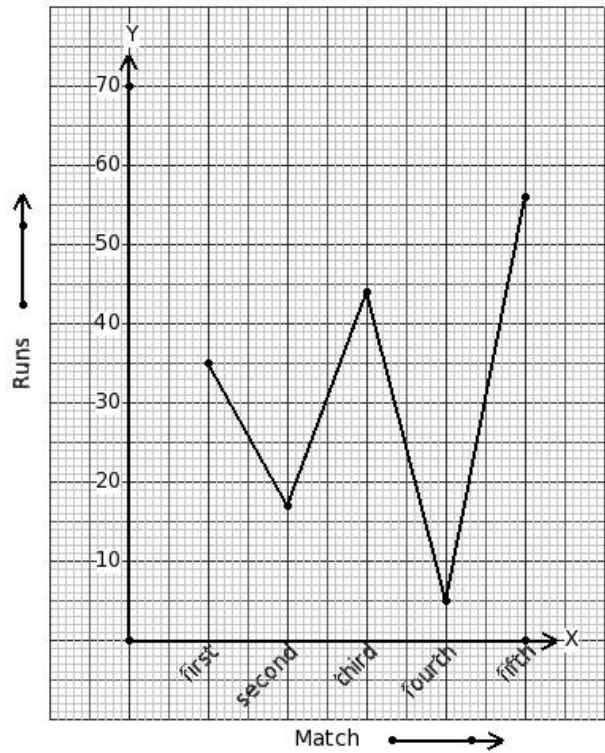
- (i)
- | Fruit | guavas | watermelons | pumpkins | apples | bananas |
|--------------|--------|-------------|----------|--------|---------|
| Sales(in kg) | 18 | 36 | 54 | 27 | 53 |
- (ii)
- | Fruit | guavas | watermelons | pumpkins | apples | bananas |
|--------------|--------|-------------|----------|--------|---------|
| Sales(in kg) | 18 | 36 | 54 | 20 | 45 |
- (iii)
- | Fruit | guavas | watermelons | pumpkins | apples | bananas |
|--------------|--------|-------------|----------|--------|---------|
| Sales(in kg) | 18 | 36 | 54 | 27 | 45 |
- (iv)
- | Fruit | guavas | watermelons | pumpkins | apples | bananas |
|--------------|--------|-------------|----------|--------|---------|
| Sales(in kg) | 18 | 42 | 54 | 27 | 45 |
- (v)
- | Fruit | guavas | watermelons | pumpkins | apples | bananas |
|--------------|--------|-------------|----------|--------|---------|
| Sales(in kg) | 18 | 36 | 46 | 27 | 45 |

16. Population (in thousands) of men and women in a village in different years. Identify the table for the given line graph.



- (i)
- | Year | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 |
|---------------------------|------|------|------|------|------|------|
| Population (in thousands) | 27 | 63 | 54 | 12 | 45 | 72 |
- (ii)
- | Year | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 |
|---------------------------|------|------|------|------|------|------|
| Population (in thousands) | 27 | 63 | 54 | 18 | 45 | 72 |
- (iii)
- | Year | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 |
|---------------------------|------|------|------|------|------|------|
| Population (in thousands) | 27 | 69 | 54 | 18 | 45 | 72 |
- (iv)
- | Year | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 |
|---------------------------|------|------|------|------|------|------|
| Population (in thousands) | 27 | 63 | 61 | 18 | 45 | 72 |
- (v)
- | Year | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 |
|---------------------------|------|------|------|------|------|------|
| Population (in thousands) | 27 | 63 | 54 | 18 | 51 | 72 |

17. Scores made by Sushant in 5 test matches are shown below. Identify the table for the given line graph.



(i)

Match	first	second	third	fourth	fifth
Runs	35	17	44	5	48

(iii)

Match	first	second	third	fourth	fifth
Runs	35	9	44	5	56

(v)

Match	first	second	third	fourth	fifth
Runs	35	17	44	12	56

(ii)

Match	first	second	third	fourth	fifth
Runs	35	17	36	5	56

(iv)

Match	first	second	third	fourth	fifth
Runs	35	17	44	5	56

Assignment Key

1) (i)	2) (ii)	3) (iv)	4) (v)	5) (iii)	6) (v)
7) (iv)	8) (iii)	9) (iii)	10) (i)	11) (i)	12) (iv)
13) (v)	14) (i)	15) (iii)	16) (ii)	17) (iv)	

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