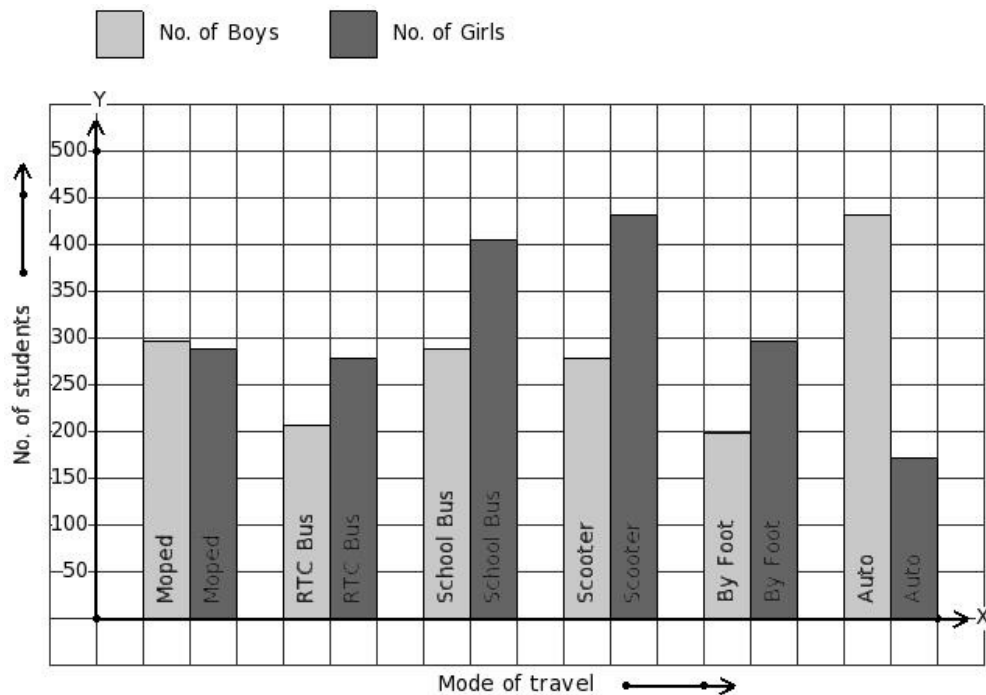




1. 3573 students of a school use different modes of travel to school. Identify the table for the given bar diagram.



(i)

Mode of travel	Moped	RTC Bus	School Bus	Scooter	By Foot	Auto
No. of Boys	297	213	288	279	198	432
No. of Girls	288	271	405	432	297	171

(ii)

Mode of travel	Moped	RTC Bus	School Bus	Scooter	By Foot	Auto
No. of Boys	288	279	398	432	297	171
No. of Girls	297	207	294	279	198	432

(iii)

Mode of travel	Moped	RTC Bus	School Bus	Scooter	By Foot	Auto
No. of Boys	297	207	288	279	198	432
No. of Girls	288	279	405	432	303	171

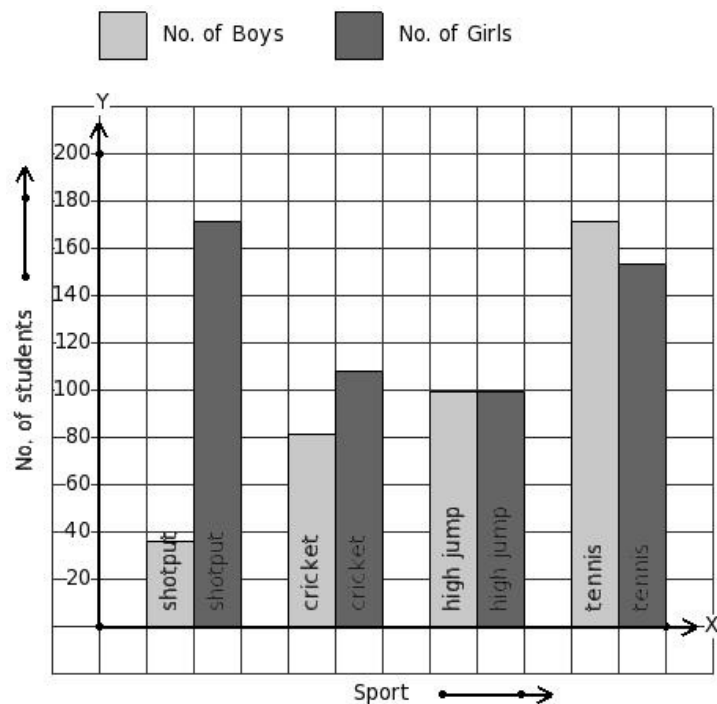
(iv)

Mode of travel	Moped	RTC Bus	School Bus	Scooter	By Foot	Auto
No. of Boys	297	207	288	285	198	432
No. of Girls	288	279	405	432	297	171

(v)

Mode of travel	Moped	RTC Bus	School Bus	Scooter	By Foot	Auto
No. of Boys	297	207	288	279	198	432
No. of Girls	288	279	405	432	297	171

2. The following bar graph gives data regarding the favourite sport of 918 students of a school. Identify the table for the given bar diagram.



(i)

Sport	shotput	cricket	high jump	tennis
No. of Boys	36	81	92	171
No. of Girls	171	108	91	153

(ii)

Sport	shotput	cricket	high jump	tennis
No. of Boys	36	81	99	171
No. of Girls	171	116	99	153

(iii)

Sport	shotput	cricket	high jump	tennis
No. of Boys	29	81	99	171
No. of Girls	171	108	99	153

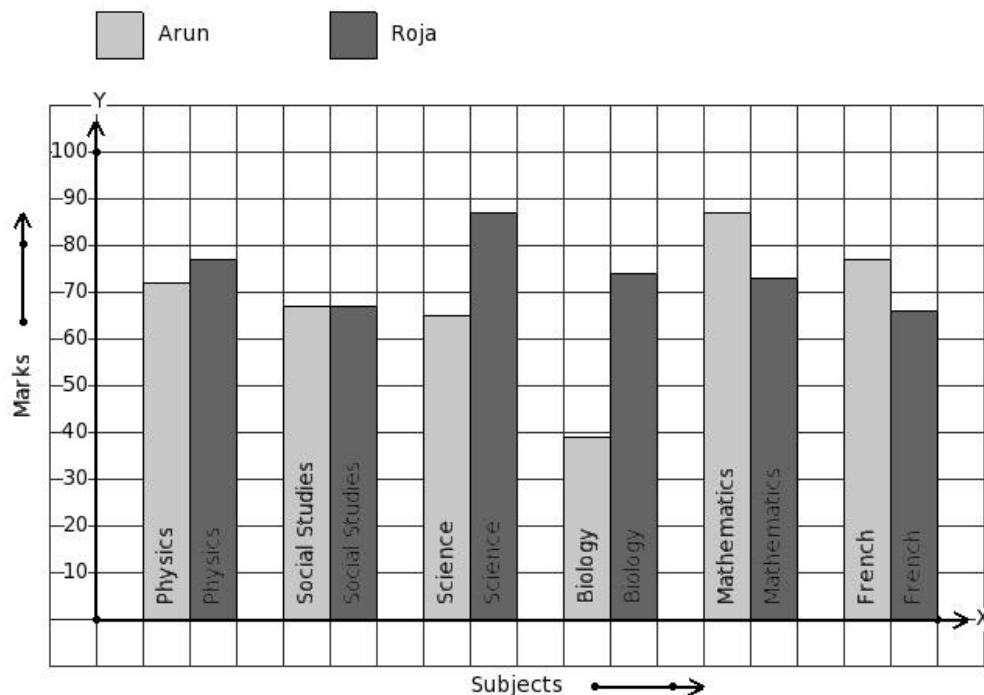
(iv)

Sport	shotput	cricket	high jump	tennis
No. of Boys	36	81	99	171
No. of Girls	171	108	99	153

(v)

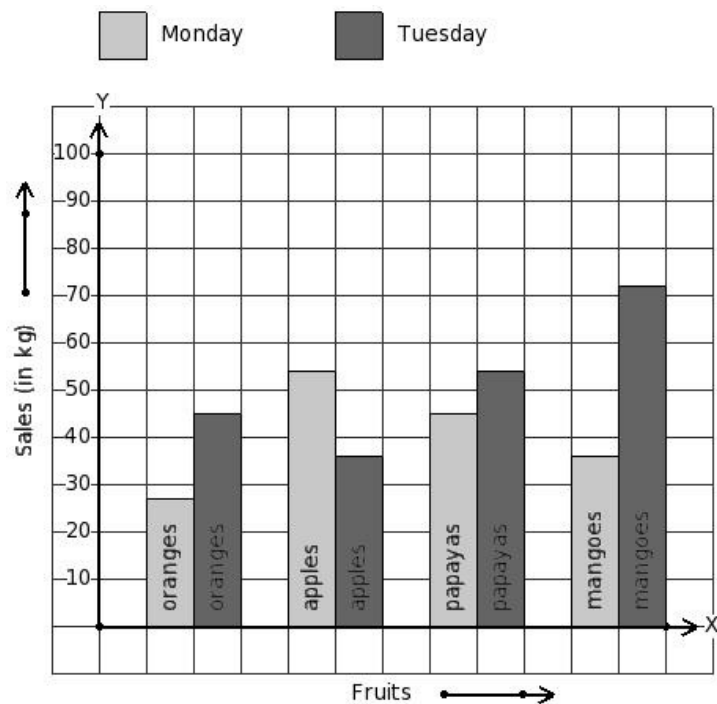
Sport	shotput	cricket	high jump	tennis
No. of Boys	171	108	99	159
No. of Girls	36	81	99	177

3. Marks obtained by two students Arun and Roja in different subjects are shown in the bar graph. Identify the table for the given bar diagram.



- (i)
- | Subjects | Physics | Social Studies | Science | Biology | Mathematics | French |
|-------------|---------|----------------|---------|---------|-------------|--------|
| Arun | 72 | 67 | 65 | 39 | 87 | 77 |
| Roja | 77 | 67 | 87 | 74 | 66 | 66 |
- (ii)
- | Subjects | Physics | Social Studies | Science | Biology | Mathematics | French |
|-------------|---------|----------------|---------|---------|-------------|--------|
| Arun | 72 | 67 | 65 | 39 | 87 | 77 |
| Roja | 77 | 67 | 87 | 74 | 73 | 66 |
- (iii)
- | Subjects | Physics | Social Studies | Science | Biology | Mathematics | French |
|-------------|---------|----------------|---------|---------|-------------|--------|
| Arun | 72 | 60 | 65 | 39 | 87 | 77 |
| Roja | 77 | 73 | 87 | 74 | 73 | 66 |
- (iv)
- | Subjects | Physics | Social Studies | Science | Biology | Mathematics | French |
|-------------|---------|----------------|---------|---------|-------------|--------|
| Arun | 72 | 67 | 65 | 31 | 87 | 77 |
| Roja | 77 | 67 | 87 | 74 | 73 | 66 |
- (v)
- | Subjects | Physics | Social Studies | Science | Biology | Mathematics | French |
|-------------|---------|----------------|---------|---------|-------------|--------|
| Arun | 77 | 67 | 95 | 74 | 73 | 66 |
| Roja | 72 | 67 | 73 | 39 | 87 | 77 |

4. This graph gives a comparative account of sales (in Rs) of various fruits over a two-day period. Identify the table for the given bar diagram.



(i)

Fruits	oranges	apples	papayas	mangoes
Monday	27	54	37	36
Tuesday	45	36	48	72

(ii)

Fruits	oranges	apples	papayas	mangoes
Monday	45	36	54	79
Tuesday	27	54	45	44

(iii)

Fruits	oranges	apples	papayas	mangoes
Monday	19	54	45	36
Tuesday	45	36	54	72

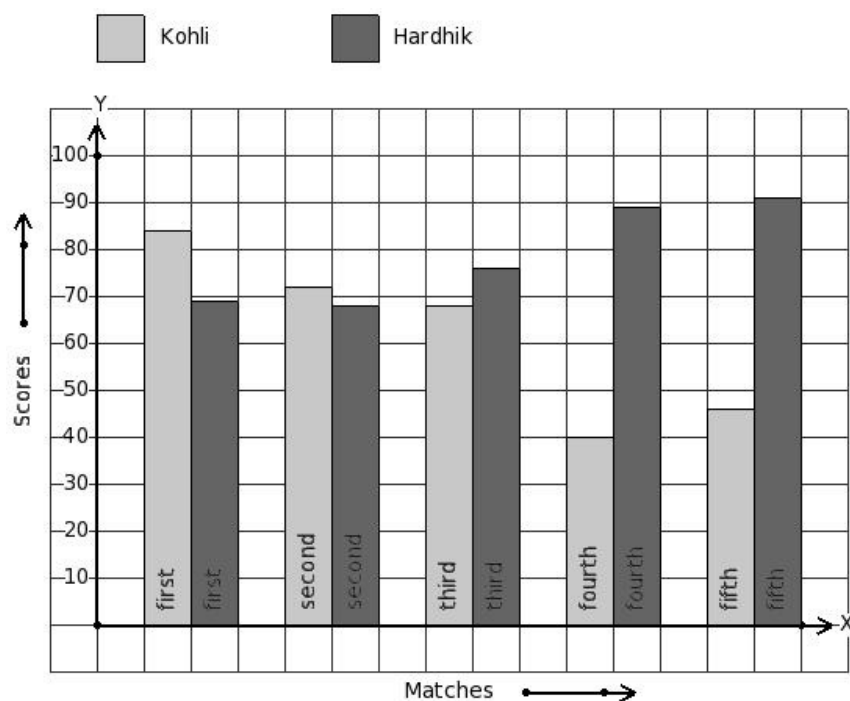
(iv)

Fruits	oranges	apples	papayas	mangoes
Monday	27	54	45	36
Tuesday	45	36	54	72

(v)

Fruits	oranges	apples	papayas	mangoes
Monday	27	54	45	36
Tuesday	45	42	54	72

- Fans of two cricketers Kohli and Hardhik claim that their star scored better than the other's. They made comparison on the basis of last 5 matches as shown in the bar diagram. Identify the table for the given bar diagram.



(i)

Matches	first	second	third	fourth	fifth
Kohli	84	72	68	32	46
Hardhik	69	68	76	89	91

(ii)

Matches	first	second	third	fourth	fifth
Kohli	69	68	70	89	91
Hardhik	84	72	74	40	46

(iii)

Matches	first	second	third	fourth	fifth
Kohli	84	64	68	40	46
Hardhik	69	62	76	89	91

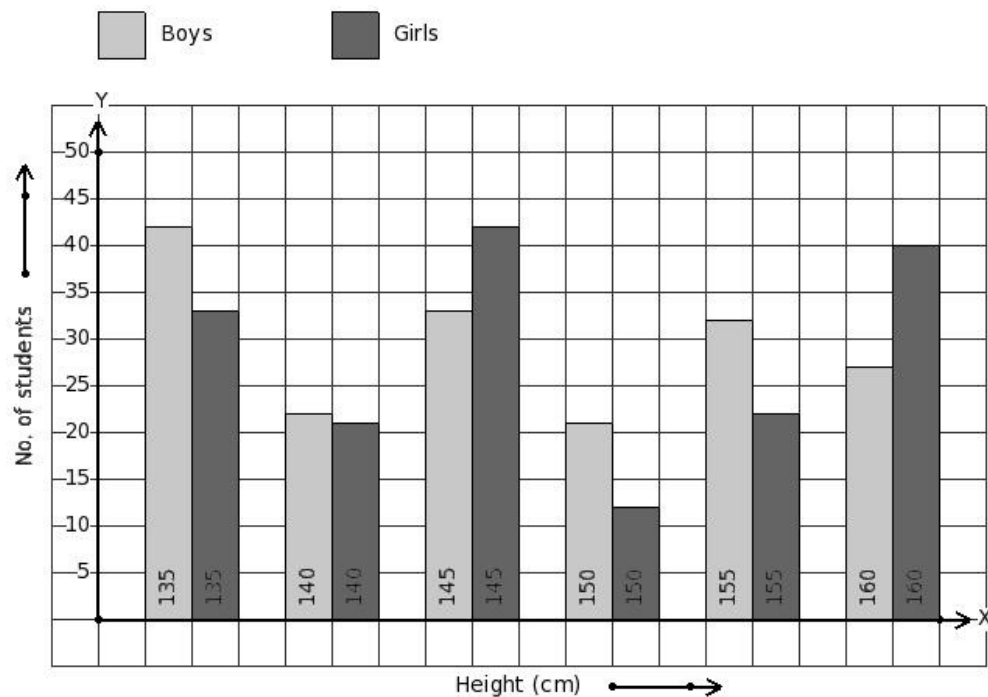
(iv)

Matches	first	second	third	fourth	fifth
Kohli	84	72	68	40	46
Hardhik	69	68	76	89	99

(v)

Matches	first	second	third	fourth	fifth
Kohli	84	72	68	40	46
Hardhik	69	68	76	89	91

6. The heights of boys and girls of tenth class of a school are given below. Identify the table for the given bar diagram.



(i)

Height (cm)	135	140	145	150	155	160
Boys	42	22	33	21	32	27
Girls	33	21	42	12	15	40

(ii)

Height (cm)	135	140	145	150	155	160
Boys	42	28	33	21	32	27
Girls	33	29	42	12	22	40

(iii)

Height (cm)	135	140	145	150	155	160
Boys	42	22	33	28	32	27
Girls	33	21	42	12	22	40

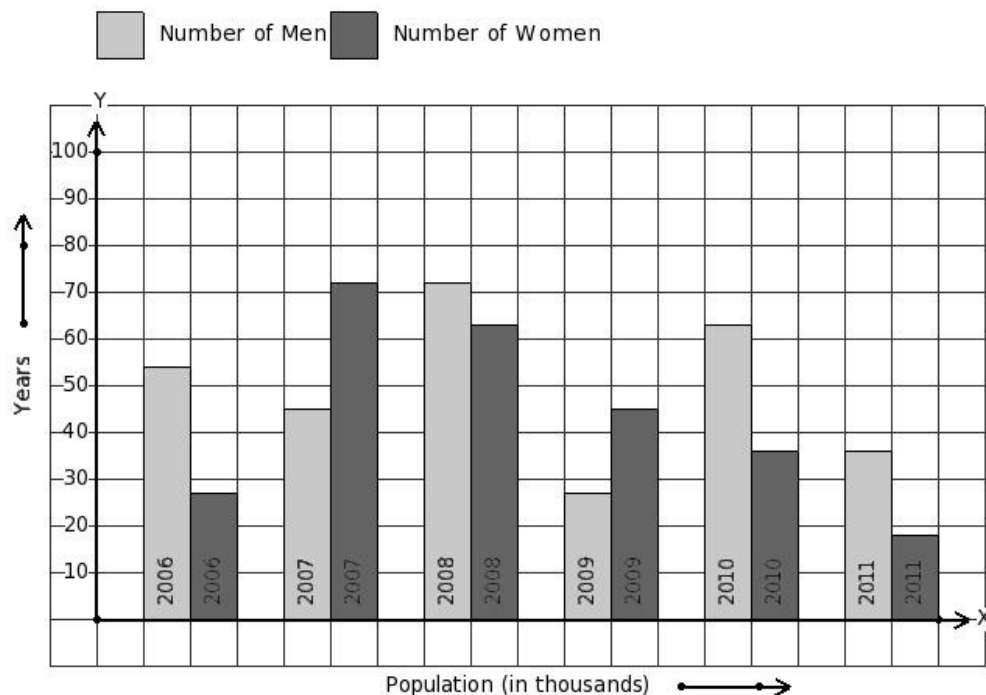
(iv)

Height (cm)	135	140	145	150	155	160
Boys	33	21	48	12	22	40
Girls	42	22	40	21	32	27

(v)

Height (cm)	135	140	145	150	155	160
Boys	42	22	33	21	32	27
Girls	33	21	42	12	22	40

7. Population (in thousands) of men and women in a village in different years is shown in the given bar graph. Identify the table for the given bar diagram.



(i)

Population (in thousands)	2006	2007	2008	2009	2010	2011
Number of Men	27	72	71	45	36	18
Number of Women	54	45	66	27	63	36

(ii)

Population (in thousands)	2006	2007	2008	2009	2010	2011
Number of Men	54	45	72	27	63	36
Number of Women	27	72	63	45	44	18

(iii)

Population (in thousands)	2006	2007	2008	2009	2010	2011
Number of Men	54	45	72	21	63	36
Number of Women	27	72	63	45	36	18

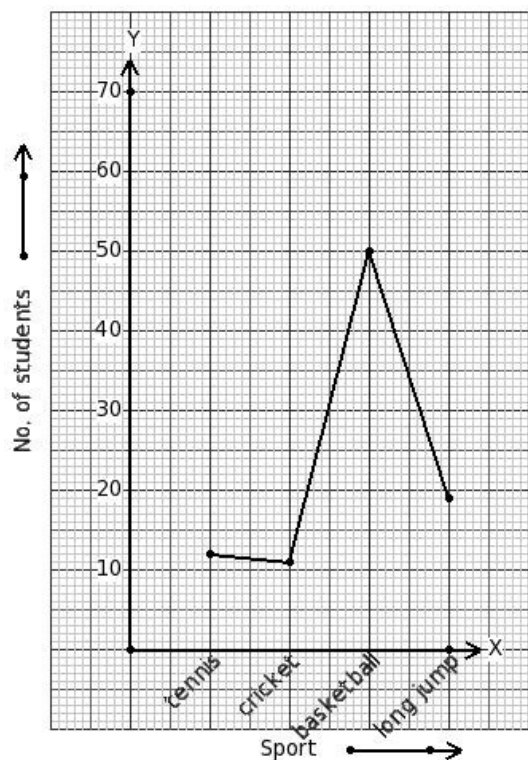
(iv)

Population (in thousands)	2006	2007	2008	2009	2010	2011
Number of Men	54	45	72	27	63	36
Number of Women	27	72	63	45	36	18

(v)

Population (in thousands)	2006	2007	2008	2009	2010	2011
Number of Men	54	37	72	27	63	36
Number of Women	27	65	63	45	36	18

8. The following line graph gives data regarding the favourite sport of 92 students of a school. Identify the table for the given line graph.



(i)

Sport	tennis	cricket	basketball	long jump
No. of students	6	11	50	19

(ii)

Sport	tennis	cricket	basketball	long jump
No. of students	12	11	42	19

(iii)

Sport	tennis	cricket	basketball	long jump
No. of students	12	18	50	19

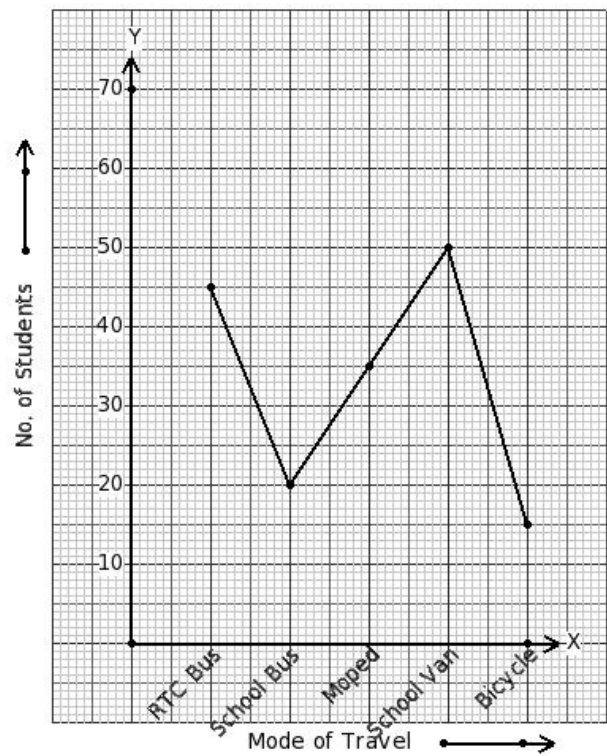
(iv)

Sport	tennis	cricket	basketball	long jump
No. of students	12	11	50	19

(v)

Sport	tennis	cricket	basketball	long jump
No. of students	12	11	50	25

9. 165 students of a school use different modes of travel to school. Identify the table for the given line graph.



- (i)

Mode of Travel	RTC Bus	School Bus	Moped	School Van	Bicycle
No. of Students	45	20	35	50	15
- (ii)

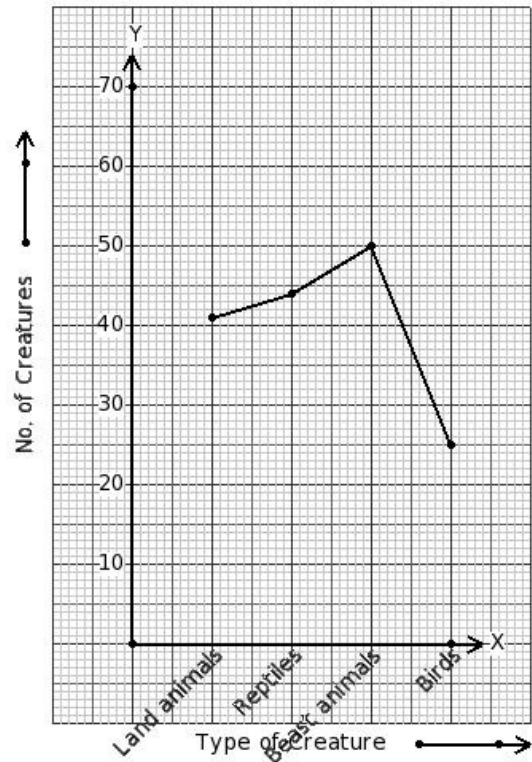
Mode of Travel	RTC Bus	School Bus	Moped	School Van	Bicycle
No. of Students	45	28	35	50	15
- (iii)

Mode of Travel	RTC Bus	School Bus	Moped	School Van	Bicycle
No. of Students	45	20	28	50	15
- (iv)

Mode of Travel	RTC Bus	School Bus	Moped	School Van	Bicycle
No. of Students	45	20	35	50	23
- (v)

Mode of Travel	RTC Bus	School Bus	Moped	School Van	Bicycle
No. of Students	45	20	35	56	15

10. There are 160 creatures in a zoo as shown in the line graph. Identify the table for the given line graph.



- (i)

Type of Creature	Land animals	Reptiles	Beast animals	Birds
No. of Creatures	33	44	50	25
- (ii)

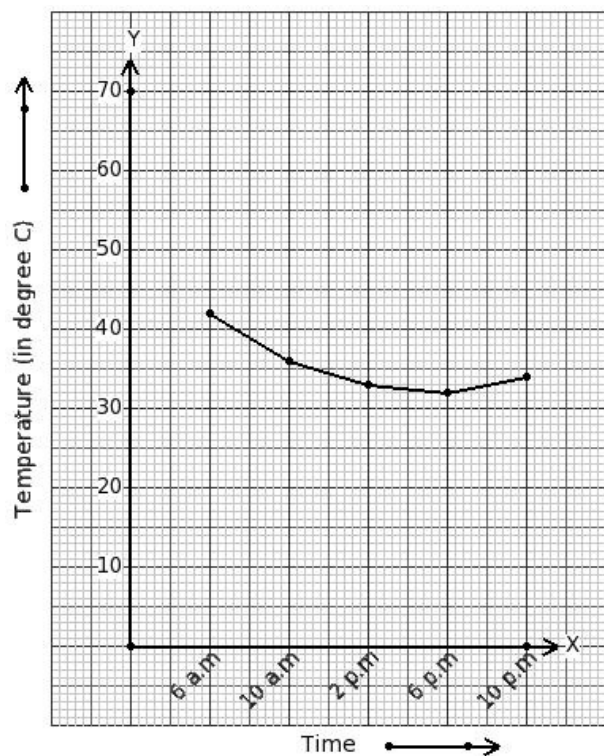
Type of Creature	Land animals	Reptiles	Beast animals	Birds
No. of Creatures	41	51	50	25
- (iii)

Type of Creature	Land animals	Reptiles	Beast animals	Birds
No. of Creatures	41	44	43	25
- (iv)

Type of Creature	Land animals	Reptiles	Beast animals	Birds
No. of Creatures	41	44	50	31
- (v)

Type of Creature	Land animals	Reptiles	Beast animals	Birds
No. of Creatures	41	44	50	25

11. Spoorthi fell sick. Her doctor maintained a record of her body temperature, taken every four hours. The following line graph gives data regarding her body temperature. Identify the table for the given line graph.



(i)

Time	6 a.m	10 a.m	2 p.m	6 p.m	10 p.m
Temperature (in degree C)	42	36	33	38	34

(ii)

Time	6 a.m	10 a.m	2 p.m	6 p.m	10 p.m
Temperature (in degree C)	42	36	33	32	40

(iii)

Time	6 a.m	10 a.m	2 p.m	6 p.m	10 p.m
Temperature (in degree C)	42	36	40	32	34

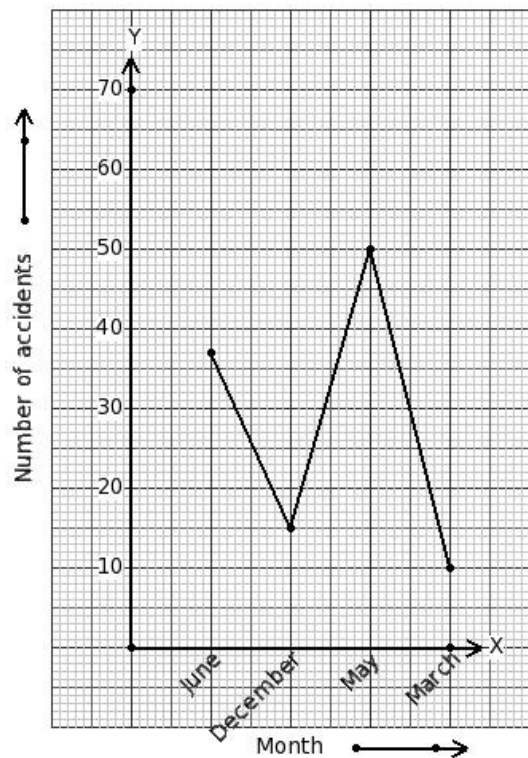
(iv)

Time	6 a.m	10 a.m	2 p.m	6 p.m	10 p.m
Temperature (in degree C)	42	29	33	32	34

(v)

Time	6 a.m	10 a.m	2 p.m	6 p.m	10 p.m
Temperature (in degree C)	42	36	33	32	34

12. Given below is a line graph showing the number of accidents in a city during the given months of a certain year. Identify the table for the given line graph.



(i)

Month	June	December	May	March
Number of accidents	37	15	50	10

(ii)

Month	June	December	May	March
Number of accidents	37	15	42	10

(iii)

Month	June	December	May	March
Number of accidents	37	15	50	18

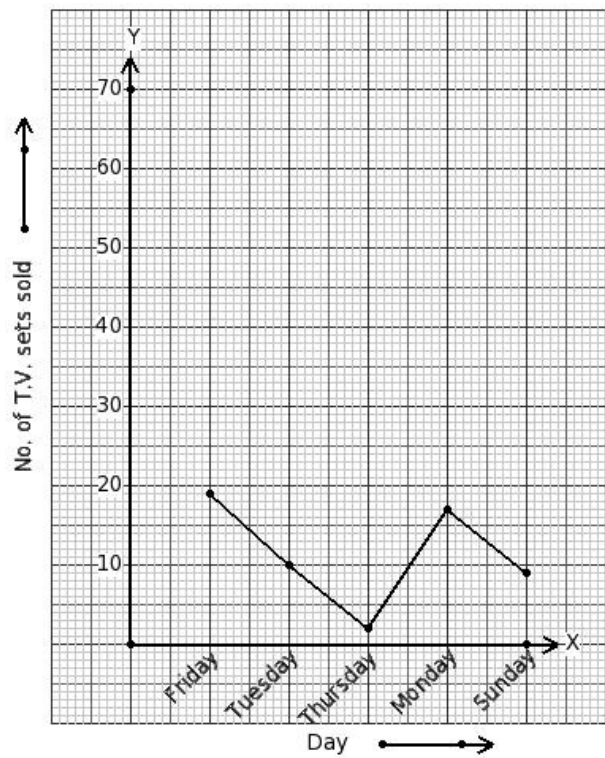
(iv)

Month	June	December	May	March
Number of accidents	37	23	50	10

(v)

Month	June	December	May	March
Number of accidents	31	15	50	10

13. The number of T.V. sets sold by a shop in a certain week is given below. Identify the table for the given line graph.



(i)

Day	Friday	Tuesday	Thursday	Monday	Sunday
No. of T.V. sets sold	19	10	2	25	9

(ii)

Day	Friday	Tuesday	Thursday	Monday	Sunday
No. of T.V. sets sold	19	10	10	17	9

(iii)

Day	Friday	Tuesday	Thursday	Monday	Sunday
No. of T.V. sets sold	19	10	2	17	3

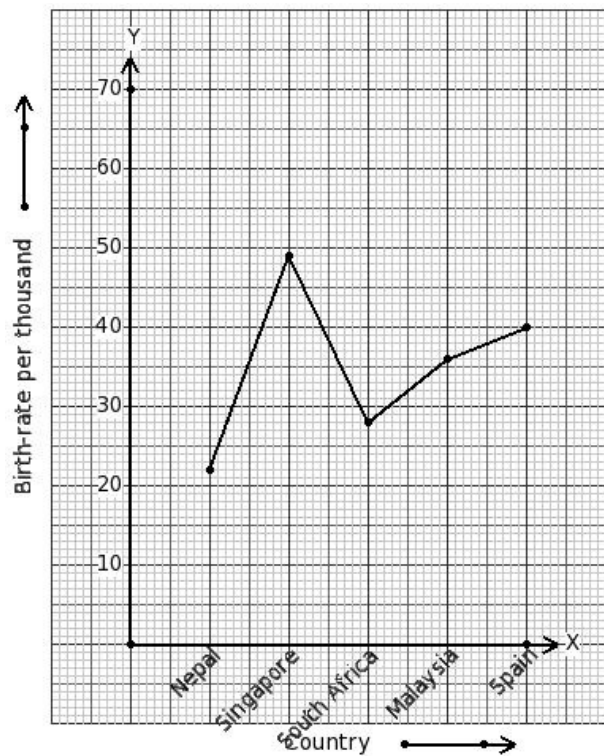
(iv)

Day	Friday	Tuesday	Thursday	Monday	Sunday
No. of T.V. sets sold	19	10	2	17	9

(v)

Day	Friday	Tuesday	Thursday	Monday	Sunday
No. of T.V. sets sold	19	18	2	17	9

14. The birth-rate per thousand of 5 countries over a period of time is shown below. Identify the table for the given line graph.



(i)

Country	Nepal	Singapore	South Africa	Malaysia	Spain
Birth-rate per thousand	22	49	22	36	40

(ii)

Country	Nepal	Singapore	South Africa	Malaysia	Spain
Birth-rate per thousand	22	49	28	36	46

(iii)

Country	Nepal	Singapore	South Africa	Malaysia	Spain
Birth-rate per thousand	22	49	28	36	40

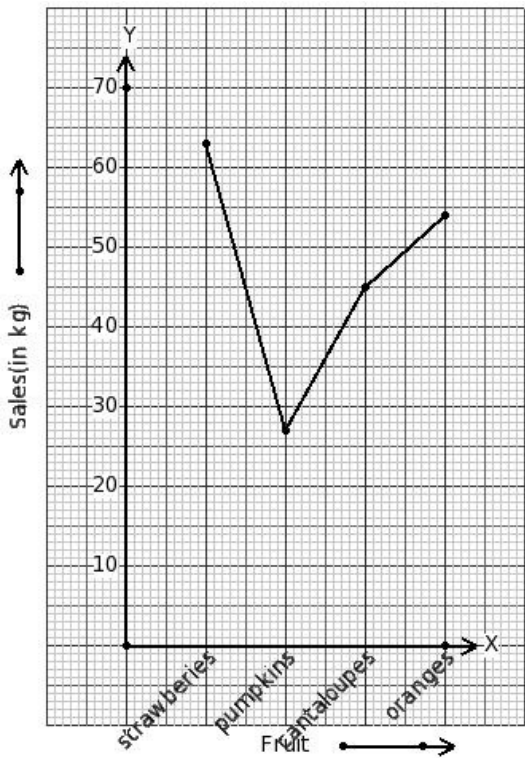
(iv)

Country	Nepal	Singapore	South Africa	Malaysia	Spain
Birth-rate per thousand	22	56	28	36	40

(v)

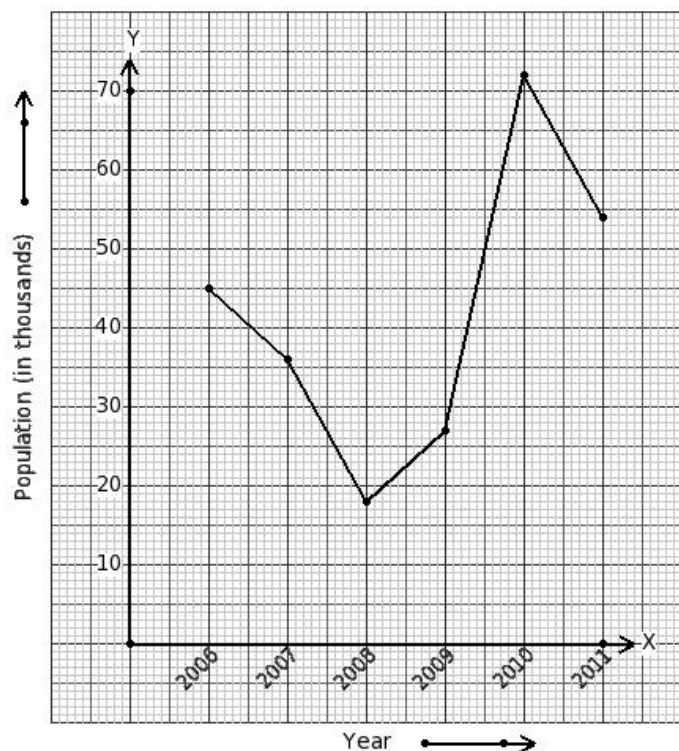
Country	Nepal	Singapore	South Africa	Malaysia	Spain
Birth-rate per thousand	22	49	28	28	40

15. The below graph gives a comparative account of sales(in kg) of various fruits on a certain day. Identify the table for the given line graph.



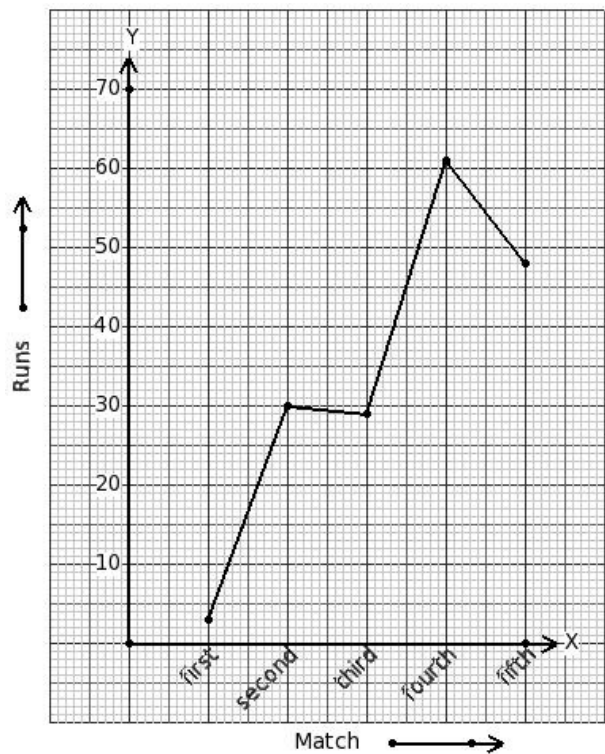
- (i)
- | Fruit | strawberries | pumpkins | cantaloupes | oranges |
|--------------|--------------|----------|-------------|---------|
| Sales(in kg) | 63 | 27 | 38 | 54 |
- (ii)
- | Fruit | strawberries | pumpkins | cantaloupes | oranges |
|--------------|--------------|----------|-------------|---------|
| Sales(in kg) | 63 | 34 | 45 | 54 |
- (iii)
- | Fruit | strawberries | pumpkins | cantaloupes | oranges |
|--------------|--------------|----------|-------------|---------|
| Sales(in kg) | 63 | 27 | 45 | 54 |
- (iv)
- | Fruit | strawberries | pumpkins | cantaloupes | oranges |
|--------------|--------------|----------|-------------|---------|
| Sales(in kg) | 57 | 27 | 45 | 54 |
- (v)
- | Fruit | strawberries | pumpkins | cantaloupes | oranges |
|--------------|--------------|----------|-------------|---------|
| Sales(in kg) | 63 | 27 | 45 | 62 |

16. Population (in thousands) of men and women in a village in different years. Identify the table for the given line graph.



- (i)
- | Year | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 |
|---------------------------|------|------|------|------|------|------|
| Population (in thousands) | 45 | 36 | 18 | 19 | 72 | 54 |
- (ii)
- | Year | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 |
|---------------------------|------|------|------|------|------|------|
| Population (in thousands) | 45 | 36 | 26 | 27 | 72 | 54 |
- (iii)
- | Year | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 |
|---------------------------|------|------|------|------|------|------|
| Population (in thousands) | 45 | 36 | 18 | 27 | 72 | 54 |
- (iv)
- | Year | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 |
|---------------------------|------|------|------|------|------|------|
| Population (in thousands) | 45 | 36 | 18 | 27 | 64 | 54 |
- (v)
- | Year | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 |
|---------------------------|------|------|------|------|------|------|
| Population (in thousands) | 45 | 44 | 18 | 27 | 72 | 54 |

17. Scores made by Naveen in 5 test matches are shown below. Identify the table for the given line graph.



(i)

Match	first	second	third	fourth	fifth
Runs	3	30	35	61	48

(ii)

Match	first	second	third	fourth	fifth
Runs	3	22	29	61	48

(iii)

Match	first	second	third	fourth	fifth
Runs	3	30	29	61	48

(iv)

Match	first	second	third	fourth	fifth
Runs	3	30	29	61	55

(v)

Match	first	second	third	fourth	fifth
Runs	3	30	29	68	48

Assignment Key

1) (v)	2) (iv)	3) (ii)	4) (iv)	5) (v)	6) (v)
7) (iv)	8) (iv)	9) (i)	10) (v)	11) (v)	12) (i)
13) (iv)	14) (iii)	15) (iii)	16) (iii)	17) (iii)	

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