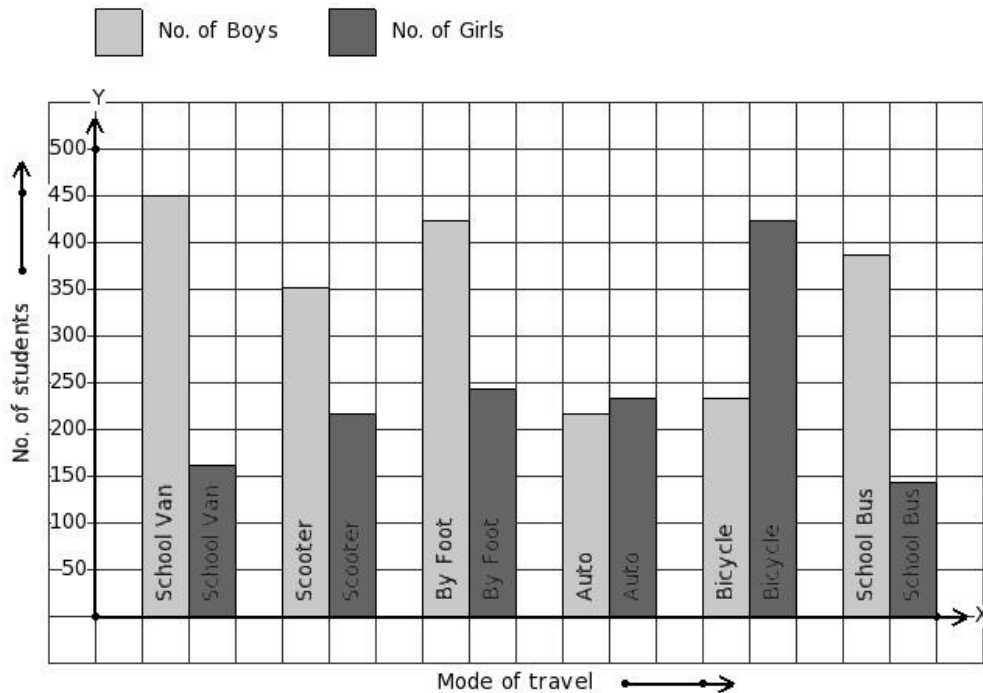




1. 3483 students of a school use different modes of travel to school. Identify the table for the given bar diagram.



(i)

Mode of travel	School Van	Scooter	By Foot	Auto	Bicycle	School Bus
No. of Boys	162	216	250	234	423	144
No. of Girls	450	351	416	216	234	387

(ii)

Mode of travel	School Van	Scooter	By Foot	Auto	Bicycle	School Bus
No. of Boys	450	351	423	216	234	387
No. of Girls	162	216	243	234	415	144

(iii)

Mode of travel	School Van	Scooter	By Foot	Auto	Bicycle	School Bus
No. of Boys	450	351	423	216	234	387
No. of Girls	162	216	243	234	423	144

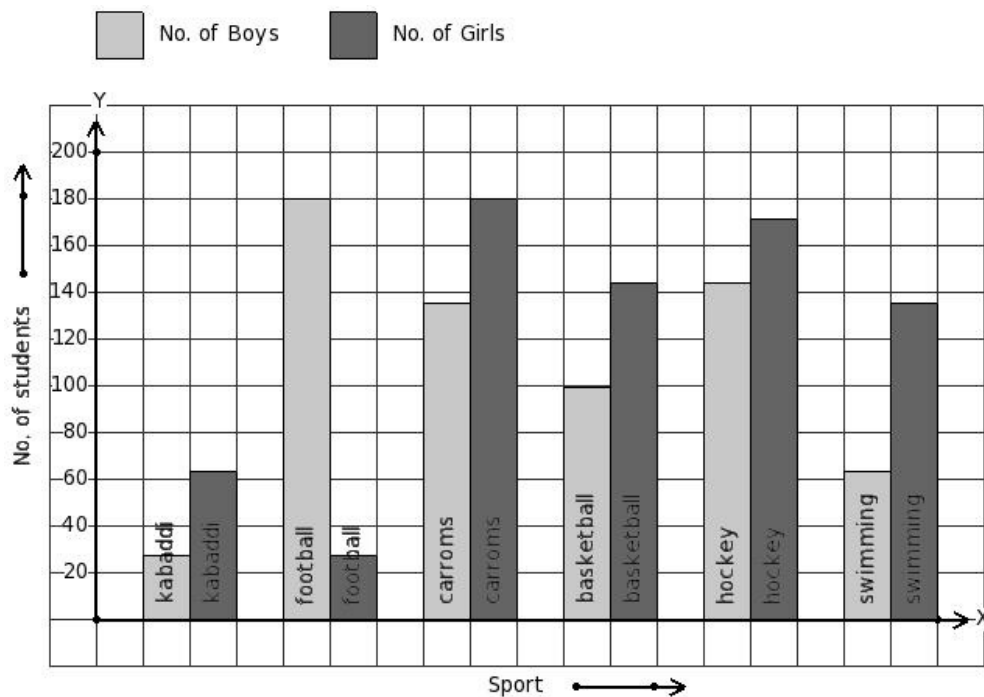
(iv)

Mode of travel	School Van	Scooter	By Foot	Auto	Bicycle	School Bus
No. of Boys	450	351	423	210	234	387
No. of Girls	162	216	243	234	423	144

(v)

Mode of travel	School Van	Scooter	By Foot	Auto	Bicycle	School Bus
No. of Boys	450	358	423	216	234	387
No. of Girls	162	210	243	234	423	144

2. The following bar graph gives data regarding the favourite sport of 1368 students of a school. Identify the table for the given bar diagram.



(i)

Sport	kabaddi	football	carroms	basketball	hockey	swimming
No. of Boys	27	180	135	99	144	63
No. of Girls	63	27	180	144	171	135

(ii)

Sport	kabaddi	football	carroms	basketball	hockey	swimming
No. of Boys	27	180	135	93	144	63
No. of Girls	63	27	180	144	171	135

(iii)

Sport	kabaddi	football	carroms	basketball	hockey	swimming
No. of Boys	27	173	135	99	144	63
No. of Girls	63	21	180	144	171	135

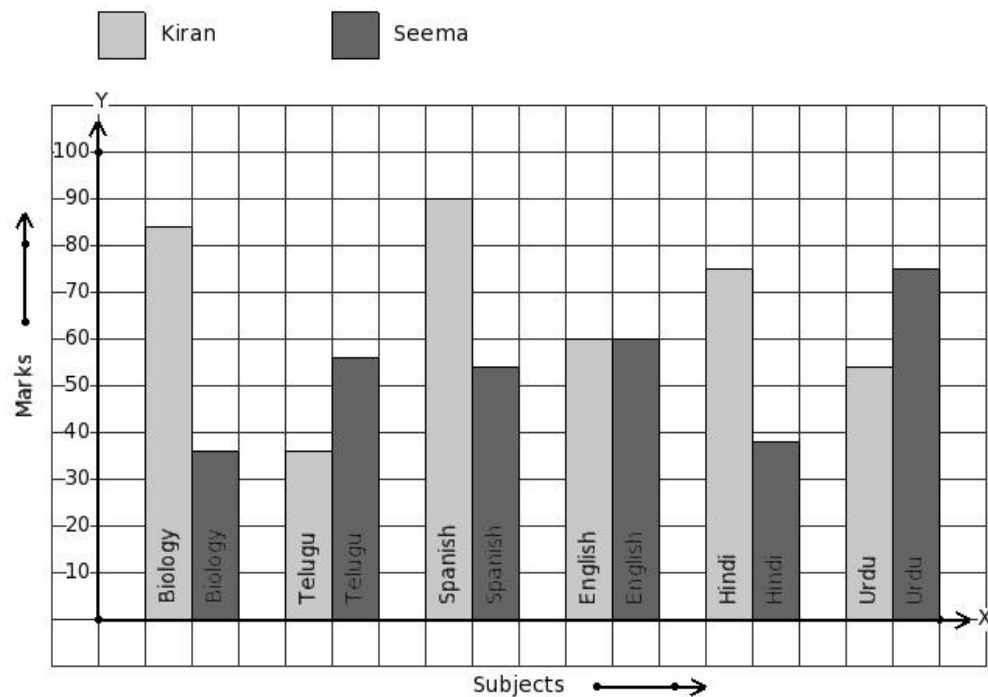
(iv)

Sport	kabaddi	football	carroms	basketball	hockey	swimming
No. of Boys	27	180	135	99	144	63
No. of Girls	63	27	180	144	179	135

(v)

Sport	kabaddi	football	carroms	basketball	hockey	swimming
No. of Boys	63	27	172	144	171	135
No. of Girls	27	180	127	99	144	63

3. Marks obtained by two students Kiran and Seema in different subjects are shown in the bar graph. Identify the table for the given bar diagram.



(i)

Subjects	Biology	Telugu	Spanish	English	Hindi	Urdu
<b>Kiran</b>	36	56	46	60	38	75
<b>Seema</b>	84	36	83	60	75	54

(ii)

Subjects	Biology	Telugu	Spanish	English	Hindi	Urdu
<b>Kiran</b>	84	36	90	60	75	54
<b>Seema</b>	36	56	54	60	46	75

(iii)

Subjects	Biology	Telugu	Spanish	English	Hindi	Urdu
<b>Kiran</b>	84	29	90	60	75	54
<b>Seema</b>	36	64	54	60	38	75

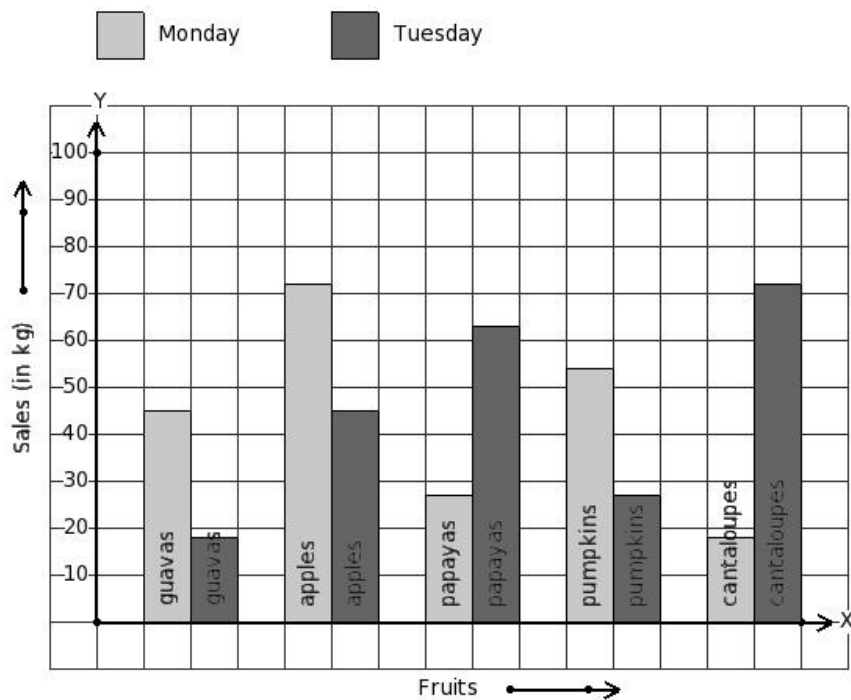
(iv)

Subjects	Biology	Telugu	Spanish	English	Hindi	Urdu
<b>Kiran</b>	84	36	90	60	75	54
<b>Seema</b>	36	56	54	60	38	75

(v)

Subjects	Biology	Telugu	Spanish	English	Hindi	Urdu
<b>Kiran</b>	84	36	90	54	75	54
<b>Seema</b>	36	56	54	60	38	75

4. This graph gives a comparative account of sales (in Rs) of various fruits over a two-day period. Identify the table for the given bar diagram.



(i)

Fruits	guavas	apples	papayas	pumpkins	cantaloupes
Monday	45	72	27	60	18
Tuesday	18	45	63	27	72

(ii)

Fruits	guavas	apples	papayas	pumpkins	cantaloupes
Monday	45	72	27	54	18
Tuesday	18	45	63	27	72

(iii)

Fruits	guavas	apples	papayas	pumpkins	cantaloupes
Monday	45	79	27	54	18
Tuesday	18	51	63	27	72

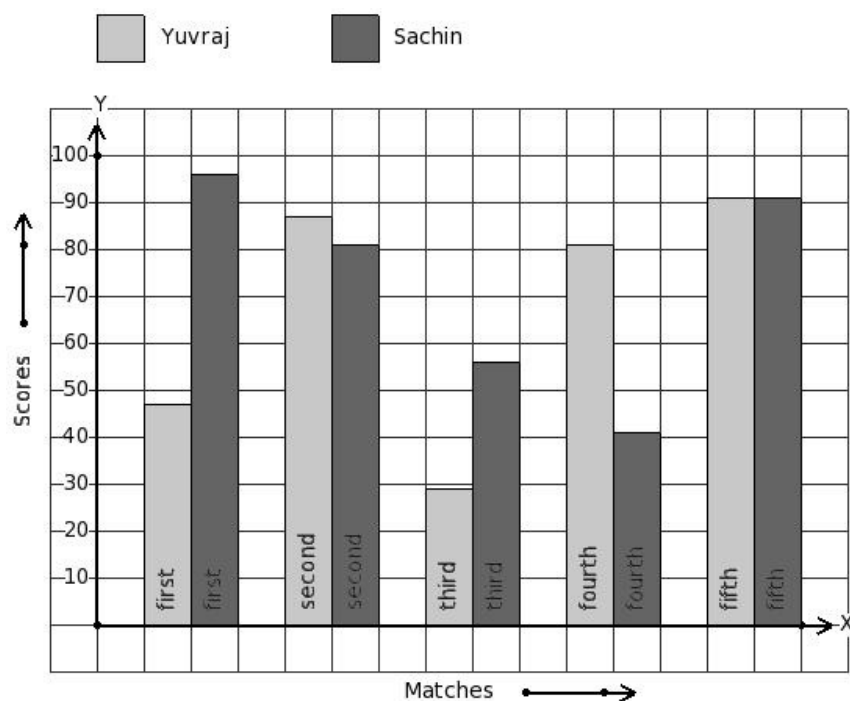
(iv)

Fruits	guavas	apples	papayas	pumpkins	cantaloupes
Monday	45	72	27	54	18
Tuesday	18	45	63	27	65

(v)

Fruits	guavas	apples	papayas	pumpkins	cantaloupes
Monday	18	45	56	27	72
Tuesday	45	72	34	54	18

- Fans of two cricketers Yuvraj and Sachin claim that their star scored better than the other's. They made comparison on the basis of last 5 matches as shown in the bar diagram. Identify the table for the given bar diagram.



(i)

Matches	first	second	third	fourth	fifth
<b>Yuvraj</b>	96	81	62	41	91
<b>Sachin</b>	47	87	22	81	91

(ii)

Matches	first	second	third	fourth	fifth
<b>Yuvraj</b>	47	87	29	88	91
<b>Sachin</b>	96	81	56	41	91

(iii)

Matches	first	second	third	fourth	fifth
<b>Yuvraj</b>	47	79	29	81	91
<b>Sachin</b>	96	88	56	41	91

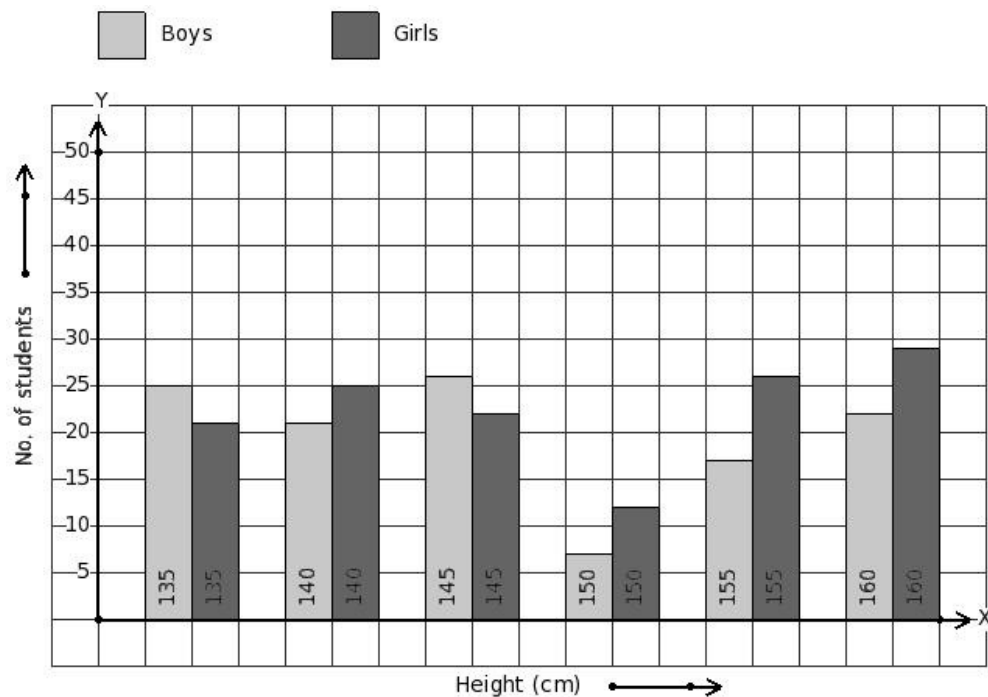
(iv)

Matches	first	second	third	fourth	fifth
<b>Yuvraj</b>	47	87	29	81	91
<b>Sachin</b>	96	81	56	41	91

(v)

Matches	first	second	third	fourth	fifth
<b>Yuvraj</b>	47	87	29	81	91
<b>Sachin</b>	96	81	56	41	85

6. The heights of boys and girls of tenth class of a school are given below. Identify the table for the given bar diagram.



(i)

Height (cm)	135	140	145	150	155	160
Boys	25	21	26	14	17	22
Girls	21	25	22	12	26	29

(ii)

Height (cm)	135	140	145	150	155	160
Boys	25	21	26	7	17	22
Girls	21	25	22	12	26	29

(iii)

Height (cm)	135	140	145	150	155	160
Boys	25	27	26	7	17	22
Girls	21	32	22	12	26	29

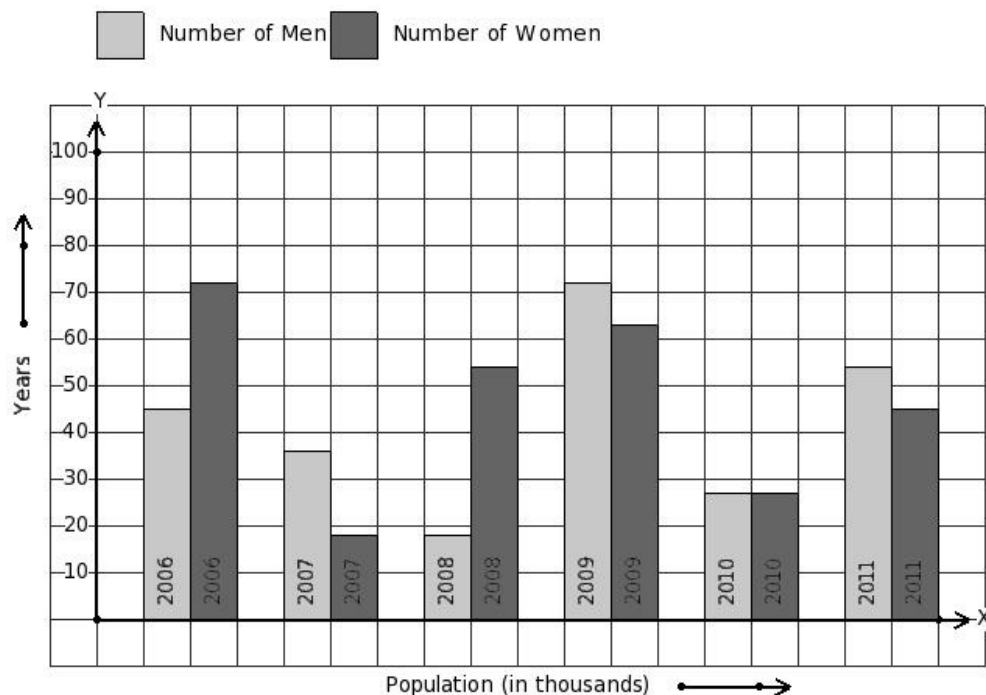
(iv)

Height (cm)	135	140	145	150	155	160
Boys	25	21	26	7	17	22
Girls	21	25	22	12	18	29

(v)

Height (cm)	135	140	145	150	155	160
Boys	21	25	29	12	26	29
Girls	25	21	33	7	17	22

7. Population (in thousands) of men and women in a village in different years is shown in the given bar graph. Identify the table for the given bar diagram.



- (i)
- | Population (in thousands) | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 |
|---------------------------|------|------|------|------|------|------|
| Number of Men             | 72   | 18   | 48   | 63   | 27   | 45   |
| Number of Women           | 45   | 36   | 25   | 72   | 27   | 54   |
- (ii)
- | Population (in thousands) | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 |
|---------------------------|------|------|------|------|------|------|
| Number of Men             | 45   | 36   | 18   | 72   | 27   | 54   |
| Number of Women           | 72   | 18   | 54   | 63   | 27   | 45   |
- (iii)
- | Population (in thousands) | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 |
|---------------------------|------|------|------|------|------|------|
| Number of Men             | 45   | 36   | 18   | 72   | 27   | 54   |
| Number of Women           | 72   | 18   | 54   | 63   | 20   | 45   |
- (iv)
- | Population (in thousands) | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 |
|---------------------------|------|------|------|------|------|------|
| Number of Men             | 45   | 36   | 18   | 80   | 27   | 54   |
| Number of Women           | 72   | 18   | 54   | 63   | 27   | 45   |
- (v)
- | Population (in thousands) | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 |
|---------------------------|------|------|------|------|------|------|
| Number of Men             | 45   | 43   | 18   | 72   | 27   | 54   |
| Number of Women           | 72   | 24   | 54   | 63   | 27   | 45   |

## Assignment Key

1) (iii)

2) (i)

3) (iv)

4) (ii)

5) (iv)

6) (ii)

7) (ii)

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