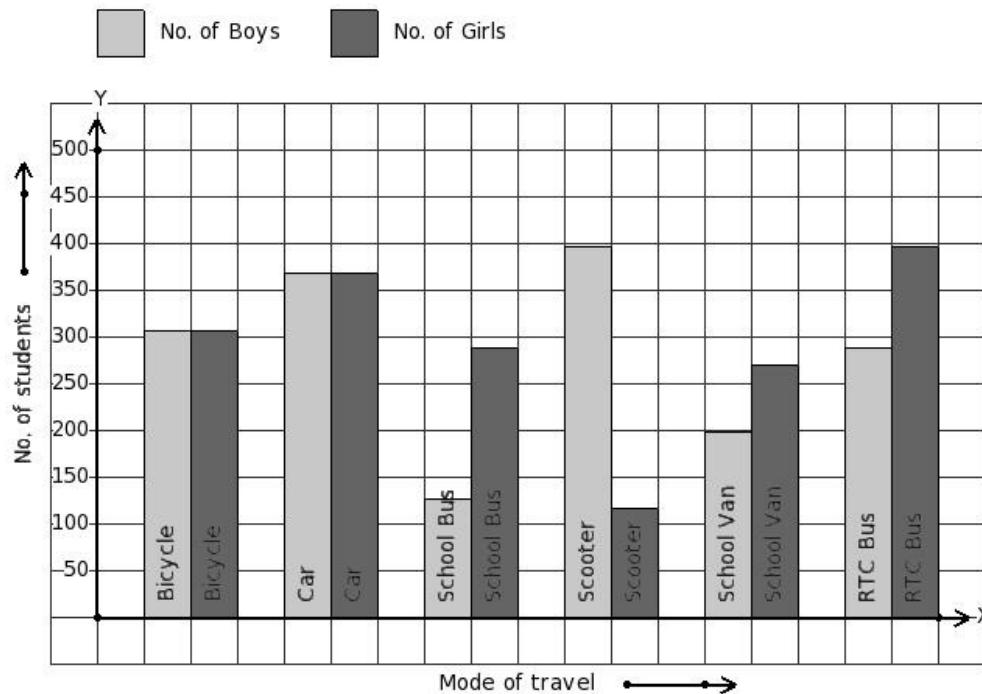


1. 3429 students of a school use different modes of travel to school. Identify the table for the given bar diagram.



(i)

Mode of travel	Bicycle	Car	School Bus	Scooter	School Van	RTC Bus
<b>No. of Boys</b>	306	369	126	390	198	288
<b>No. of Girls</b>	306	369	288	117	270	396

(ii)

Mode of travel	Bicycle	Car	School Bus	Scooter	School Van	RTC Bus
<b>No. of Boys</b>	306	369	282	117	270	396
<b>No. of Girls</b>	306	369	120	396	198	288

(iii)

Mode of travel	Bicycle	Car	School Bus	Scooter	School Van	RTC Bus
<b>No. of Boys</b>	306	369	126	396	198	288
<b>No. of Girls</b>	306	369	288	117	270	396

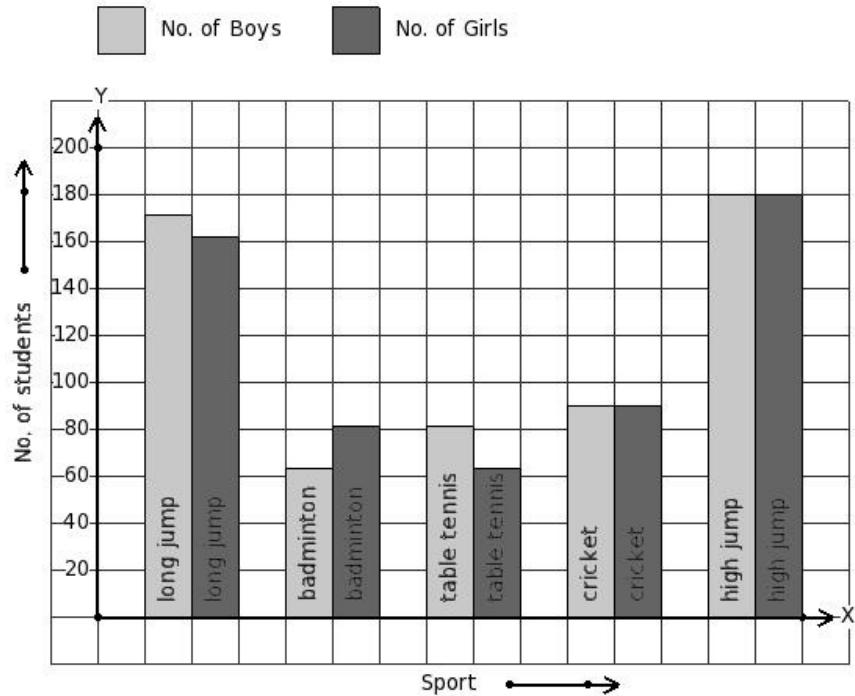
(iv)

Mode of travel	Bicycle	Car	School Bus	Scooter	School Van	RTC Bus
<b>No. of Boys</b>	306	369	126	396	198	288
<b>No. of Girls</b>	306	369	288	117	262	396

(v)

Mode of travel	Bicycle	Car	School Bus	Scooter	School Van	RTC Bus
<b>No. of Boys</b>	306	363	126	396	198	288
<b>No. of Girls</b>	306	363	288	117	270	396

2. The following bar graph gives data regarding the favourite sport of 1161 students of a school. Identify the table for the given bar diagram.



	Sport	long jump	badminton	table tennis	cricket	high jump
(i)	No. of Boys	171	69	81	90	180
(i)	No. of Girls	162	74	63	90	180

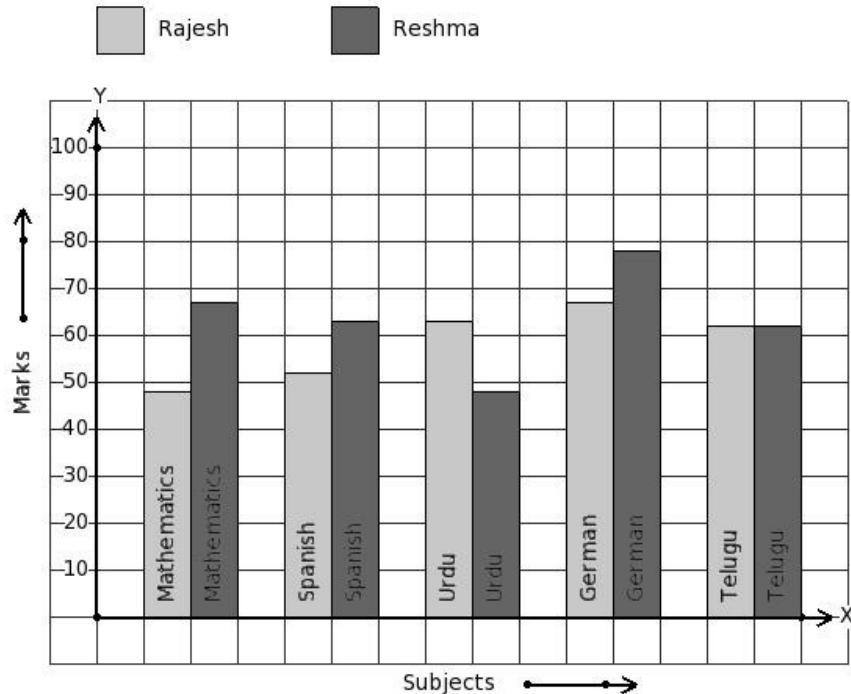
	Sport	long jump	badminton	table tennis	cricket	high jump
(ii)	No. of Boys	162	81	57	90	180
(ii)	No. of Girls	171	63	89	90	180

	Sport	long jump	badminton	table tennis	cricket	high jump
(iii)	No. of Boys	171	63	81	90	180
(iii)	No. of Girls	162	81	63	90	173

	Sport	long jump	badminton	table tennis	cricket	high jump
(iv)	No. of Boys	171	63	81	90	180
(iv)	No. of Girls	162	81	63	90	180

	Sport	long jump	badminton	table tennis	cricket	high jump
(v)	No. of Boys	171	63	81	83	180
(v)	No. of Girls	162	81	63	90	180

3. Marks obtained by two students Rajesh and Reshma in different subjects are shown in the bar graph. Identify the table for the given bar diagram.



Subjects	Mathematics	Spanish	Urdu	German	Telugu
<b>Rajesh</b>	67	63	55	78	62
<b>Reshma</b>	48	52	57	67	62

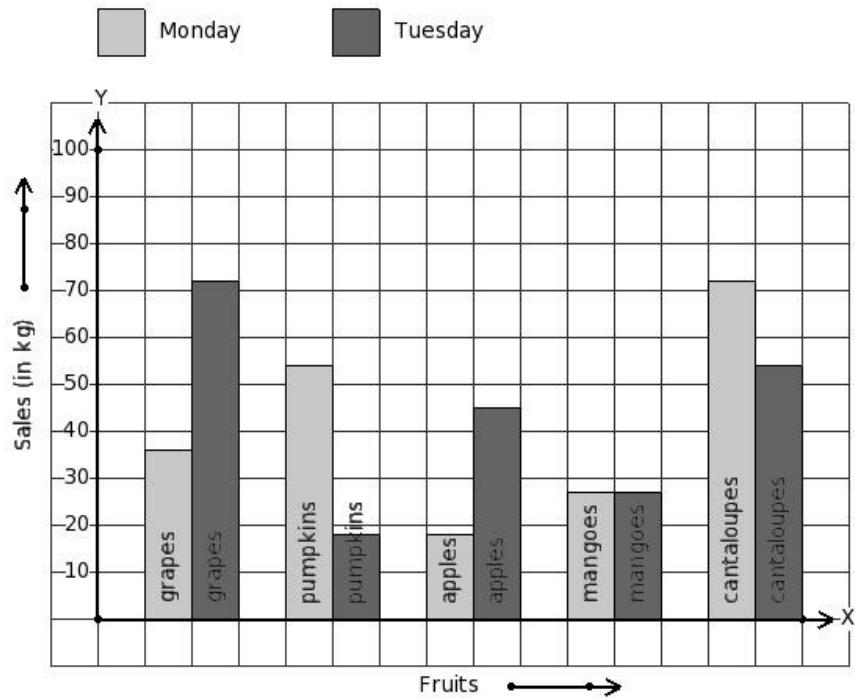
Subjects	Mathematics	Spanish	Urdu	German	Telugu
<b>Rajesh</b>	48	52	63	67	62
<b>Reshma</b>	67	63	48	78	56

Subjects	Mathematics	Spanish	Urdu	German	Telugu
<b>Rajesh</b>	48	46	63	67	62
<b>Reshma</b>	67	55	48	78	62

Subjects	Mathematics	Spanish	Urdu	German	Telugu
<b>Rajesh</b>	48	52	63	73	62
<b>Reshma</b>	67	63	48	78	62

Subjects	Mathematics	Spanish	Urdu	German	Telugu
<b>Rajesh</b>	48	52	63	67	62
<b>Reshma</b>	67	63	48	78	62

4. This graph gives a comparative account of sales (in Rs) of various fruits over a two-day period. Identify the table for the given bar diagram.



	Fruits	grapes	pumpkins	apples	mangoes	cantaloupes
(i)	Monday	36	54	18	27	72
	Tuesday	72	18	45	27	60

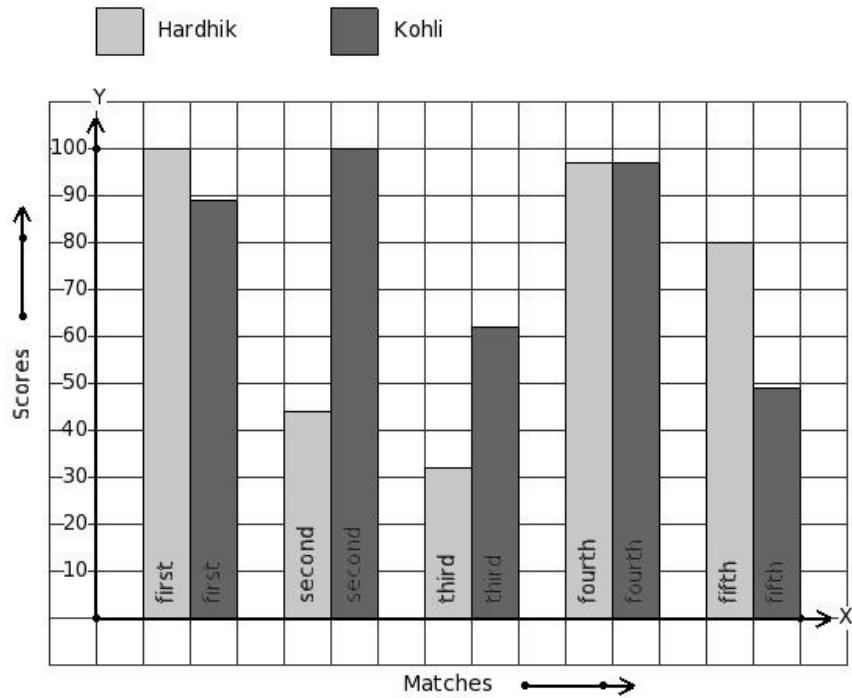
	Fruits	grapes	pumpkins	apples	mangoes	cantaloupes
(ii)	Monday	36	60	18	27	72
	Tuesday	72	24	45	27	54

	Fruits	grapes	pumpkins	apples	mangoes	cantaloupes
(iii)	Monday	36	54	18	33	72
	Tuesday	72	18	45	27	54

	Fruits	grapes	pumpkins	apples	mangoes	cantaloupes
(iv)	Monday	36	54	18	27	72
	Tuesday	72	18	45	27	54

	Fruits	grapes	pumpkins	apples	mangoes	cantaloupes
(v)	Monday	72	18	39	27	54
	Tuesday	36	54	12	27	72

Fans of two cricketers Hardhik and Kohli claim that their star scored better than the other's. They made 5. comparision on the basis of last 5 matches as shown in the bar diagram. Identify the table for the given bar diagram.



(i)

Matches	first	second	third	fourth	fifth
<b>Hardhik</b>	100	44	32	97	80
<b>Kohli</b>	89	100	62	97	49

(ii)

Matches	first	second	third	fourth	fifth
<b>Hardhik</b>	89	100	55	97	49
<b>Kohli</b>	100	44	38	97	80

(iii)

Matches	first	second	third	fourth	fifth
<b>Hardhik</b>	100	44	32	103	80
<b>Kohli</b>	89	100	62	97	49

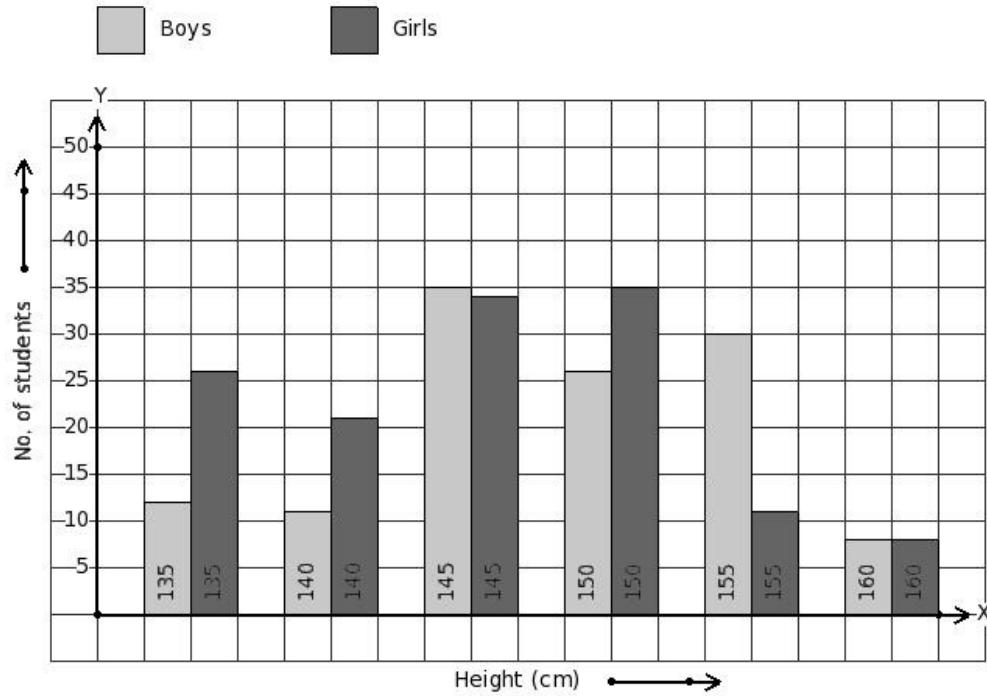
(iv)

Matches	first	second	third	fourth	fifth
<b>Hardhik</b>	100	50	32	97	80
<b>Kohli</b>	89	93	62	97	49

(v)

Matches	first	second	third	fourth	fifth
<b>Hardhik</b>	100	44	32	97	80
<b>Kohli</b>	89	100	62	97	43

6. The heights of boys and girls of tenth class of a school are given below. Identify the table for the given bar diagram.



Height (cm)		135	140	145	150	155	160
Boys		12	11	35	26	30	8
Girls		26	21	34	35	19	8

Height (cm)		135	140	145	150	155	160
Boys		12	11	35	33	30	8
Girls		26	21	34	35	11	8

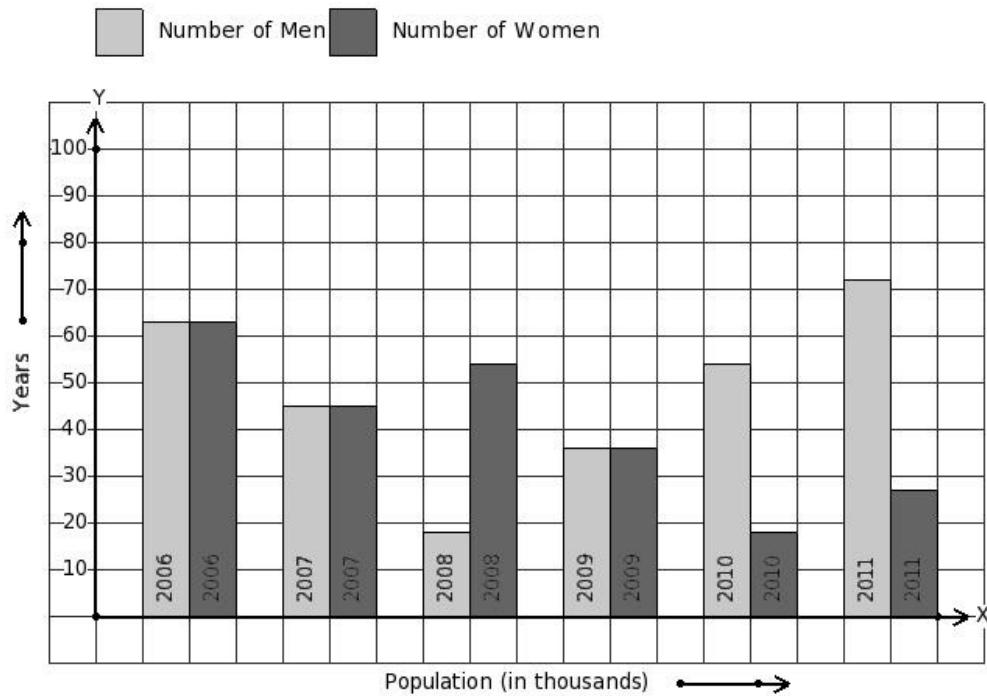
Height (cm)		135	140	145	150	155	160
Boys		26	21	42	35	11	8
Girls		12	11	42	26	30	8

Height (cm)		135	140	145	150	155	160
Boys		12	19	35	26	30	8
Girls		26	27	34	35	11	8

Height (cm)		135	140	145	150	155	160
Boys		12	11	35	26	30	8
Girls		26	21	34	35	11	8

7. Population (in thousands) of men and women in a village in different years is shown in the given bar graph.

7. Identify the table for the given bar diagram.



(i)

Population (in thousands)	2006	2007	2008	2009	2010	2011
<b>Number of Men</b>	63	45	62	36	18	27
<b>Number of Women</b>	63	45	25	36	54	72

(ii)

Population (in thousands)	2006	2007	2008	2009	2010	2011
<b>Number of Men</b>	63	38	18	36	54	72
<b>Number of Women</b>	63	52	54	36	18	27

(iii)

Population (in thousands)	2006	2007	2008	2009	2010	2011
<b>Number of Men</b>	63	45	18	36	54	72
<b>Number of Women</b>	63	45	54	36	10	27

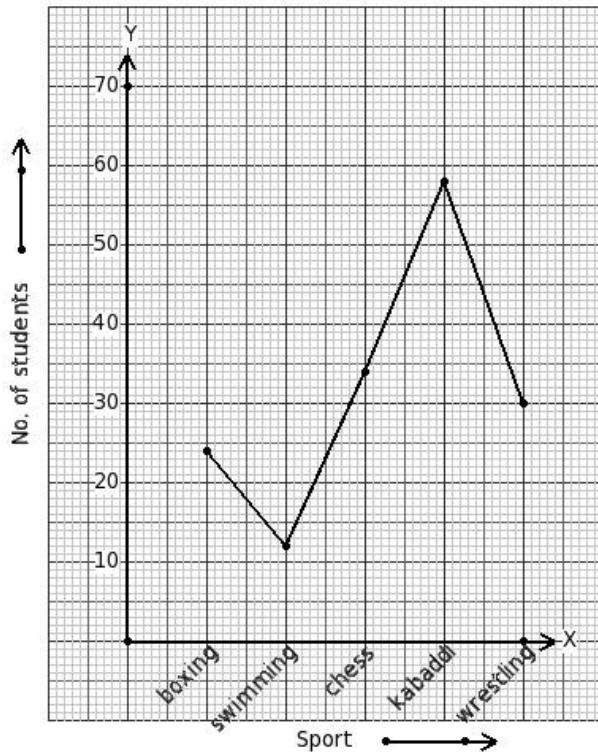
(iv)

Population (in thousands)	2006	2007	2008	2009	2010	2011
<b>Number of Men</b>	63	45	18	36	54	72
<b>Number of Women</b>	63	45	54	36	18	27

(v)

Population (in thousands)	2006	2007	2008	2009	2010	2011
<b>Number of Men</b>	63	45	18	42	54	72
<b>Number of Women</b>	63	45	54	36	18	27

8. The following line graph gives data regarding the favourite sport of 158 students of a school. Identify the table for the given line graph.



(i) 

Sport	boxing	swimming	chess	kabaddi	wrestling
<b>No. of students</b>	24	12	40	58	30

(ii) 

Sport	boxing	swimming	chess	kabaddi	wrestling
<b>No. of students</b>	24	20	34	58	30

(iii) 

Sport	boxing	swimming	chess	kabaddi	wrestling
<b>No. of students</b>	24	12	34	58	37

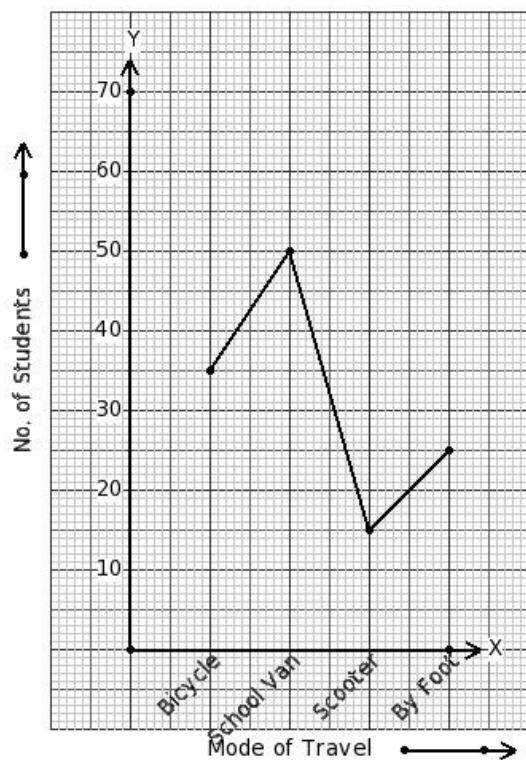
(iv) 

Sport	boxing	swimming	chess	kabaddi	wrestling
<b>No. of students</b>	24	12	34	58	30

(v) 

Sport	boxing	swimming	chess	kabaddi	wrestling
<b>No. of students</b>	24	12	34	64	30

9. 125 students of a school use different modes of travel to school. Identify the table for the given line graph.



(i) 

Mode of Travel	Bicycle	School Van	Scooter	By Foot
No. of Students	35	50	15	25

(ii) 

Mode of Travel	Bicycle	School Van	Scooter	By Foot
No. of Students	35	50	7	25

(iii) 

Mode of Travel	Bicycle	School Van	Scooter	By Foot
No. of Students	35	50	15	31

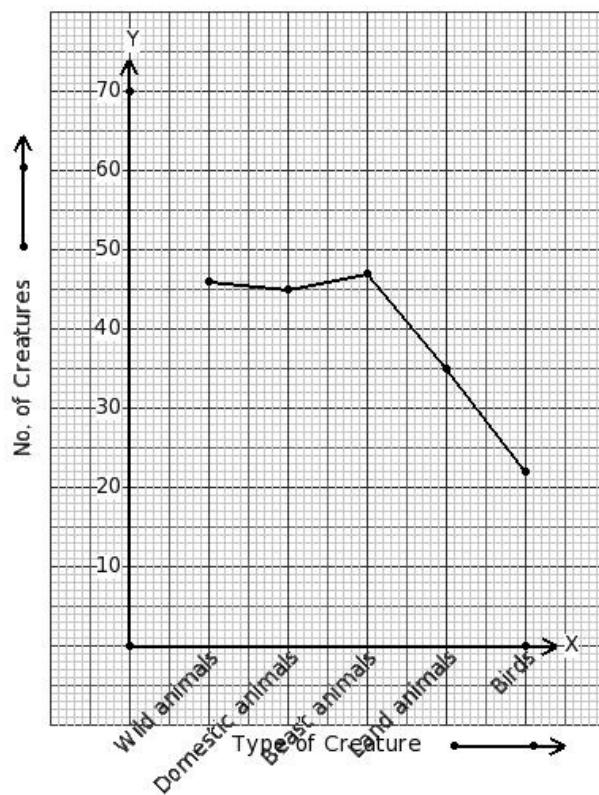
(iv) 

Mode of Travel	Bicycle	School Van	Scooter	By Foot
No. of Students	29	50	15	25

(v) 

Mode of Travel	Bicycle	School Van	Scooter	By Foot
No. of Students	35	56	15	25

10. There are 195 creatures in a zoo as shown in the line graph. Identify the table for the given line graph.



(i) 

Type of Creature	Wild animals	Domestic animals	Beast animals	Land animals	Birds
No. of Creatures	46	45	47	35	15

(ii) 

Type of Creature	Wild animals	Domestic animals	Beast animals	Land animals	Birds
No. of Creatures	46	45	47	35	22

(iii) 

Type of Creature	Wild animals	Domestic animals	Beast animals	Land animals	Birds
No. of Creatures	46	45	39	35	22

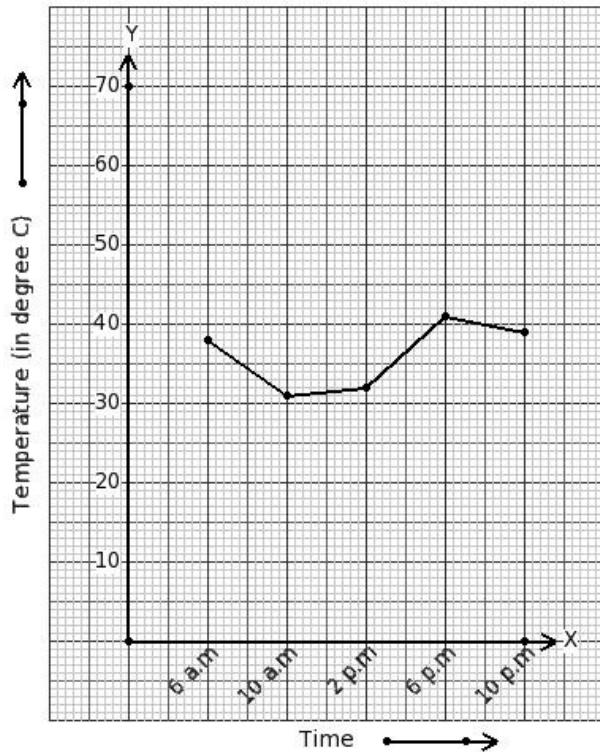
(iv) 

Type of Creature	Wild animals	Domestic animals	Beast animals	Land animals	Birds
No. of Creatures	46	45	47	28	22

(v) 

Type of Creature	Wild animals	Domestic animals	Beast animals	Land animals	Birds
No. of Creatures	46	37	47	35	22

11. Maya fell sick. Her doctor maintained a record of her body temperature, taken every four hours. The following line graph gives data regarding her body temperature. Identify the table for the given line graph.



(i) 

Time	6 a.m.	10 a.m.	2 p.m.	6 p.m.	10 p.m.
Temperature (in degree C)	38	37	32	41	39

(ii) 

Time	6 a.m.	10 a.m.	2 p.m.	6 p.m.	10 p.m.
Temperature (in degree C)	38	31	39	41	39

(iii) 

Time	6 a.m.	10 a.m.	2 p.m.	6 p.m.	10 p.m.
Temperature (in degree C)	38	31	32	41	39

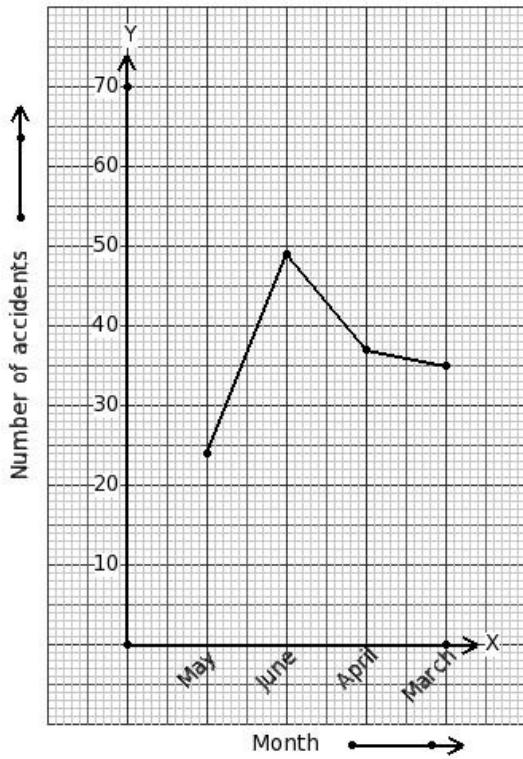
(iv) 

Time	6 a.m.	10 a.m.	2 p.m.	6 p.m.	10 p.m.
Temperature (in degree C)	38	31	32	35	39

(v) 

Time	6 a.m.	10 a.m.	2 p.m.	6 p.m.	10 p.m.
Temperature (in degree C)	38	31	32	41	32

12. Given below is a line graph showing the number of accidents in a city during the given months of a certain year. Identify the table for the given line graph.



(i)

Month	May	June	April	March
Number of accidents	16	49	37	35

(ii)

Month	May	June	April	March
Number of accidents	24	49	37	42

(iii)

Month	May	June	April	March
Number of accidents	24	55	37	35

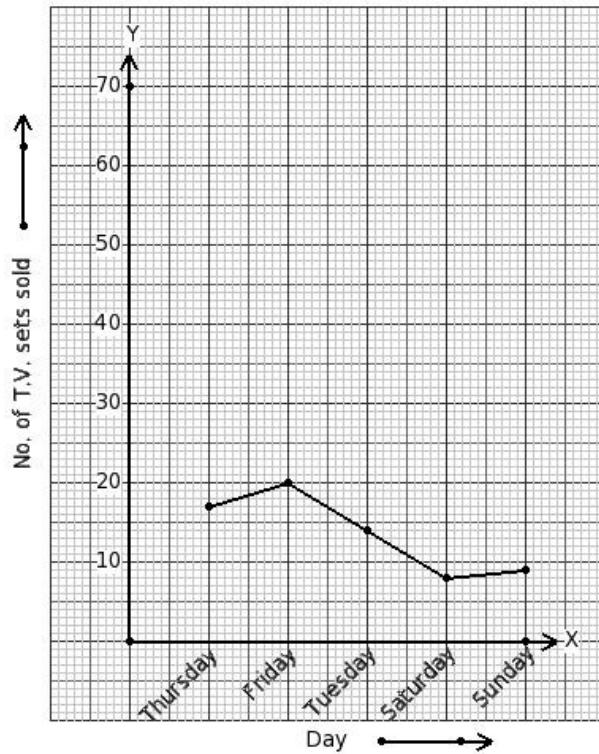
(iv)

Month	May	June	April	March
Number of accidents	24	49	29	35

(v)

Month	May	June	April	March
Number of accidents	24	49	37	35

13. The number of T.V. sets sold by a shop in a certain week is given below. Identify the table for the given line graph.



(i) 

Day	Thursday	Friday	Tuesday	Saturday	Sunday
<b>No. of T.V. sets sold</b>	17	20	14	8	17

(ii) 

Day	Thursday	Friday	Tuesday	Saturday	Sunday
<b>No. of T.V. sets sold</b>	17	20	14	1	9

(iii) 

Day	Thursday	Friday	Tuesday	Saturday	Sunday
<b>No. of T.V. sets sold</b>	17	20	20	8	9

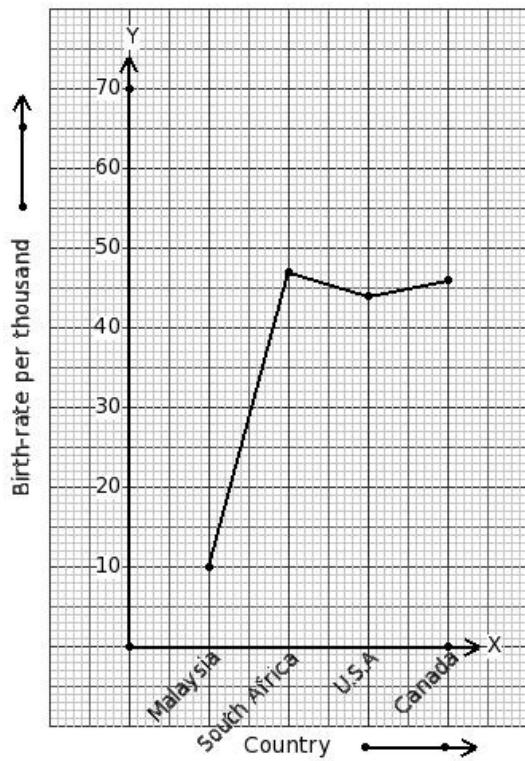
(iv) 

Day	Thursday	Friday	Tuesday	Saturday	Sunday
<b>No. of T.V. sets sold</b>	17	20	14	8	9

(v) 

Day	Thursday	Friday	Tuesday	Saturday	Sunday
<b>No. of T.V. sets sold</b>	17	14	14	8	9

14. The birth-rate per thousand of 4 countries over a period of time is shown below. Identify the table for the given line graph.



(i) 

Country	Malaysia	South Africa	U.S.A	Canada
<b>Birth-rate per thousand</b>	10	47	44	46

(ii) 

Country	Malaysia	South Africa	U.S.A	Canada
<b>Birth-rate per thousand</b>	10	55	44	46

(iii) 

Country	Malaysia	South Africa	U.S.A	Canada
<b>Birth-rate per thousand</b>	10	47	37	46

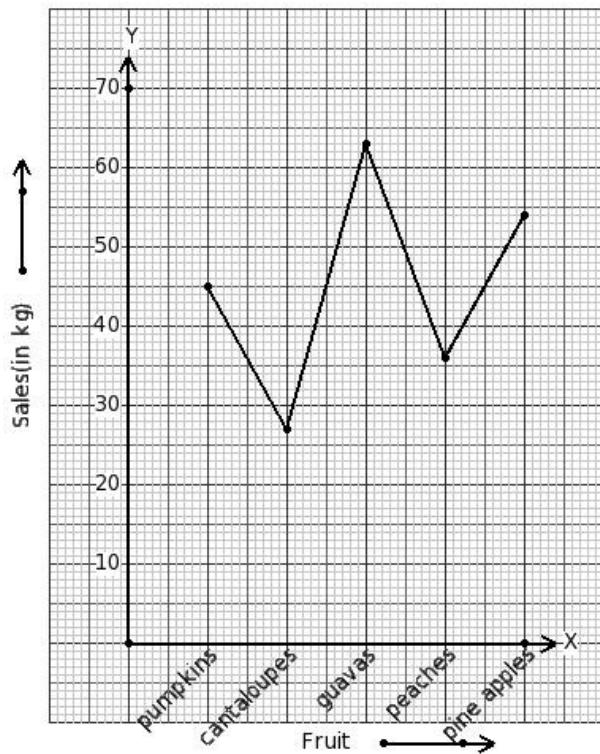
(iv) 

Country	Malaysia	South Africa	U.S.A	Canada
<b>Birth-rate per thousand</b>	2	47	44	46

(v) 

Country	Malaysia	South Africa	U.S.A	Canada
<b>Birth-rate per thousand</b>	10	47	44	54

15. The below graph gives a comparative account of sales(in kg) of various fruits on a certain day. Identify the table for the given line graph.



(i) 

Fruit	pumpkins	cantaloupes	guavas	peaches	pine apples
<b>Sales(in kg)</b>	45	27	63	36	60

(ii) 

Fruit	pumpkins	cantaloupes	guavas	peaches	pine apples
<b>Sales(in kg)</b>	45	27	63	42	54

(iii) 

Fruit	pumpkins	cantaloupes	guavas	peaches	pine apples
<b>Sales(in kg)</b>	45	27	63	36	54

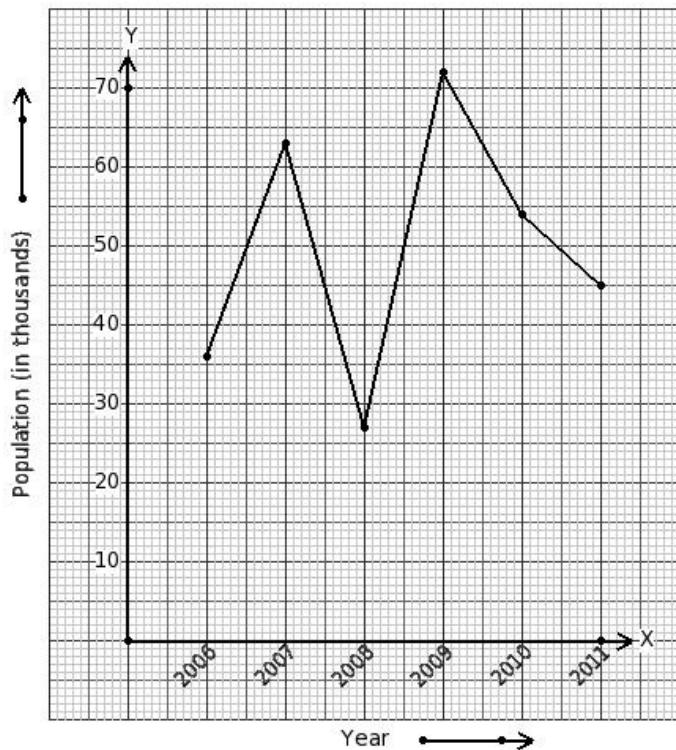
(iv) 

Fruit	pumpkins	cantaloupes	guavas	peaches	pine apples
<b>Sales(in kg)</b>	45	20	63	36	54

(v) 

Fruit	pumpkins	cantaloupes	guavas	peaches	pine apples
<b>Sales(in kg)</b>	45	27	71	36	54

16. Population (in thousands) of men and women in a village in different years. Identify the table for the given line graph.



(i)

Year	2006	2007	2008	2009	2010	2011
<b>Population (in thousands)</b>	36	63	27	80	54	45

(ii)

Year	2006	2007	2008	2009	2010	2011
<b>Population (in thousands)</b>	36	63	20	72	54	45

(iii)

Year	2006	2007	2008	2009	2010	2011
<b>Population (in thousands)</b>	36	63	27	72	54	45

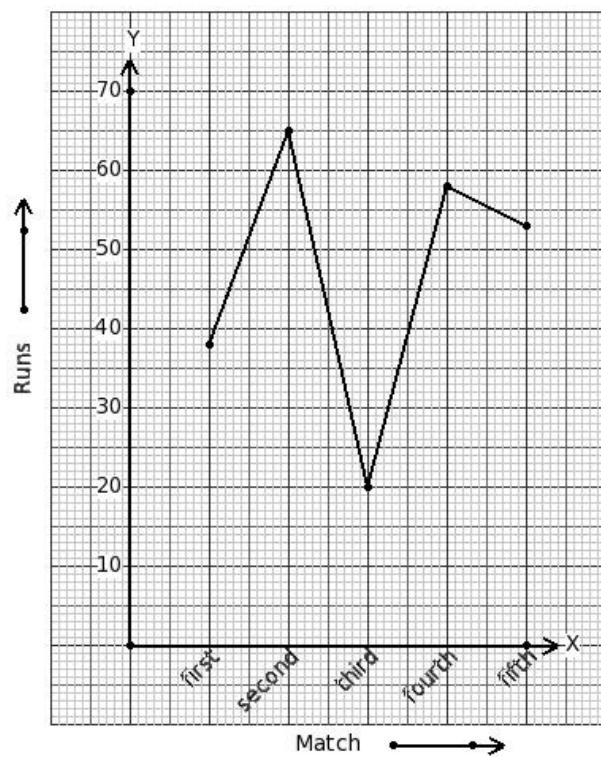
(iv)

Year	2006	2007	2008	2009	2010	2011
<b>Population (in thousands)</b>	36	63	27	72	60	45

(v)

Year	2006	2007	2008	2009	2010	2011
<b>Population (in thousands)</b>	36	69	27	72	54	45

17. Scores made by Satish in 5 test matches are shown below. Identify the table for the given line graph.



(i)

<b>Match</b>	first	second	third	fourth	fifth
<b>Runs</b>	38	65	20	58	46

(ii)

<b>Match</b>	first	second	third	fourth	fifth
<b>Runs</b>	38	65	20	58	53

(iii)

<b>Match</b>	first	second	third	fourth	fifth
<b>Runs</b>	38	65	26	58	53

(iv)

<b>Match</b>	first	second	third	fourth	fifth
<b>Runs</b>	38	59	20	58	53

(v)

<b>Match</b>	first	second	third	fourth	fifth
<b>Runs</b>	38	65	20	65	53

## Assignment Key

1) (iii)	2) (iv)	3) (v)	4) (iv)	5) (i)	6) (iv)
7) (iv)	8) (iv)	9) (i)	10) (ii)	11) (iii)	12) (v)
13) (iv)	14) (i)	15) (iii)	16) (iii)	17) (ii)	