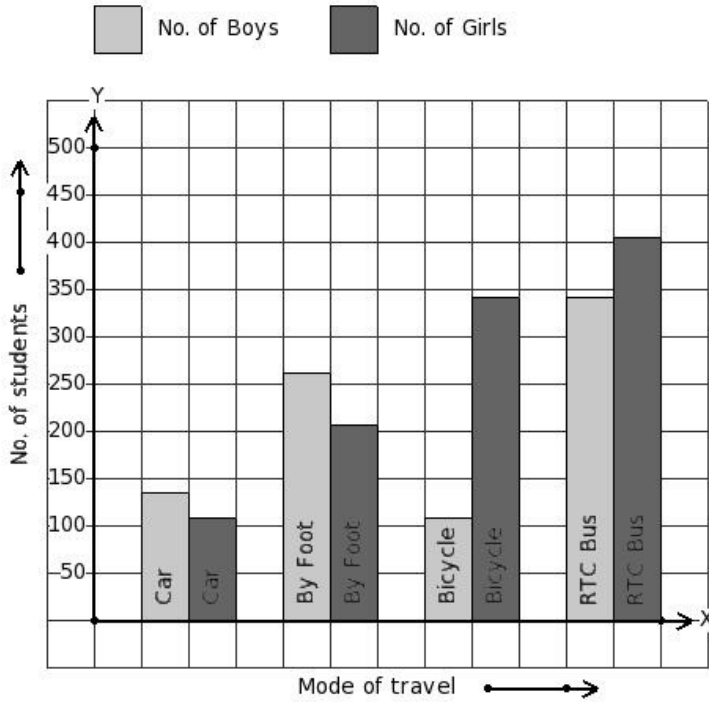




1. 1908 students of a school use different modes of travel to school. Identify the table for the given bar diagram.



(i)

Mode of travel	Car	By Foot	Bicycle	RTC Bus
<b>No. of Boys</b>	135	261	108	342
<b>No. of Girls</b>	108	214	342	405

(ii)

Mode of travel	Car	By Foot	Bicycle	RTC Bus
<b>No. of Boys</b>	135	261	101	342
<b>No. of Girls</b>	108	207	334	405

(iii)

Mode of travel	Car	By Foot	Bicycle	RTC Bus
<b>No. of Boys</b>	129	261	108	342
<b>No. of Girls</b>	108	207	342	405

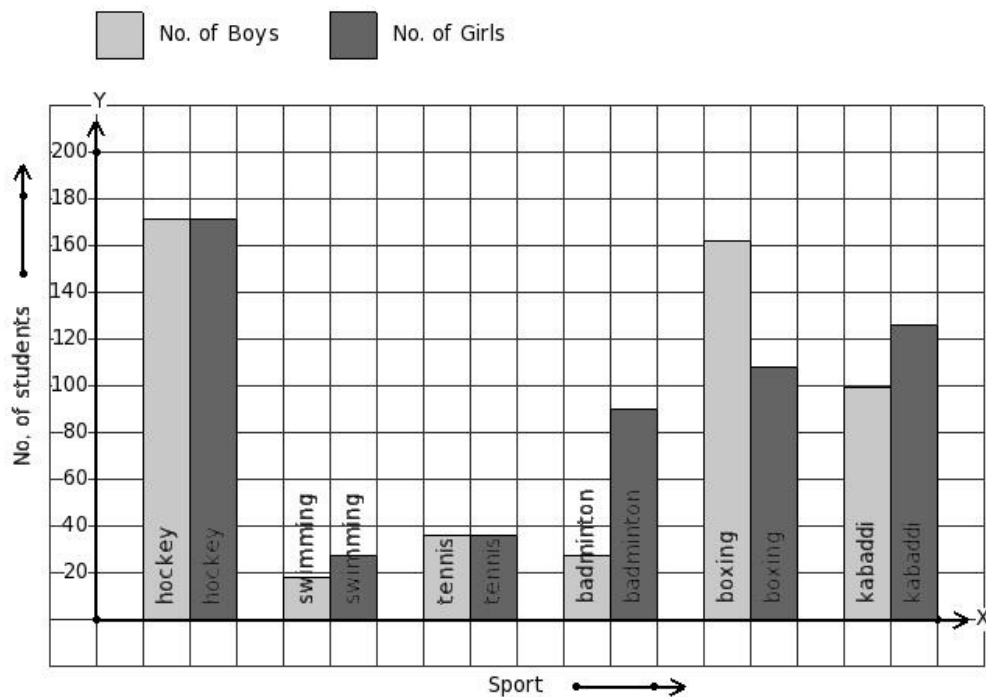
(iv)

Mode of travel	Car	By Foot	Bicycle	RTC Bus
<b>No. of Boys</b>	135	261	108	342
<b>No. of Girls</b>	108	207	342	405

(v)

Mode of travel	Car	By Foot	Bicycle	RTC Bus
<b>No. of Boys</b>	108	207	342	411
<b>No. of Girls</b>	135	261	108	350

2. The following bar graph gives data regarding the favourite sport of 1071 students of a school. Identify the table for the given bar diagram.



(i)

Sport	hockey	swimming	tennis	badminton	boxing	kabaddi
<b>No. of Boys</b>	171	27	43	90	108	126
<b>No. of Girls</b>	171	18	44	27	162	99

(ii)

Sport	hockey	swimming	tennis	badminton	boxing	kabaddi
<b>No. of Boys</b>	171	18	36	20	162	99
<b>No. of Girls</b>	171	27	36	90	108	126

(iii)

Sport	hockey	swimming	tennis	badminton	boxing	kabaddi
<b>No. of Boys</b>	171	18	36	27	162	99
<b>No. of Girls</b>	171	27	36	90	108	126

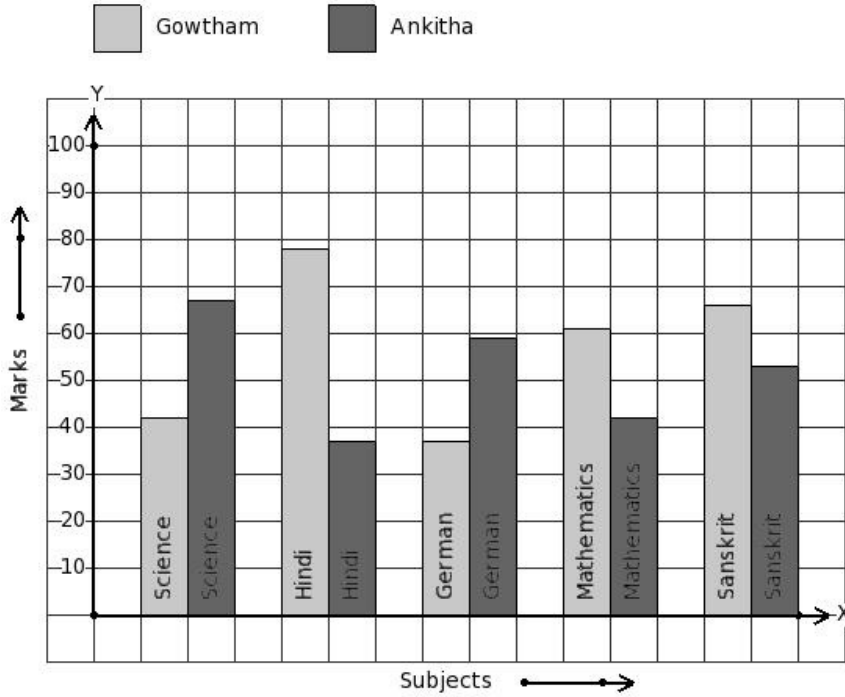
(iv)

Sport	hockey	swimming	tennis	badminton	boxing	kabaddi
<b>No. of Boys</b>	171	26	36	27	162	99
<b>No. of Girls</b>	171	21	36	90	108	126

(v)

Sport	hockey	swimming	tennis	badminton	boxing	kabaddi
<b>No. of Boys</b>	171	18	36	27	162	99
<b>No. of Girls</b>	171	27	36	90	114	126

3. Marks obtained by two students Gowtham and Ankitha in different subjects are shown in the bar graph. Identify the table for the given bar diagram.



(i)

Subjects	Science	Hindi	German	Mathematics	Sanskrit
<b>Gowtham</b>	42	78	37	61	66
<b>Ankitha</b>	67	37	59	42	53

(ii)

Subjects	Science	Hindi	German	Mathematics	Sanskrit
<b>Gowtham</b>	42	85	37	61	66
<b>Ankitha</b>	67	29	59	42	53

(iii)

Subjects	Science	Hindi	German	Mathematics	Sanskrit
<b>Gowtham</b>	42	78	37	68	66
<b>Ankitha</b>	67	37	59	42	53

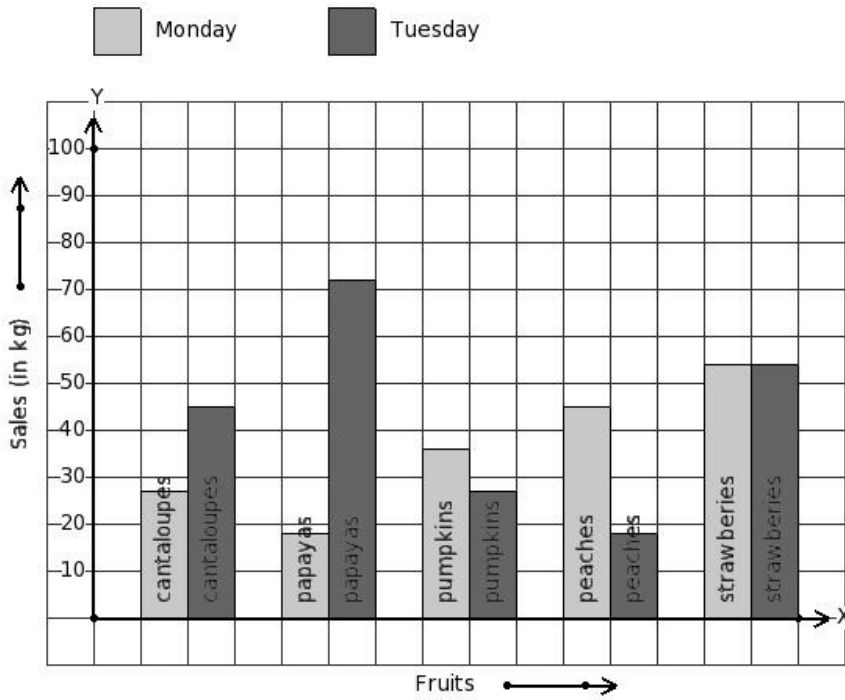
(iv)

Subjects	Science	Hindi	German	Mathematics	Sanskrit
<b>Gowtham</b>	42	78	37	61	66
<b>Ankitha</b>	67	37	59	42	47

(v)

Subjects	Science	Hindi	German	Mathematics	Sanskrit
<b>Gowtham</b>	67	37	52	42	53
<b>Ankitha</b>	42	78	45	61	66

4. This graph gives a comparative account of sales (in Rs) of various fruits over a two-day period. Identify the table for the given bar diagram.



(i)

Fruits	cantaloupes	papayas	pumpkins	peaches	strawberies
<b>Monday</b>	27	18	36	38	54
<b>Tuesday</b>	45	72	27	18	54

(ii)

Fruits	cantaloupes	papayas	pumpkins	peaches	strawberies
<b>Monday</b>	27	25	36	45	54
<b>Tuesday</b>	45	79	27	18	54

(iii)

Fruits	cantaloupes	papayas	pumpkins	peaches	strawberies
<b>Monday</b>	27	18	36	45	54
<b>Tuesday</b>	45	72	27	18	48

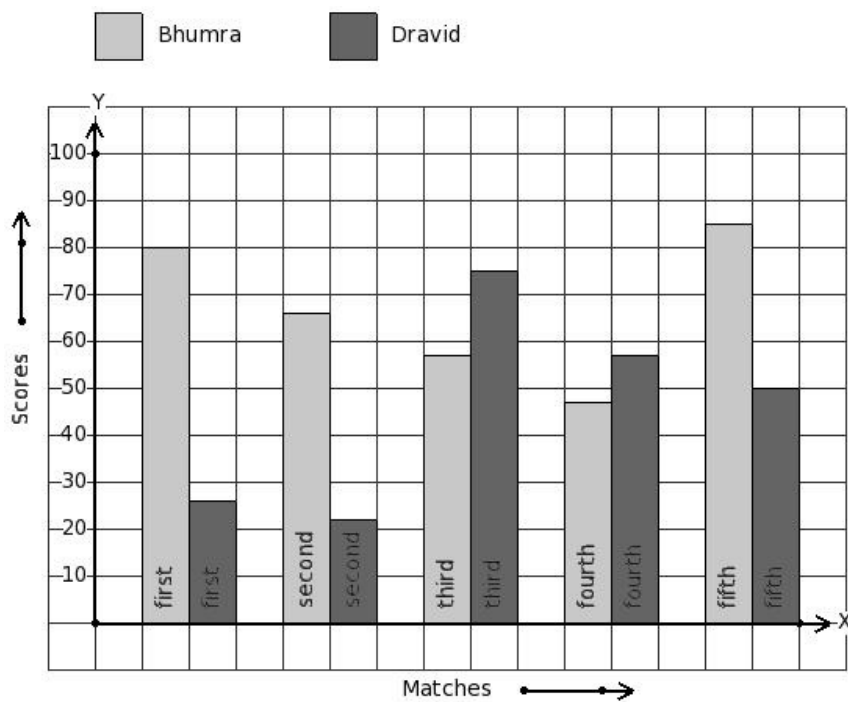
(iv)

Fruits	cantaloupes	papayas	pumpkins	peaches	strawberies
<b>Monday</b>	45	72	33	18	54
<b>Tuesday</b>	27	18	30	45	54

(v)

Fruits	cantaloupes	papayas	pumpkins	peaches	strawberies
<b>Monday</b>	27	18	36	45	54
<b>Tuesday</b>	45	72	27	18	54

5. Fans of two cricketers Bhumra and Dravid claim that their star scored better than the other's. They made comparison on the basis of last 5 matches as shown in the bar diagram. Identify the table for the given bar diagram.



(i)

Matches	first	second	third	fourth	fifth
<b>Bhumra</b>	80	66	57	54	85
<b>Dravid</b>	26	22	75	57	50

(ii)

Matches	first	second	third	fourth	fifth
<b>Bhumra</b>	26	22	82	57	50
<b>Dravid</b>	80	66	64	47	85

(iii)

Matches	first	second	third	fourth	fifth
<b>Bhumra</b>	80	59	57	47	85
<b>Dravid</b>	26	30	75	57	50

(iv)

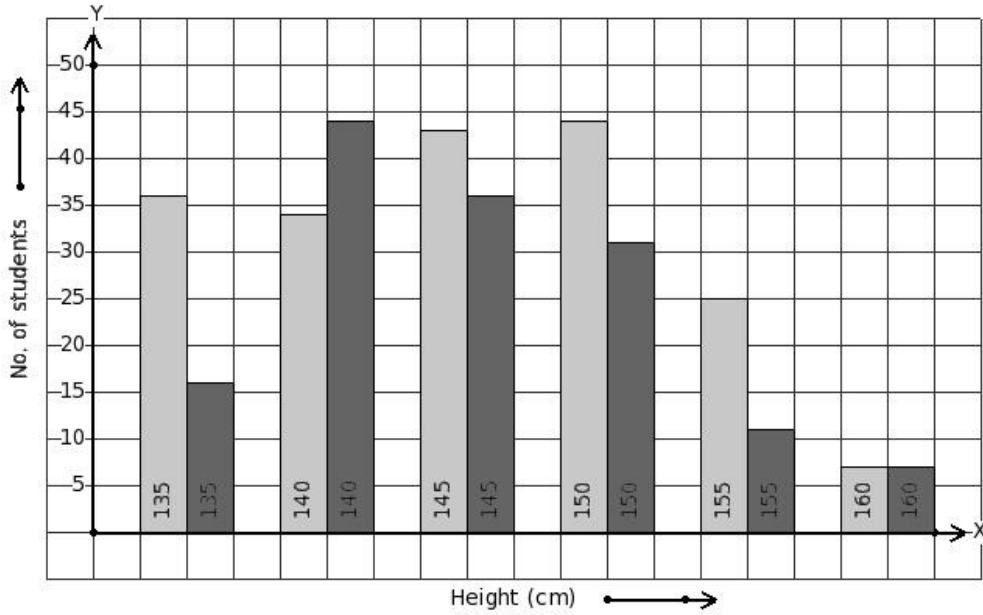
Matches	first	second	third	fourth	fifth
<b>Bhumra</b>	80	66	57	47	85
<b>Dravid</b>	26	22	75	57	50

(v)

Matches	first	second	third	fourth	fifth
<b>Bhumra</b>	80	66	57	47	85
<b>Dravid</b>	26	22	75	57	56

6. The heights of boys and girls of tenth class of a school are given below. Identify the table for the given bar diagram.

Boys      Girls



(i)

Height (cm)	135	140	145	150	155	160
<b>Boys</b>	36	34	43	44	25	7
<b>Girls</b>	16	44	36	31	17	7

(ii)

Height (cm)	135	140	145	150	155	160
<b>Boys</b>	36	34	43	51	25	7
<b>Girls</b>	16	44	36	31	11	7

(iii)

Height (cm)	135	140	145	150	155	160
<b>Boys</b>	36	28	43	44	25	7
<b>Girls</b>	16	52	36	31	11	7

(iv)

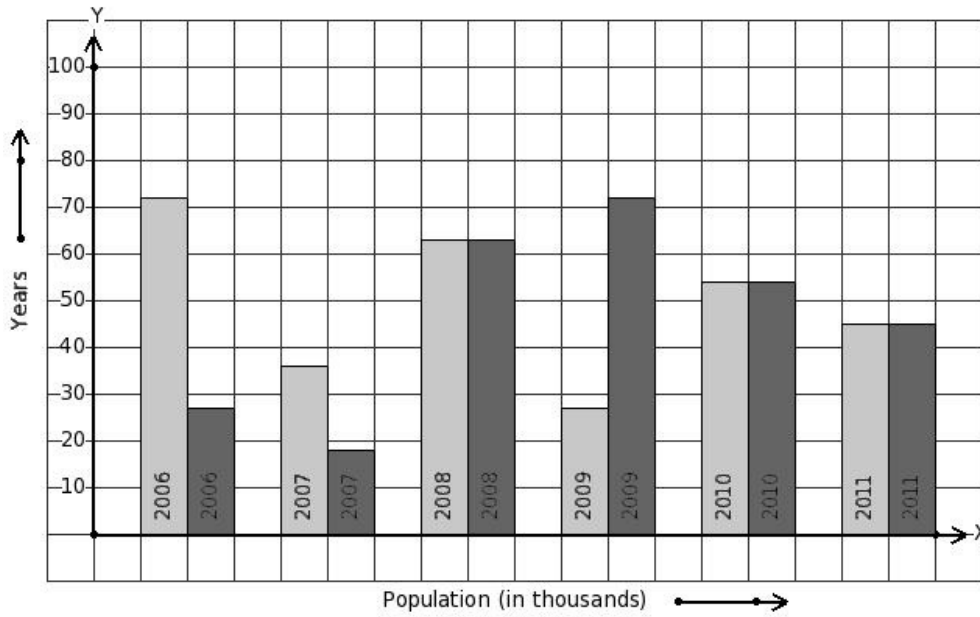
Height (cm)	135	140	145	150	155	160
<b>Boys</b>	16	44	43	31	11	7
<b>Girls</b>	36	34	50	44	25	7

(v)

Height (cm)	135	140	145	150	155	160
<b>Boys</b>	36	34	43	44	25	7
<b>Girls</b>	16	44	36	31	11	7

7. Population (in thousands) of men and women in a village in different years is shown in the given bar graph. Identify the table for the given bar diagram.

Number of Men
  Number of Women



(i)

Population (in thousands)	2006	2007	2008	2009	2010	2011
<b>Number of Men</b>	72	36	63	27	54	45
<b>Number of Women</b>	27	18	63	72	60	45

(ii)

Population (in thousands)	2006	2007	2008	2009	2010	2011
<b>Number of Men</b>	72	36	63	20	54	45
<b>Number of Women</b>	27	18	63	72	54	45

(iii)

Population (in thousands)	2006	2007	2008	2009	2010	2011
<b>Number of Men</b>	72	36	63	27	54	45
<b>Number of Women</b>	27	18	63	72	54	45

(iv)

Population (in thousands)	2006	2007	2008	2009	2010	2011
<b>Number of Men</b>	27	18	69	72	54	45
<b>Number of Women</b>	72	36	55	27	54	45

(v)

Population (in thousands)	2006	2007	2008	2009	2010	2011
<b>Number of Men</b>	72	44	63	27	54	45
<b>Number of Women</b>	27	10	63	72	54	45

## Assignment Key

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1) (iv)

2) (iii)

3) (i)

4) (v)

5) (iv)

6) (v)

7) (iii)