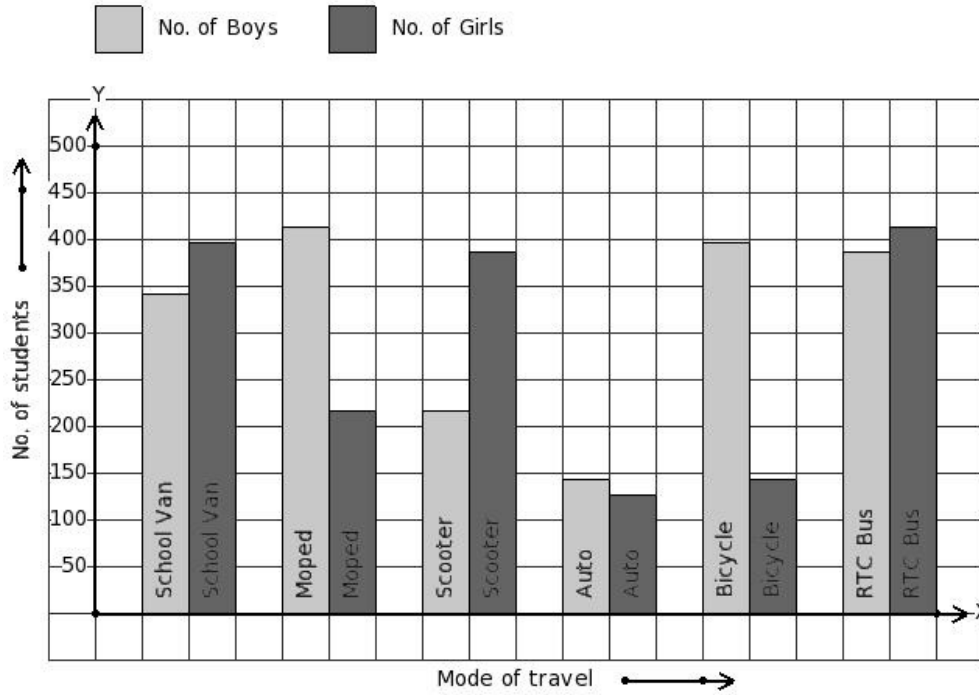




1. 3582 students of a school use different modes of travel to school. Identify the table for the given bar diagram.



(i)

Mode of travel	School Van	Moped	Scooter	Auto	Bicycle	RTC Bus
<b>No. of Boys</b>	342	414	216	136	396	387
<b>No. of Girls</b>	396	216	387	126	144	414

(ii)

Mode of travel	School Van	Moped	Scooter	Auto	Bicycle	RTC Bus
<b>No. of Boys</b>	342	414	216	144	396	387
<b>No. of Girls</b>	396	216	387	126	137	414

(iii)

Mode of travel	School Van	Moped	Scooter	Auto	Bicycle	RTC Bus
<b>No. of Boys</b>	396	216	393	126	144	414
<b>No. of Girls</b>	342	414	209	144	396	387

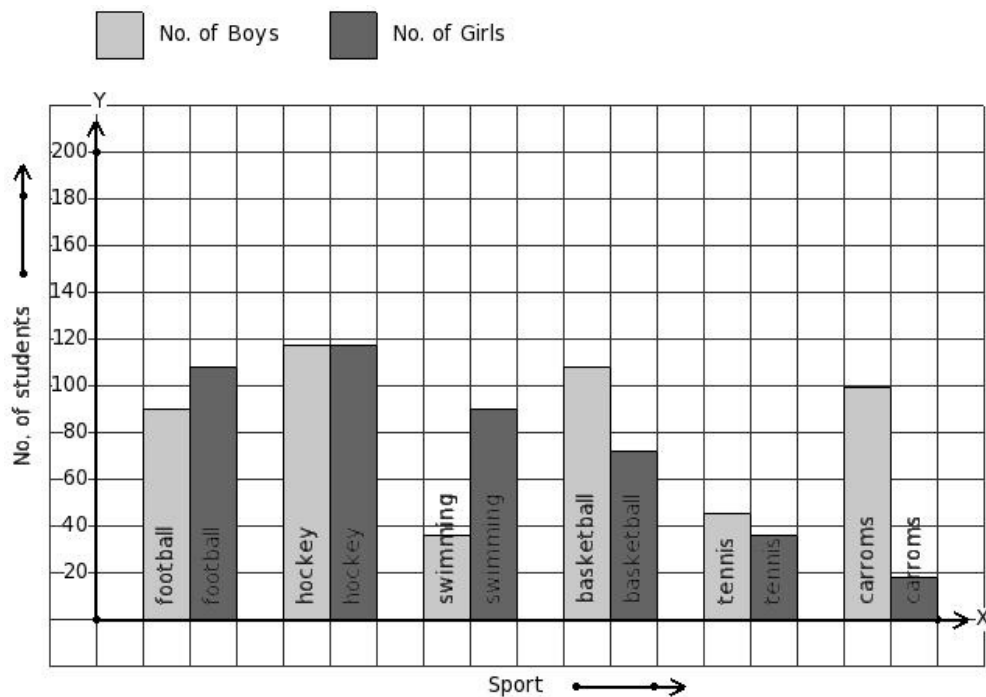
(iv)

Mode of travel	School Van	Moped	Scooter	Auto	Bicycle	RTC Bus
<b>No. of Boys</b>	342	422	216	144	396	387
<b>No. of Girls</b>	396	208	387	126	144	414

(v)

Mode of travel	School Van	Moped	Scooter	Auto	Bicycle	RTC Bus
<b>No. of Boys</b>	342	414	216	144	396	387
<b>No. of Girls</b>	396	216	387	126	144	414

2. The following bar graph gives data regarding the favourite sport of 936 students of a school. Identify the table for the given bar diagram.



(i)

Sport	football	hockey	swimming	basketball	tennis	carroms
No. of Boys	108	117	96	72	36	18
No. of Girls	90	117	43	108	45	99

(ii)

Sport	football	hockey	swimming	basketball	tennis	carroms
No. of Boys	90	117	36	108	45	99
No. of Girls	108	117	90	72	43	18

(iii)

Sport	football	hockey	swimming	basketball	tennis	carroms
No. of Boys	90	117	36	101	45	99
No. of Girls	108	117	90	72	36	18

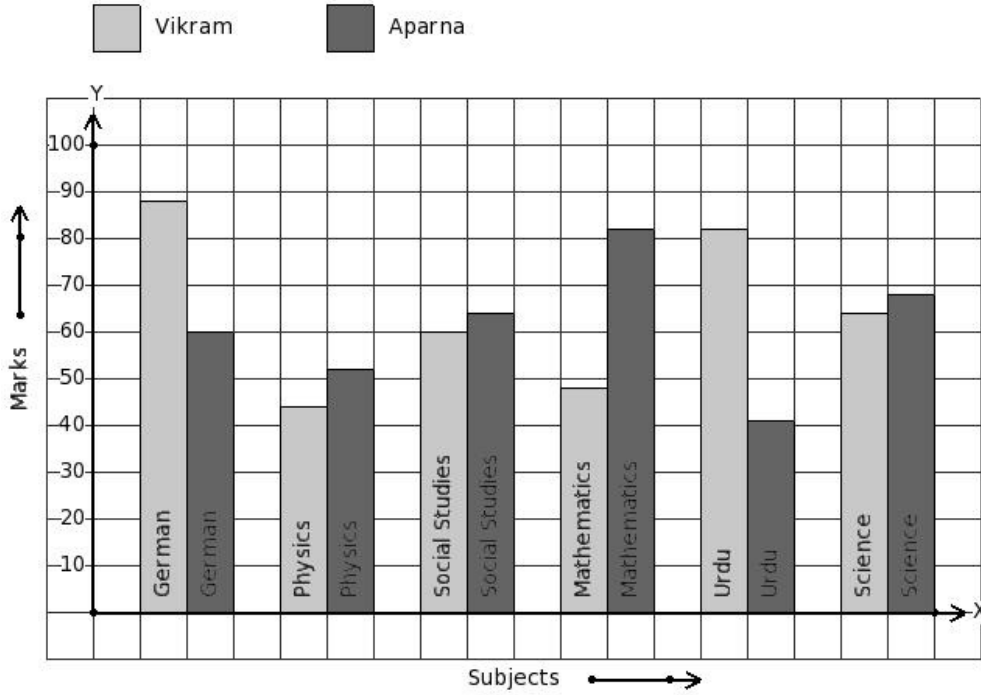
(iv)

Sport	football	hockey	swimming	basketball	tennis	carroms
No. of Boys	90	110	36	108	45	99
No. of Girls	108	111	90	72	36	18

(v)

Sport	football	hockey	swimming	basketball	tennis	carroms
No. of Boys	90	117	36	108	45	99
No. of Girls	108	117	90	72	36	18

3. Marks obtained by two students Vikram and Aparna in different subjects are shown in the bar graph. Identify the table for the given bar diagram.



(i)

Subjects	German	Physics	Social Studies	Mathematics	Urdu	Science
<b>Vikram</b>	88	36	60	48	82	64
<b>Aparna</b>	60	60	64	82	41	68

(ii)

Subjects	German	Physics	Social Studies	Mathematics	Urdu	Science
<b>Vikram</b>	88	44	60	40	82	64
<b>Aparna</b>	60	52	64	82	41	68

(iii)

Subjects	German	Physics	Social Studies	Mathematics	Urdu	Science
<b>Vikram</b>	60	52	70	82	41	68
<b>Aparna</b>	88	44	53	48	82	64

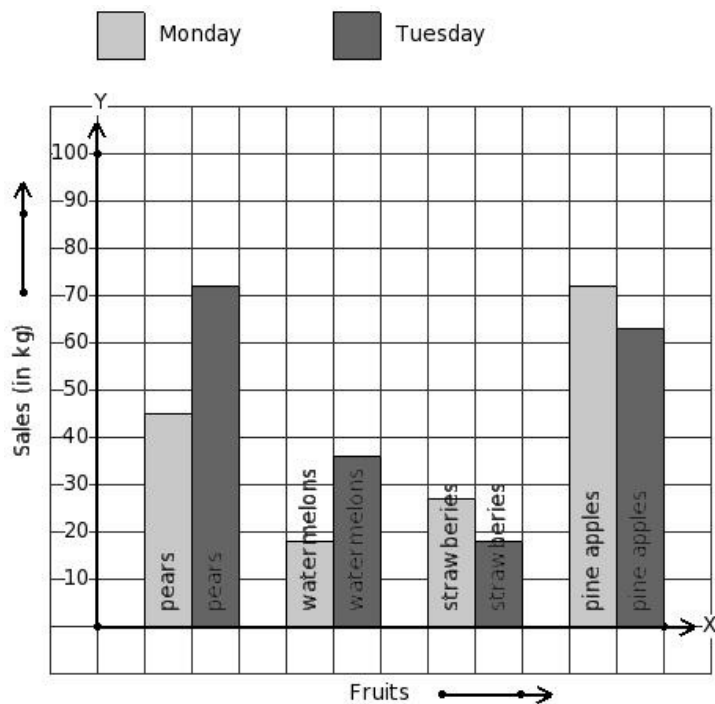
(iv)

Subjects	German	Physics	Social Studies	Mathematics	Urdu	Science
<b>Vikram</b>	88	44	60	48	82	64
<b>Aparna</b>	60	52	64	82	41	68

(v)

Subjects	German	Physics	Social Studies	Mathematics	Urdu	Science
<b>Vikram</b>	88	44	60	48	82	64
<b>Aparna</b>	60	52	64	82	33	68

4. This graph gives a comparative account of sales (in Rs) of various fruits over a two-day period. Identify the table for the given bar diagram.



(i)

Fruits	pears	watermelons	strawberries	pine apples
<b>Monday</b>	45	18	27	72
<b>Tuesday</b>	72	43	18	63

(ii)

Fruits	pears	watermelons	strawberries	pine apples
<b>Monday</b>	72	36	18	69
<b>Tuesday</b>	45	18	27	78

(iii)

Fruits	pears	watermelons	strawberries	pine apples
<b>Monday</b>	45	18	27	72
<b>Tuesday</b>	72	36	18	63

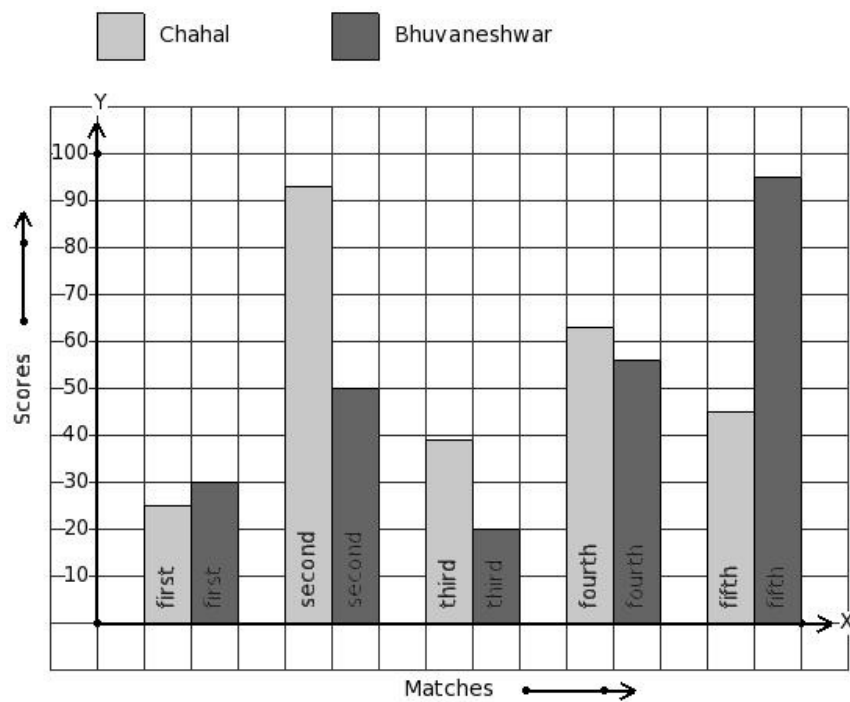
(iv)

Fruits	pears	watermelons	strawberries	pine apples
<b>Monday</b>	45	18	19	72
<b>Tuesday</b>	72	36	11	63

(v)

Fruits	pears	watermelons	strawberries	pine apples
<b>Monday</b>	39	18	27	72
<b>Tuesday</b>	72	36	18	63

5. Fans of two cricketers Chahal and Bhuvaneshwar claim that their star scored better than the other's. They made comparison on the basis of last 5 matches as shown in the bar diagram. Identify the table for the given bar diagram.



(i)

Matches	first	second	third	fourth	fifth
<b>Chahal</b>	25	100	39	63	45
<b>Bhuvaneshwar</b>	30	43	20	56	95

(ii)

Matches	first	second	third	fourth	fifth
<b>Chahal</b>	25	93	39	63	45
<b>Bhuvaneshwar</b>	30	50	20	56	95

(iii)

Matches	first	second	third	fourth	fifth
<b>Chahal</b>	25	93	39	70	45
<b>Bhuvaneshwar</b>	30	50	20	56	95

(iv)

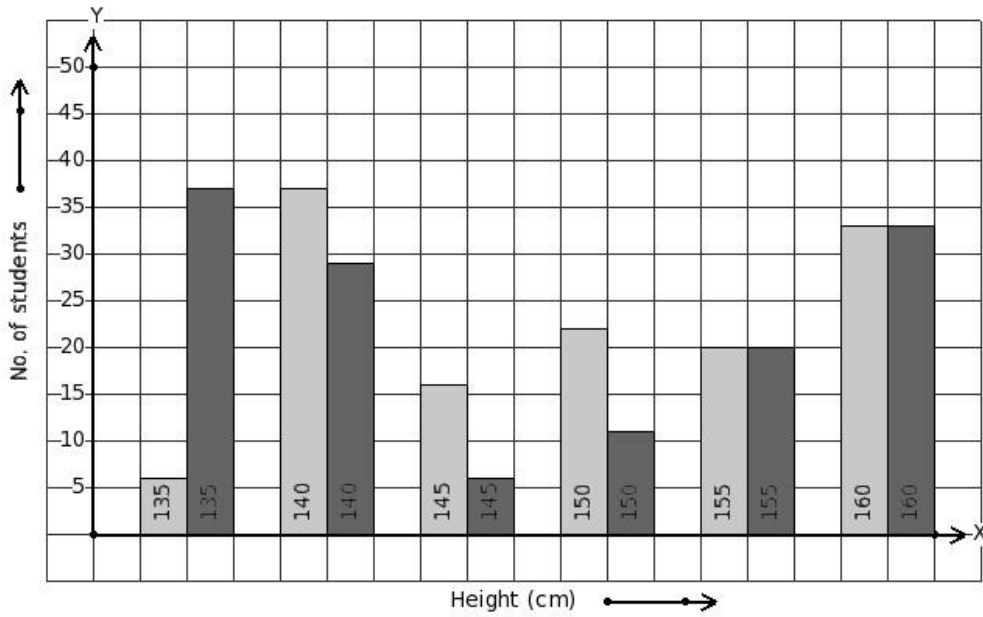
Matches	first	second	third	fourth	fifth
<b>Chahal</b>	30	50	26	56	95
<b>Bhuvaneshwar</b>	25	93	33	63	45

(v)

Matches	first	second	third	fourth	fifth
<b>Chahal</b>	25	93	39	63	45
<b>Bhuvaneshwar</b>	30	50	20	56	88

6. The heights of boys and girls of tenth class of a school are given below. Identify the table for the given bar diagram.

Boys Girls



(i)

Height (cm)	135	140	145	150	155	160
Boys	6	37	16	22	20	33
Girls	37	29	6	11	27	33

(ii)

Height (cm)	135	140	145	150	155	160
Boys	6	37	16	22	20	33
Girls	37	29	6	11	20	33

(iii)

Height (cm)	135	140	145	150	155	160
Boys	6	31	16	22	20	33
Girls	37	36	6	11	20	33

(iv)

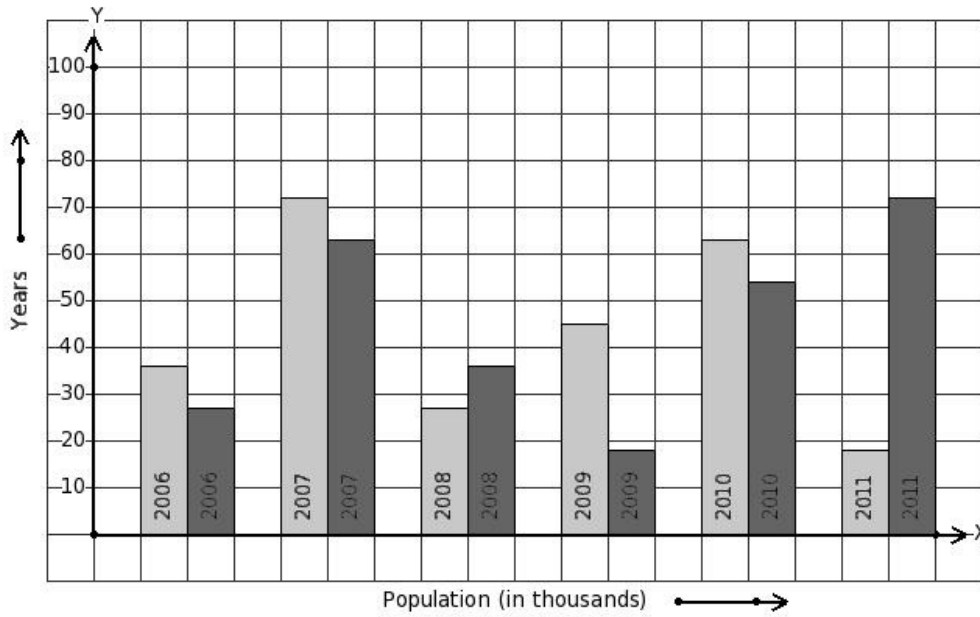
Height (cm)	135	140	145	150	155	160
Boys	37	29	13	11	20	33
Girls	6	37	10	22	20	33

(v)

Height (cm)	135	140	145	150	155	160
Boys	6	37	16	16	20	33
Girls	37	29	6	11	20	33

7. Population (in thousands) of men and women in a village in different years is shown in the given bar graph. Identify the table for the given bar diagram.

Number of Men
  Number of Women



(i)

Population (in thousands)	2006	2007	2008	2009	2010	2011
<b>Number of Men</b>	36	72	27	37	63	18
<b>Number of Women</b>	27	63	36	18	54	72

(ii)

Population (in thousands)	2006	2007	2008	2009	2010	2011
<b>Number of Men</b>	27	63	29	18	54	72
<b>Number of Women</b>	36	72	34	45	63	18

(iii)

Population (in thousands)	2006	2007	2008	2009	2010	2011
<b>Number of Men</b>	36	66	27	45	63	18
<b>Number of Women</b>	27	55	36	18	54	72

(iv)

Population (in thousands)	2006	2007	2008	2009	2010	2011
<b>Number of Men</b>	36	72	27	45	63	18
<b>Number of Women</b>	27	63	36	18	48	72

(v)

Population (in thousands)	2006	2007	2008	2009	2010	2011
<b>Number of Men</b>	36	72	27	45	63	18
<b>Number of Women</b>	27	63	36	18	54	72

## Assignment Key

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1) (v)

2) (v)

3) (iv)

4) (iii)

5) (ii)

6) (ii)

7) (v)