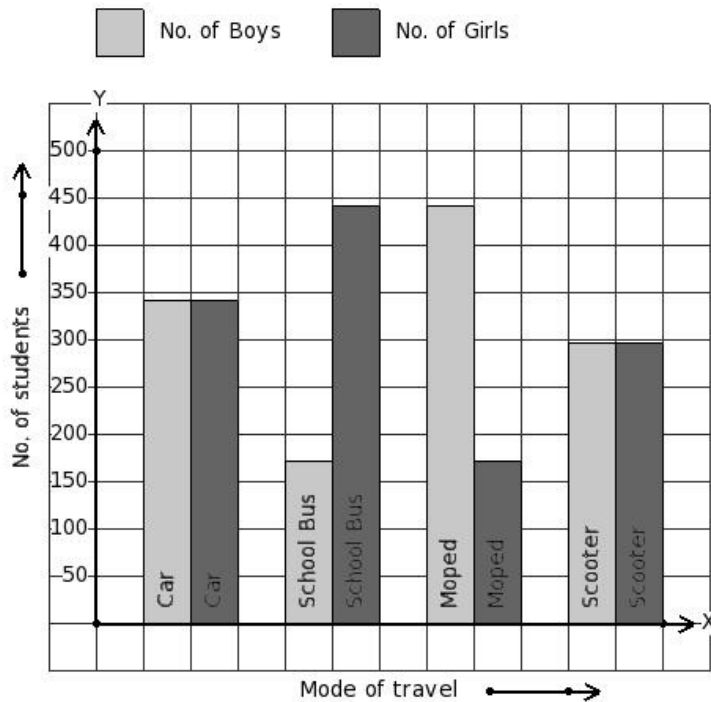




1. 2502 students of a school use different modes of travel to school. Identify the table for the given bar diagram.



(i)

| Mode of travel | Car | School Bus | Moped | Scooter |
|----------------|-----|------------|-------|---------|
| No. of Boys | 342 | 441 | 171 | 304 |
| No. of Girls | 342 | 171 | 441 | 304 |

(ii)

| Mode of travel | Car | School Bus | Moped | Scooter |
|----------------|-----|------------|-------|---------|
| No. of Boys | 336 | 171 | 441 | 297 |
| No. of Girls | 342 | 441 | 171 | 297 |

(iii)

| Mode of travel | Car | School Bus | Moped | Scooter |
|----------------|-----|------------|-------|---------|
| No. of Boys | 342 | 171 | 441 | 297 |
| No. of Girls | 342 | 441 | 171 | 297 |

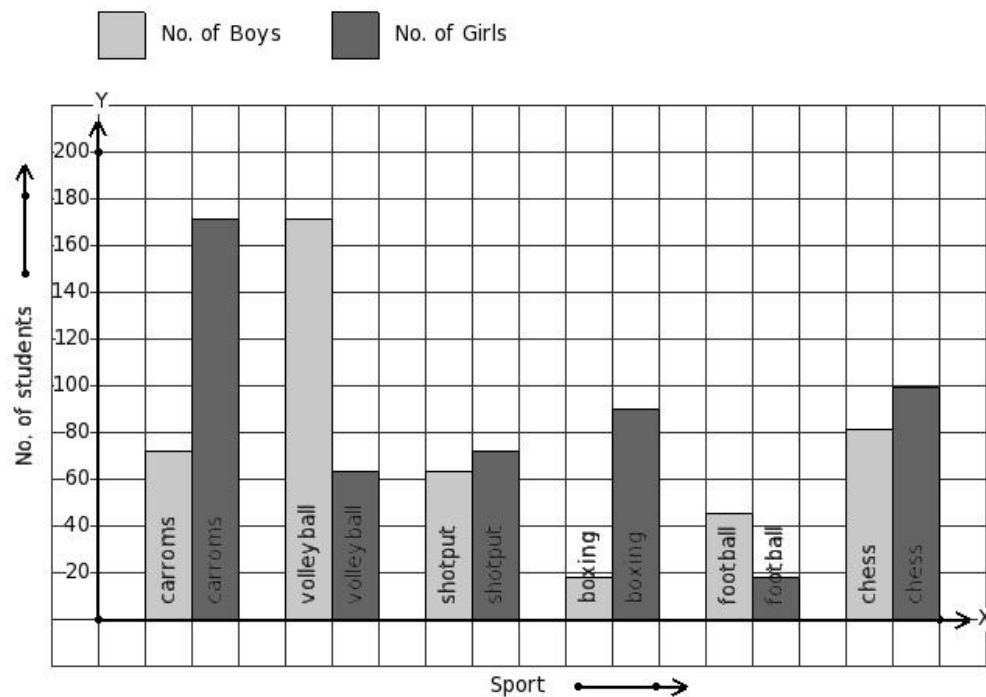
(iv)

| Mode of travel | Car | School Bus | Moped | Scooter |
|----------------|-----|------------|-------|---------|
| No. of Boys | 342 | 171 | 434 | 297 |
| No. of Girls | 342 | 441 | 164 | 297 |

(v)

| Mode of travel | Car | School Bus | Moped | Scooter |
|----------------|-----|------------|-------|---------|
| No. of Boys | 342 | 171 | 441 | 297 |
| No. of Girls | 342 | 449 | 171 | 297 |

2. The following bar graph gives data regarding the favourite sport of 963 students of a school. Identify the table for the given bar diagram.



(i)

| Sport | carroms | volleyball | shotput | boxing | football | chess |
|--------------|---------|------------|---------|--------|----------|-------|
| No. of Boys | 171 | 63 | 65 | 90 | 18 | 99 |
| No. of Girls | 72 | 171 | 70 | 18 | 45 | 81 |

(ii)

| Sport | carroms | volleyball | shotput | boxing | football | chess |
|--------------|---------|------------|---------|--------|----------|-------|
| No. of Boys | 72 | 171 | 63 | 12 | 45 | 81 |
| No. of Girls | 171 | 63 | 72 | 90 | 18 | 99 |

(iii)

| Sport | carroms | volleyball | shotput | boxing | football | chess |
|--------------|---------|------------|---------|--------|----------|-------|
| No. of Boys | 72 | 179 | 63 | 18 | 45 | 81 |
| No. of Girls | 171 | 69 | 72 | 90 | 18 | 99 |

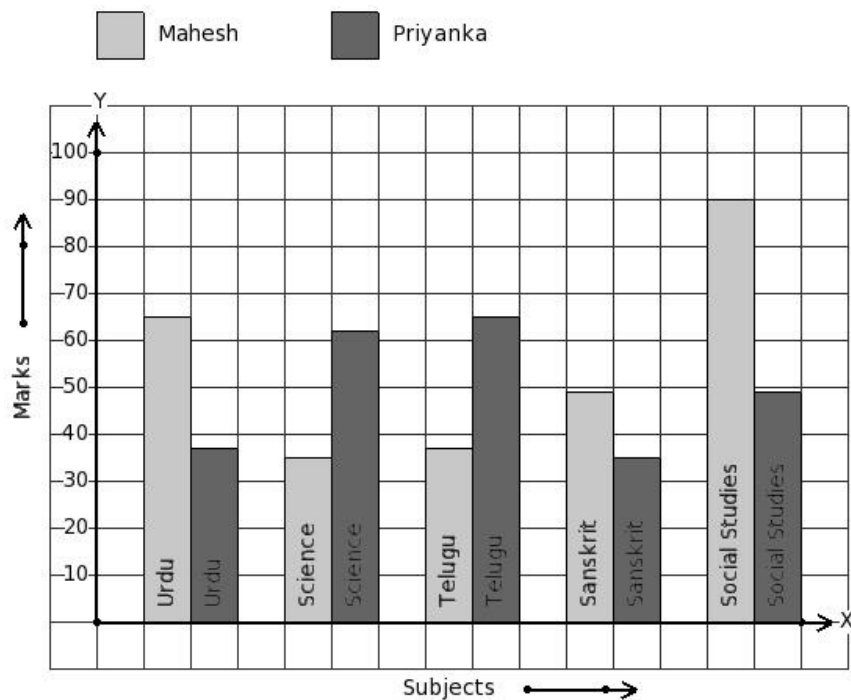
(iv)

| Sport | carroms | volleyball | shotput | boxing | football | chess |
|--------------|---------|------------|---------|--------|----------|-------|
| No. of Boys | 72 | 171 | 63 | 18 | 45 | 81 |
| No. of Girls | 171 | 63 | 72 | 90 | 10 | 99 |

(v)

| Sport | carroms | volleyball | shotput | boxing | football | chess |
|--------------|---------|------------|---------|--------|----------|-------|
| No. of Boys | 72 | 171 | 63 | 18 | 45 | 81 |
| No. of Girls | 171 | 63 | 72 | 90 | 18 | 99 |

3. Marks obtained by two students Mahesh and Priyanka in different subjects are shown in the bar graph. Identify the table for the given bar diagram.



(i)

| Subjects | Urdu | Science | Telugu | Sanskrit | Social Studies |
|-----------------|------|---------|--------|----------|----------------|
| Mahesh | 65 | 27 | 37 | 49 | 90 |
| Priyanka | 37 | 55 | 65 | 35 | 49 |

(ii)

| Subjects | Urdu | Science | Telugu | Sanskrit | Social Studies |
|-----------------|------|---------|--------|----------|----------------|
| Mahesh | 37 | 62 | 73 | 35 | 49 |
| Priyanka | 65 | 35 | 44 | 49 | 90 |

(iii)

| Subjects | Urdu | Science | Telugu | Sanskrit | Social Studies |
|-----------------|------|---------|--------|----------|----------------|
| Mahesh | 65 | 35 | 37 | 49 | 90 |
| Priyanka | 37 | 62 | 65 | 35 | 49 |

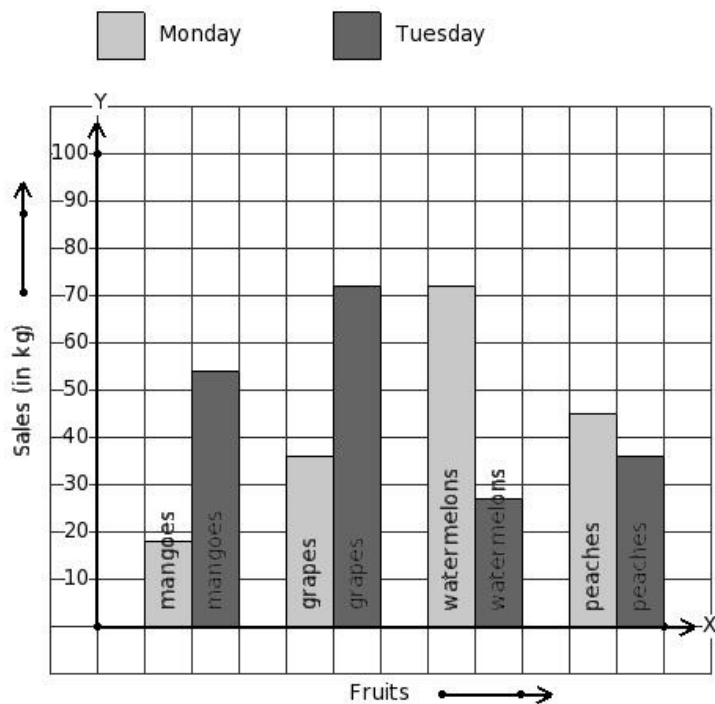
(iv)

| Subjects | Urdu | Science | Telugu | Sanskrit | Social Studies |
|-----------------|------|---------|--------|----------|----------------|
| Mahesh | 65 | 35 | 37 | 56 | 90 |
| Priyanka | 37 | 62 | 65 | 35 | 49 |

(v)

| Subjects | Urdu | Science | Telugu | Sanskrit | Social Studies |
|-----------------|------|---------|--------|----------|----------------|
| Mahesh | 65 | 35 | 37 | 49 | 90 |
| Priyanka | 37 | 62 | 65 | 35 | 56 |

4. This graph gives a comparative account of sales (in Rs) of various fruits over a two-day period. Identify the table for the given bar diagram.



(i)

| Fruits | mangoes | grapes | watermelons | peaches |
|----------------|---------|--------|-------------|---------|
| Monday | 18 | 36 | 64 | 45 |
| Tuesday | 54 | 72 | 19 | 36 |

(ii)

| Fruits | mangoes | grapes | watermelons | peaches |
|----------------|---------|--------|-------------|---------|
| Monday | 12 | 36 | 72 | 45 |
| Tuesday | 54 | 72 | 27 | 36 |

(iii)

| Fruits | mangoes | grapes | watermelons | peaches |
|----------------|---------|--------|-------------|---------|
| Monday | 18 | 36 | 72 | 45 |
| Tuesday | 54 | 72 | 27 | 36 |

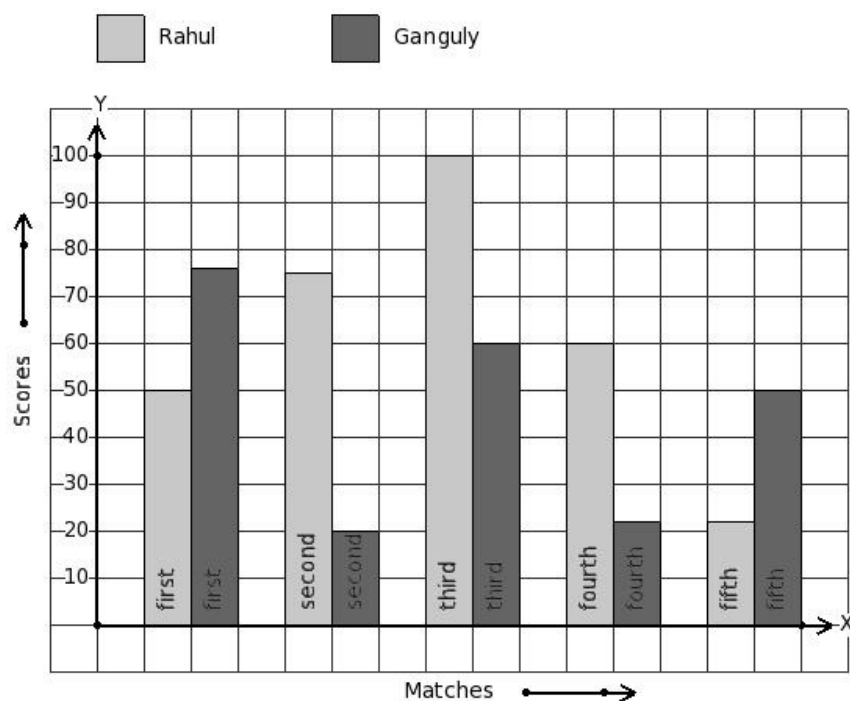
(iv)

| Fruits | mangoes | grapes | watermelons | peaches |
|----------------|---------|--------|-------------|---------|
| Monday | 18 | 36 | 72 | 45 |
| Tuesday | 54 | 80 | 27 | 36 |

(v)

| Fruits | mangoes | grapes | watermelons | peaches |
|----------------|---------|--------|-------------|---------|
| Monday | 54 | 72 | 27 | 43 |
| Tuesday | 18 | 36 | 72 | 51 |

- Fans of two cricketers Rahul and Ganguly claim that their star scored better than the other's. They made comparison on the basis of last 5 matches as shown in the bar diagram. Identify the table for the given bar diagram.



(i)

| Matches | first | second | third | fourth | fifth |
|----------------|-------|--------|-------|--------|-------|
| Rahul | 50 | 75 | 100 | 60 | 22 |
| Ganguly | 76 | 20 | 60 | 22 | 44 |

(ii)

| Matches | first | second | third | fourth | fifth |
|----------------|-------|--------|-------|--------|-------|
| Rahul | 50 | 75 | 100 | 60 | 22 |
| Ganguly | 76 | 20 | 60 | 22 | 50 |

(iii)

| Matches | first | second | third | fourth | fifth |
|----------------|-------|--------|-------|--------|-------|
| Rahul | 76 | 20 | 67 | 22 | 50 |
| Ganguly | 50 | 75 | 92 | 60 | 22 |

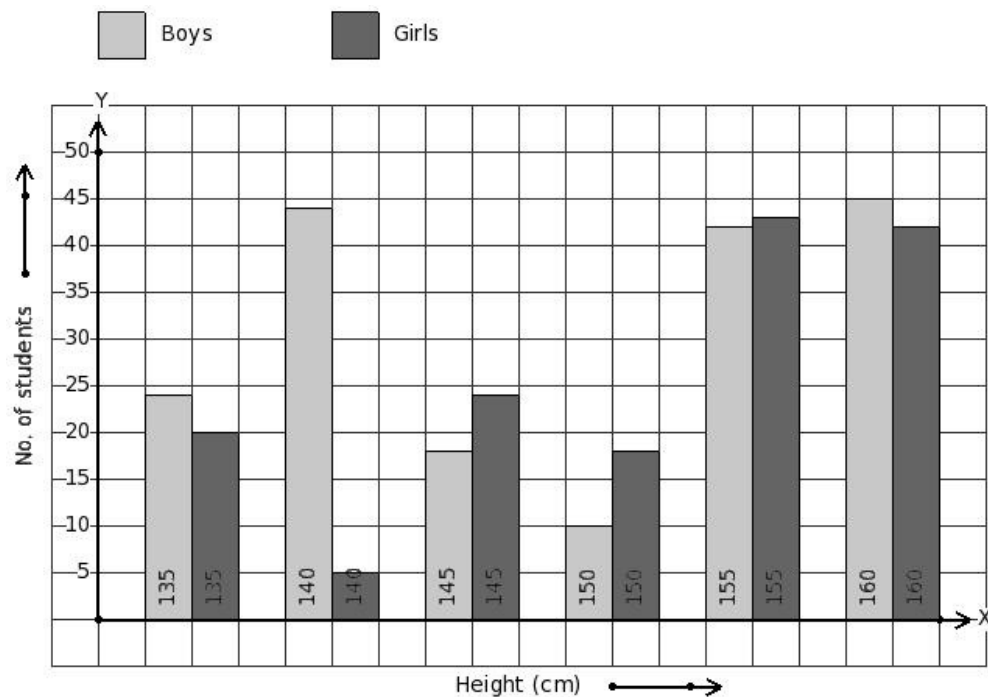
(iv)

| Matches | first | second | third | fourth | fifth |
|----------------|-------|--------|-------|--------|-------|
| Rahul | 50 | 82 | 100 | 60 | 22 |
| Ganguly | 76 | 13 | 60 | 22 | 50 |

(v)

| Matches | first | second | third | fourth | fifth |
|----------------|-------|--------|-------|--------|-------|
| Rahul | 50 | 75 | 100 | 68 | 22 |
| Ganguly | 76 | 20 | 60 | 22 | 50 |

6. The heights of boys and girls of tenth class of a school are given below. Identify the table for the given bar diagram.



(i)

| Height (cm) | 135 | 140 | 145 | 150 | 155 | 160 |
|-------------|-----|-----|-----|-----|-----|-----|
| Boys | 24 | 38 | 18 | 10 | 42 | 45 |
| Girls | 20 | 13 | 24 | 18 | 43 | 42 |

(ii)

| Height (cm) | 135 | 140 | 145 | 150 | 155 | 160 |
|-------------|-----|-----|-----|-----|-----|-----|
| Boys | 24 | 44 | 18 | 10 | 42 | 45 |
| Girls | 20 | 5 | 24 | 18 | 35 | 42 |

(iii)

| Height (cm) | 135 | 140 | 145 | 150 | 155 | 160 |
|-------------|-----|-----|-----|-----|-----|-----|
| Boys | 24 | 44 | 18 | 10 | 42 | 45 |
| Girls | 20 | 5 | 24 | 18 | 43 | 42 |

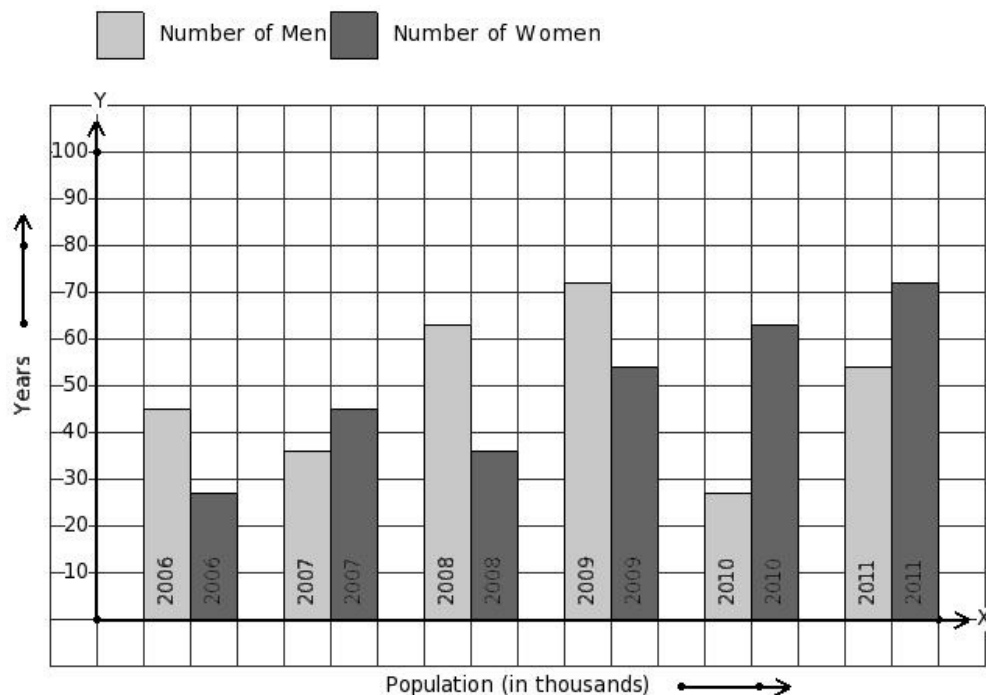
(iv)

| Height (cm) | 135 | 140 | 145 | 150 | 155 | 160 |
|-------------|-----|-----|-----|-----|-----|-----|
| Boys | 20 | 5 | 31 | 18 | 43 | 42 |
| Girls | 24 | 44 | 12 | 10 | 42 | 45 |

(v)

| Height (cm) | 135 | 140 | 145 | 150 | 155 | 160 |
|-------------|-----|-----|-----|-----|-----|-----|
| Boys | 24 | 44 | 18 | 17 | 42 | 45 |
| Girls | 20 | 5 | 24 | 18 | 43 | 42 |

7. Population (in thousands) of men and women in a village in different years is shown in the given bar graph. Identify the table for the given bar diagram.



- (i)
- | Population (in thousands) | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 |
|---------------------------|------|------|------|------|------|------|
| Number of Men | 45 | 36 | 63 | 72 | 27 | 54 |
| Number of Women | 27 | 45 | 36 | 54 | 70 | 72 |
- (ii)
- | Population (in thousands) | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 |
|---------------------------|------|------|------|------|------|------|
| Number of Men | 45 | 28 | 63 | 72 | 27 | 54 |
| Number of Women | 27 | 52 | 36 | 54 | 63 | 72 |
- (iii)
- | Population (in thousands) | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 |
|---------------------------|------|------|------|------|------|------|
| Number of Men | 27 | 45 | 43 | 54 | 63 | 72 |
| Number of Women | 45 | 36 | 69 | 72 | 27 | 54 |
- (iv)
- | Population (in thousands) | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 |
|---------------------------|------|------|------|------|------|------|
| Number of Men | 45 | 36 | 63 | 72 | 27 | 54 |
| Number of Women | 27 | 45 | 36 | 54 | 63 | 72 |
- (v)
- | Population (in thousands) | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 |
|---------------------------|------|------|------|------|------|------|
| Number of Men | 45 | 36 | 63 | 64 | 27 | 54 |
| Number of Women | 27 | 45 | 36 | 54 | 63 | 72 |

Assignment Key

1) (iii)

2) (v)

3) (iii)

4) (iii)

5) (ii)

6) (iii)

7) (iv)

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