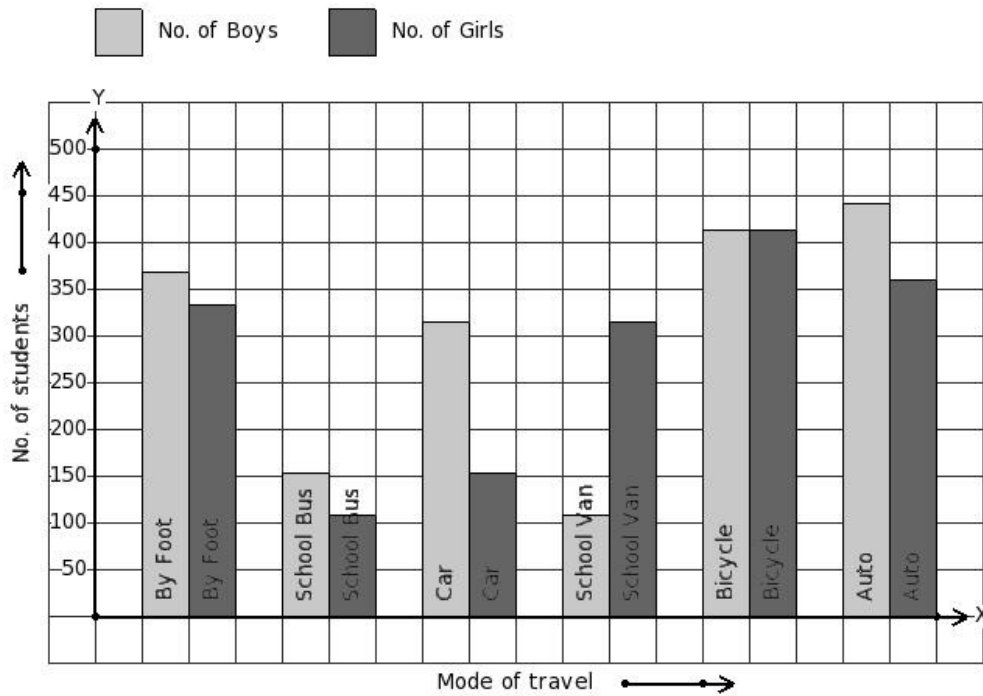




1. 3483 students of a school use different modes of travel to school. Identify the table for the given bar diagram.



(i)

Mode of travel	By Foot	School Bus	Car	School Van	Bicycle	Auto
No. of Boys	369	153	315	108	414	441
No. of Girls	333	108	153	315	421	360

(ii)

Mode of travel	By Foot	School Bus	Car	School Van	Bicycle	Auto
No. of Boys	333	108	161	315	414	360
No. of Girls	369	153	323	108	414	441

(iii)

Mode of travel	By Foot	School Bus	Car	School Van	Bicycle	Auto
No. of Boys	369	153	315	114	414	441
No. of Girls	333	108	153	315	414	360

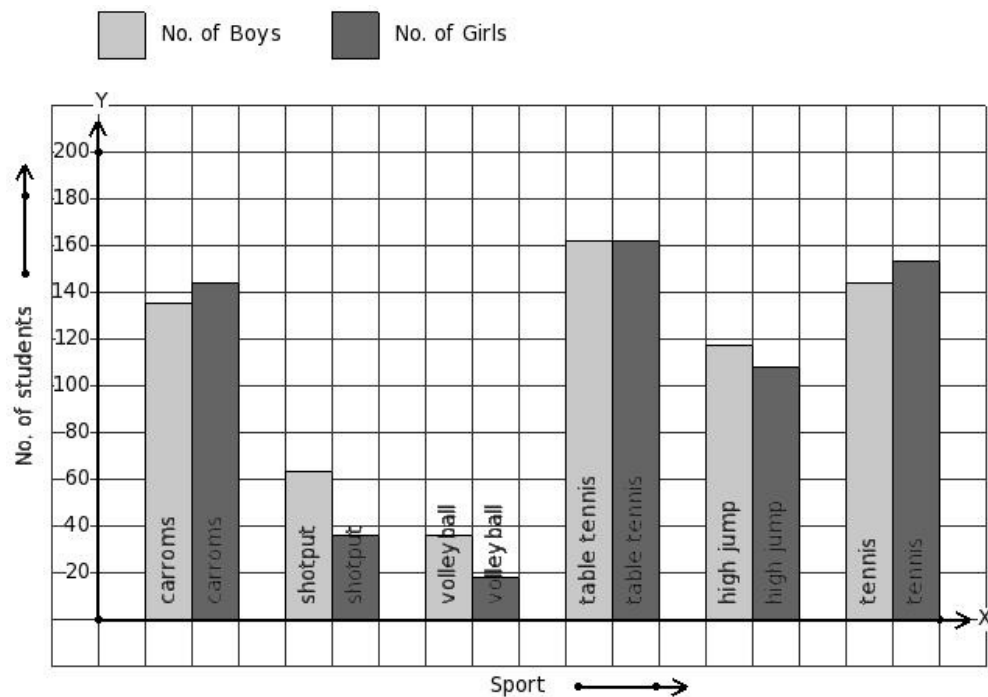
(iv)

Mode of travel	By Foot	School Bus	Car	School Van	Bicycle	Auto
No. of Boys	369	145	315	108	414	441
No. of Girls	333	100	153	315	414	360

(v)

Mode of travel	By Foot	School Bus	Car	School Van	Bicycle	Auto
No. of Boys	369	153	315	108	414	441
No. of Girls	333	108	153	315	414	360

2. The following bar graph gives data regarding the favourite sport of 1278 students of a school. Identify the table for the given bar diagram.



(i)

Sport	carroms	shotput	volleyball	table tennis	high jump	tennis
No. of Boys	135	63	36	162	117	144
No. of Girls	144	36	18	162	114	153

(ii)

Sport	carroms	shotput	volleyball	table tennis	high jump	tennis
No. of Boys	135	63	36	162	117	144
No. of Girls	144	36	18	162	108	153

(iii)

Sport	carroms	shotput	volleyball	table tennis	high jump	tennis
No. of Boys	144	36	25	162	108	153
No. of Girls	135	63	43	162	117	144

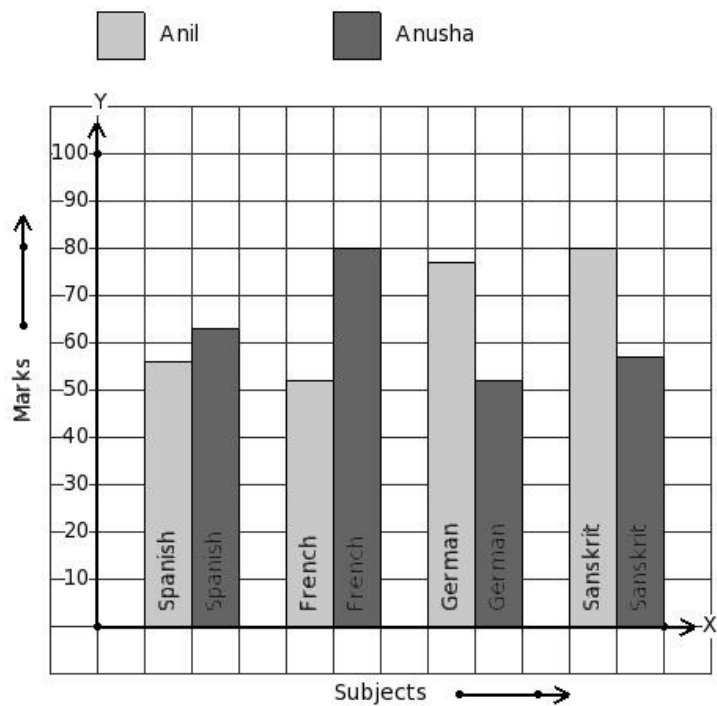
(iv)

Sport	carroms	shotput	volleyball	table tennis	high jump	tennis
No. of Boys	135	63	36	169	117	144
No. of Girls	144	36	18	162	108	153

(v)

Sport	carroms	shotput	volleyball	table tennis	high jump	tennis
No. of Boys	135	57	36	162	117	144
No. of Girls	144	44	18	162	108	153

3. Marks obtained by two students Anil and Anusha in different subjects are shown in the bar graph. Identify the table for the given bar diagram.



(i)

Subjects	Spanish	French	German	Sanskrit
<b>Anil</b>	56	52	77	80
<b>Anusha</b>	63	86	52	57

(ii)

Subjects	Spanish	French	German	Sanskrit
<b>Anil</b>	63	80	52	64
<b>Anusha</b>	56	52	77	87

(iii)

Subjects	Spanish	French	German	Sanskrit
<b>Anil</b>	56	52	69	80
<b>Anusha</b>	63	80	46	57

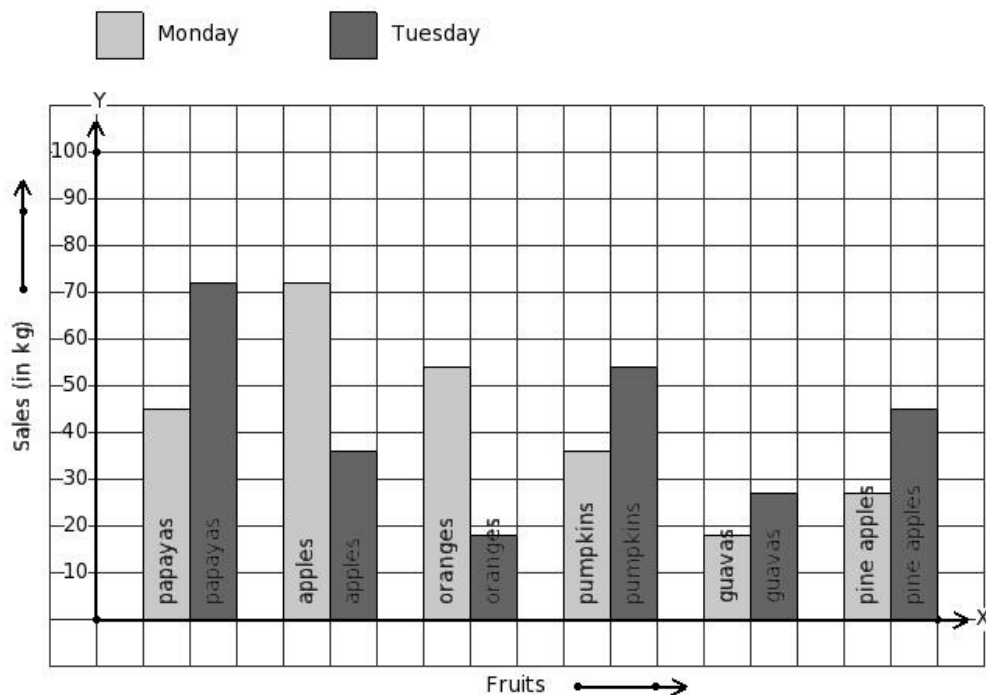
(iv)

Subjects	Spanish	French	German	Sanskrit
<b>Anil</b>	49	52	77	80
<b>Anusha</b>	63	80	52	57

(v)

Subjects	Spanish	French	German	Sanskrit
<b>Anil</b>	56	52	77	80
<b>Anusha</b>	63	80	52	57

4. This graph gives a comparative account of sales (in Rs) of various fruits over a two-day period. Identify the table for the given bar diagram.



(i)

Fruits	papayas	apples	oranges	pumpkins	guavas	pine apples
Monday	45	72	54	36	18	27
Tuesday	72	36	18	54	27	45

(ii)

Fruits	papayas	apples	oranges	pumpkins	guavas	pine apples
Monday	45	72	54	36	18	27
Tuesday	72	36	18	54	21	45

(iii)

Fruits	papayas	apples	oranges	pumpkins	guavas	pine apples
Monday	45	78	54	36	18	27
Tuesday	72	42	18	54	27	45

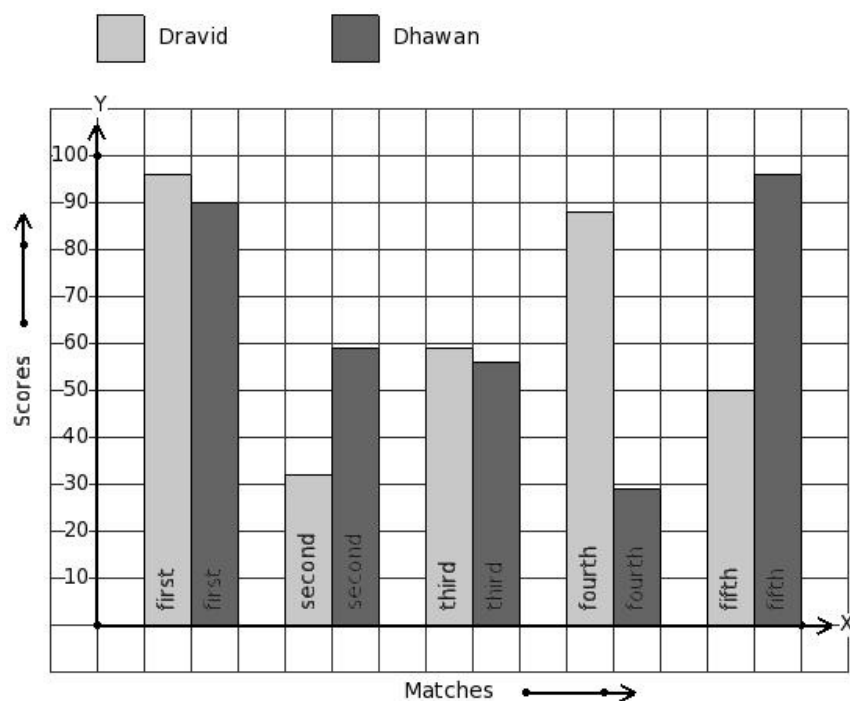
(iv)

Fruits	papayas	apples	oranges	pumpkins	guavas	pine apples
Monday	72	36	12	54	27	45
Tuesday	45	72	47	36	18	27

(v)

Fruits	papayas	apples	oranges	pumpkins	guavas	pine apples
Monday	45	72	54	42	18	27
Tuesday	72	36	18	54	27	45

- Fans of two cricketers Dravid and Dhawan claim that their star scored better than the other's. They made comparison on the basis of last 5 matches as shown in the bar diagram. Identify the table for the given bar diagram.



(i)

Matches	first	second	third	fourth	fifth
<b>Dravid</b>	96	32	59	82	50
<b>Dhawan</b>	90	59	56	29	96

(ii)

Matches	first	second	third	fourth	fifth
<b>Dravid</b>	96	32	59	88	50
<b>Dhawan</b>	90	59	56	29	96

(iii)

Matches	first	second	third	fourth	fifth
<b>Dravid</b>	90	59	62	29	96
<b>Dhawan</b>	96	32	67	88	50

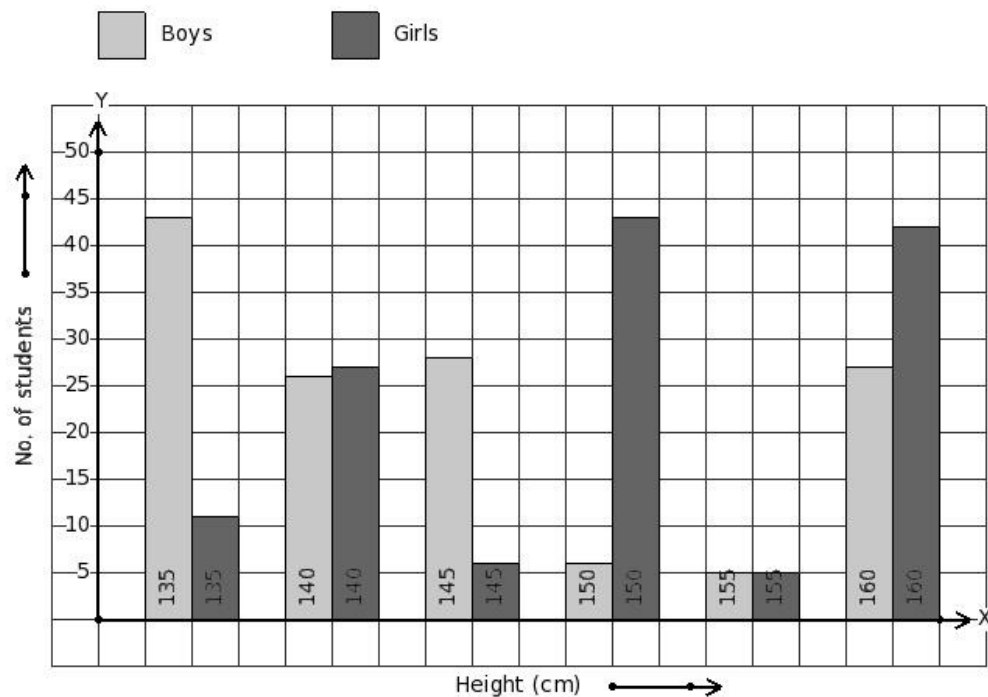
(iv)

Matches	first	second	third	fourth	fifth
<b>Dravid</b>	96	32	59	88	50
<b>Dhawan</b>	90	59	56	29	103

(v)

Matches	first	second	third	fourth	fifth
<b>Dravid</b>	96	40	59	88	50
<b>Dhawan</b>	90	65	56	29	96

6. The heights of boys and girls of tenth class of a school are given below. Identify the table for the given bar diagram.



(i)

Height (cm)	135	140	145	150	155	160
Boys	11	27	14	43	5	42
Girls	43	26	34	6	5	27

(ii)

Height (cm)	135	140	145	150	155	160
Boys	43	26	28	6	5	27
Girls	11	27	6	43	5	42

(iii)

Height (cm)	135	140	145	150	155	160
Boys	43	26	28	14	5	27
Girls	11	27	6	43	5	42

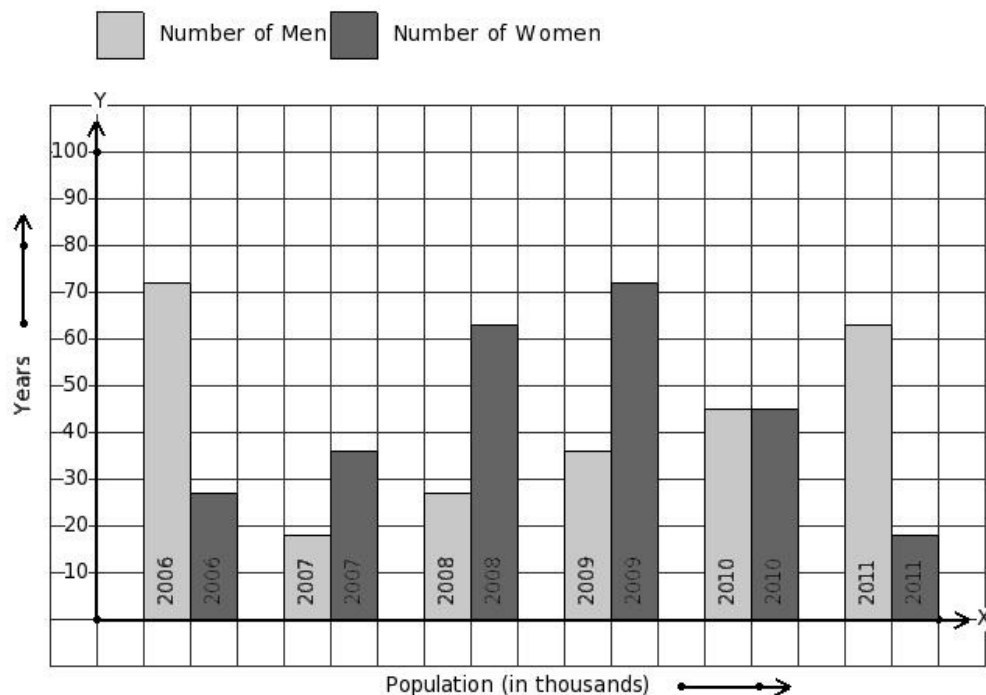
(iv)

Height (cm)	135	140	145	150	155	160
Boys	43	19	28	6	5	27
Girls	11	20	6	43	5	42

(v)

Height (cm)	135	140	145	150	155	160
Boys	43	26	28	6	5	27
Girls	11	27	6	43	3	42

7. Population (in thousands) of men and women in a village in different years is shown in the given bar graph. Identify the table for the given bar diagram.



- (i)
- | Population (in thousands) | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 |
|---------------------------|------|------|------|------|------|------|
| Number of Men             | 72   | 18   | 27   | 29   | 45   | 63   |
| Number of Women           | 27   | 36   | 63   | 72   | 45   | 18   |
- (ii)
- | Population (in thousands) | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 |
|---------------------------|------|------|------|------|------|------|
| Number of Men             | 72   | 26   | 27   | 36   | 45   | 63   |
| Number of Women           | 27   | 42   | 63   | 72   | 45   | 18   |
- (iii)
- | Population (in thousands) | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 |
|---------------------------|------|------|------|------|------|------|
| Number of Men             | 72   | 18   | 27   | 36   | 45   | 63   |
| Number of Women           | 27   | 36   | 63   | 72   | 45   | 18   |
- (iv)
- | Population (in thousands) | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 |
|---------------------------|------|------|------|------|------|------|
| Number of Men             | 72   | 18   | 27   | 36   | 45   | 63   |
| Number of Women           | 27   | 36   | 63   | 72   | 52   | 18   |
- (v)
- | Population (in thousands) | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 |
|---------------------------|------|------|------|------|------|------|
| Number of Men             | 27   | 36   | 55   | 72   | 45   | 18   |
| Number of Women           | 72   | 18   | 34   | 36   | 45   | 63   |

## Assignment Key

1) (v)

2) (ii)

3) (v)

4) (i)

5) (ii)

6) (ii)

7) (iii)

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