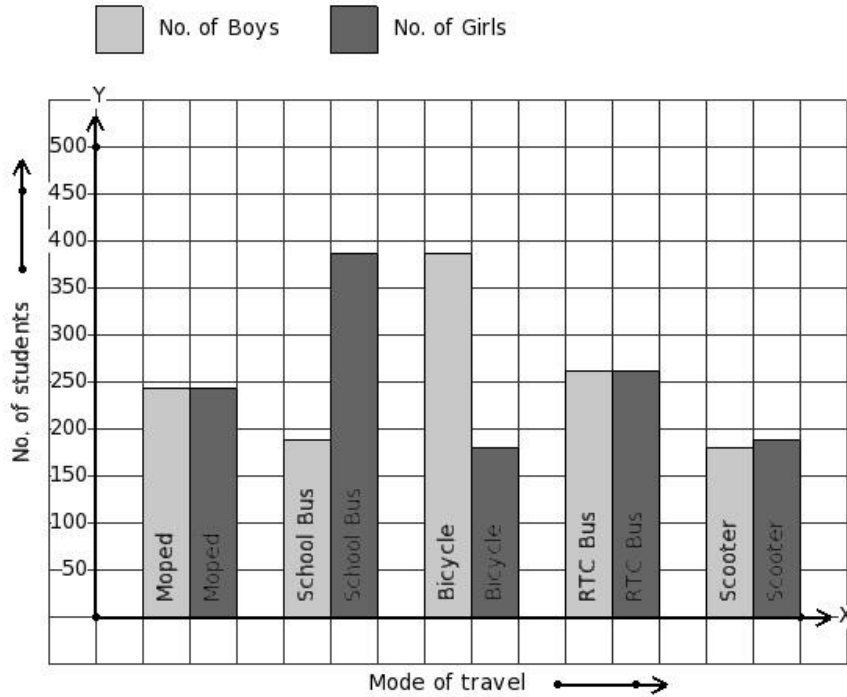




1. 2520 students of a school use different modes of travel to school. Identify the table for the given bar diagram.



(i)

Mode of travel	Moped	School Bus	Bicycle	RTC Bus	Scooter
<b>No. of Boys</b>	243	189	387	261	180
<b>No. of Girls</b>	243	387	180	261	195

(ii)

Mode of travel	Moped	School Bus	Bicycle	RTC Bus	Scooter
<b>No. of Boys</b>	243	189	387	261	180
<b>No. of Girls</b>	243	387	180	261	189

(iii)

Mode of travel	Moped	School Bus	Bicycle	RTC Bus	Scooter
<b>No. of Boys</b>	243	181	387	261	180
<b>No. of Girls</b>	243	381	180	261	189

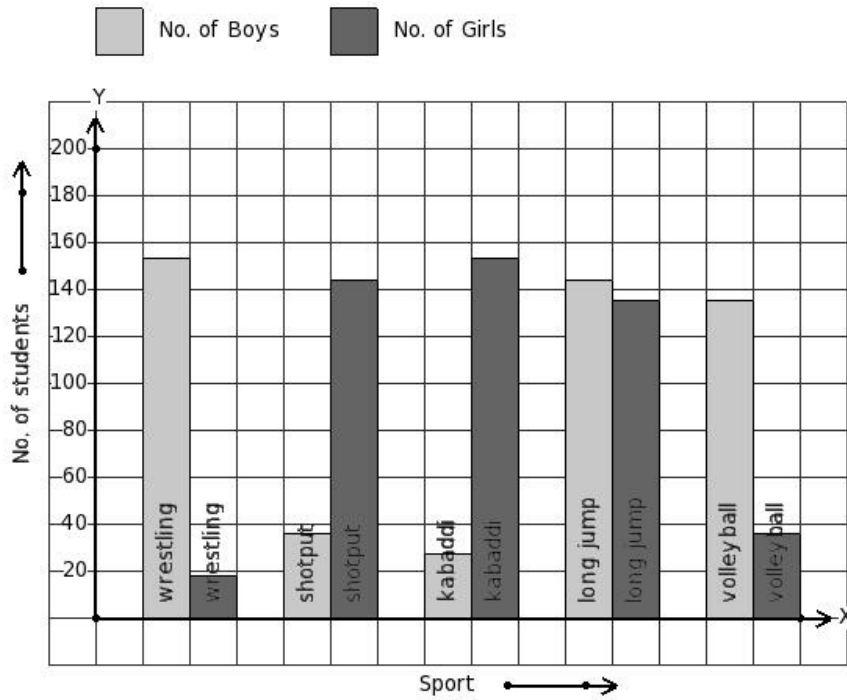
(iv)

Mode of travel	Moped	School Bus	Bicycle	RTC Bus	Scooter
<b>No. of Boys</b>	243	189	387	267	180
<b>No. of Girls</b>	243	387	180	261	189

(v)

Mode of travel	Moped	School Bus	Bicycle	RTC Bus	Scooter
<b>No. of Boys</b>	243	387	188	261	189
<b>No. of Girls</b>	243	189	380	261	180

2. The following bar graph gives data regarding the favourite sport of 981 students of a school. Identify the table for the given bar diagram.



(i)

Sport	wrestling	shotput	kabaddi	long jump	volleyball
<b>No. of Boys</b>	18	144	161	135	36
<b>No. of Girls</b>	153	36	19	144	135

(ii)

Sport	wrestling	shotput	kabaddi	long jump	volleyball
<b>No. of Boys</b>	153	36	27	144	135
<b>No. of Girls</b>	18	144	153	135	42

(iii)

Sport	wrestling	shotput	kabaddi	long jump	volleyball
<b>No. of Boys</b>	153	36	27	144	135
<b>No. of Girls</b>	18	144	153	135	36

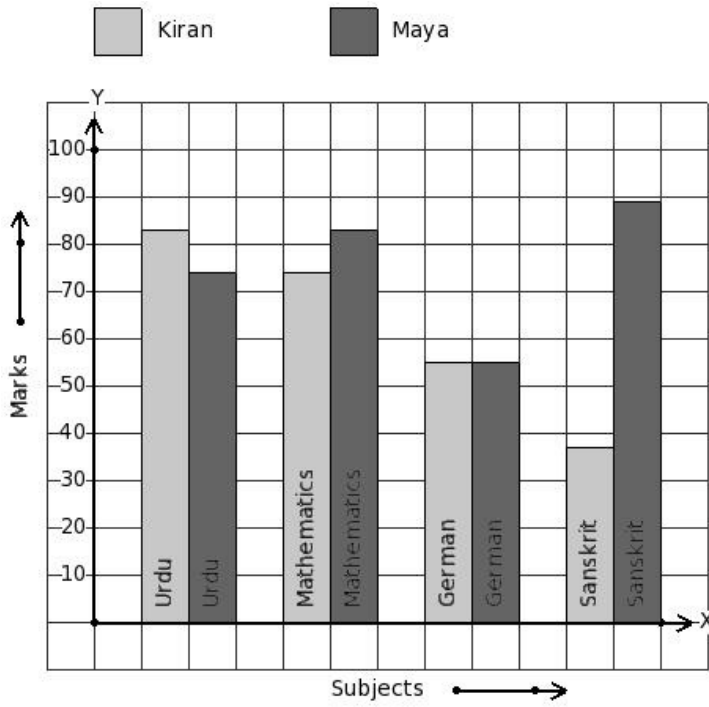
(iv)

Sport	wrestling	shotput	kabaddi	long jump	volleyball
<b>No. of Boys</b>	153	36	27	136	135
<b>No. of Girls</b>	18	144	153	135	36

(v)

Sport	wrestling	shotput	kabaddi	long jump	volleyball
<b>No. of Boys</b>	153	42	27	144	135
<b>No. of Girls</b>	18	150	153	135	36

3. Marks obtained by two students Kiran and Maya in different subjects are shown in the bar graph. Identify the table for the given bar diagram.



(i)

Subjects	Urdu	Mathematics	German	Sanskrit
<b>Kiran</b>	83	74	55	37
<b>Maya</b>	74	90	55	89

(ii)

Subjects	Urdu	Mathematics	German	Sanskrit
<b>Kiran</b>	83	74	55	37
<b>Maya</b>	74	83	55	89

(iii)

Subjects	Urdu	Mathematics	German	Sanskrit
<b>Kiran</b>	83	74	47	37
<b>Maya</b>	74	83	48	89

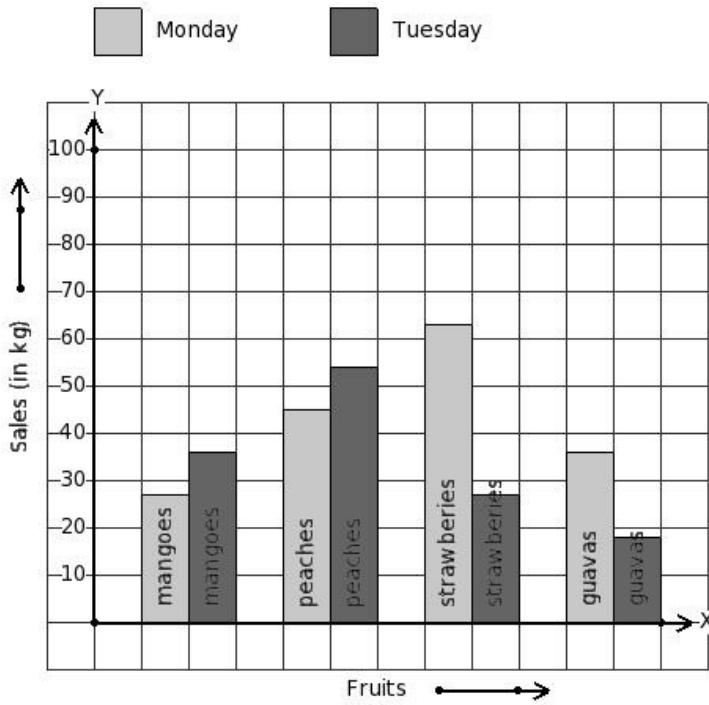
(iv)

Subjects	Urdu	Mathematics	German	Sanskrit
<b>Kiran</b>	74	83	55	97
<b>Maya</b>	83	74	55	43

(v)

Subjects	Urdu	Mathematics	German	Sanskrit
<b>Kiran</b>	75	74	55	37
<b>Maya</b>	74	83	55	89

4. This graph gives a comparative account of sales (in Rs) of various fruits over a two-day period. Identify the table for the given bar diagram.



(i)

Fruits	mangoes	peaches	strawberries	guavas
<b>Monday</b>	36	54	27	26
<b>Tuesday</b>	27	45	63	42

(ii)

Fruits	mangoes	peaches	strawberries	guavas
<b>Monday</b>	27	45	63	36
<b>Tuesday</b>	36	62	27	18

(iii)

Fruits	mangoes	peaches	strawberries	guavas
<b>Monday</b>	19	45	63	36
<b>Tuesday</b>	36	54	27	18

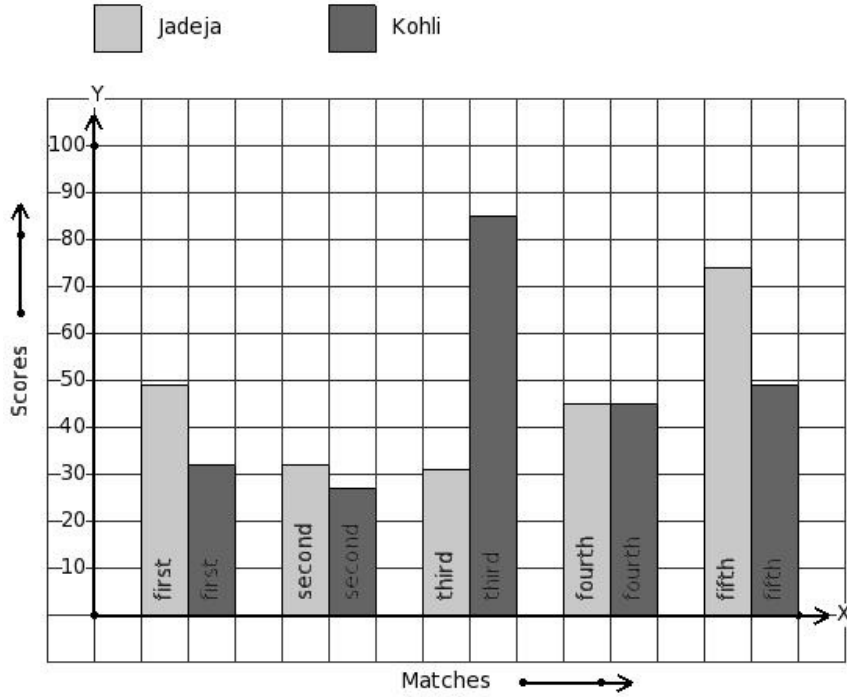
(iv)

Fruits	mangoes	peaches	strawberries	guavas
<b>Monday</b>	27	45	57	36
<b>Tuesday</b>	36	54	19	18

(v)

Fruits	mangoes	peaches	strawberries	guavas
<b>Monday</b>	27	45	63	36
<b>Tuesday</b>	36	54	27	18

5. Fans of two cricketers Jadeja and Kohli claim that their star scored better than the other's. They made comparison on the basis of last 5 matches as shown in the bar diagram. Identify the table for the given bar diagram.



(i)

Matches	first	second	third	fourth	fifth
<b>Jadeja</b>	32	27	78	45	49
<b>Kohli</b>	49	32	24	45	74

(ii)

Matches	first	second	third	fourth	fifth
<b>Jadeja</b>	49	26	31	45	74
<b>Kohli</b>	32	35	85	45	49

(iii)

Matches	first	second	third	fourth	fifth
<b>Jadeja</b>	49	32	31	45	74
<b>Kohli</b>	32	27	85	45	49

(iv)

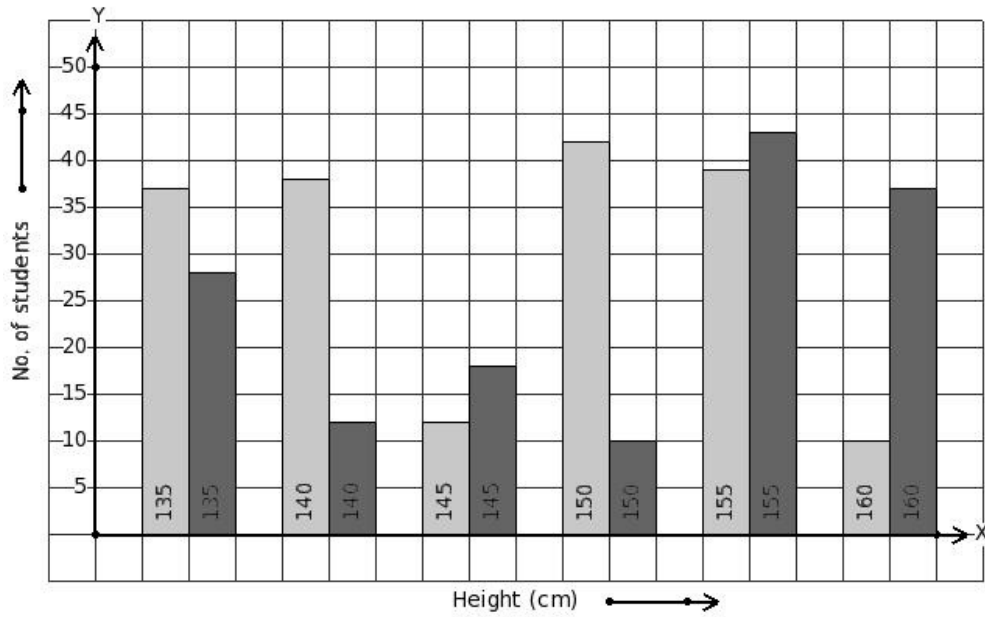
Matches	first	second	third	fourth	fifth
<b>Jadeja</b>	49	32	31	52	74
<b>Kohli</b>	32	27	85	45	49

(v)

Matches	first	second	third	fourth	fifth
<b>Jadeja</b>	49	32	31	45	74
<b>Kohli</b>	32	27	85	45	43

6. The heights of boys and girls of tenth class of a school are given below. Identify the table for the given bar diagram.

Boys      Girls



(i)

Height (cm)	135	140	145	150	155	160
<b>Boys</b>	37	38	12	48	39	10
<b>Girls</b>	28	12	18	10	43	37

(ii)

Height (cm)	135	140	145	150	155	160
<b>Boys</b>	28	12	24	10	43	37
<b>Girls</b>	37	38	4	42	39	10

(iii)

Height (cm)	135	140	145	150	155	160
<b>Boys</b>	37	38	12	42	39	10
<b>Girls</b>	28	12	18	10	49	37

(iv)

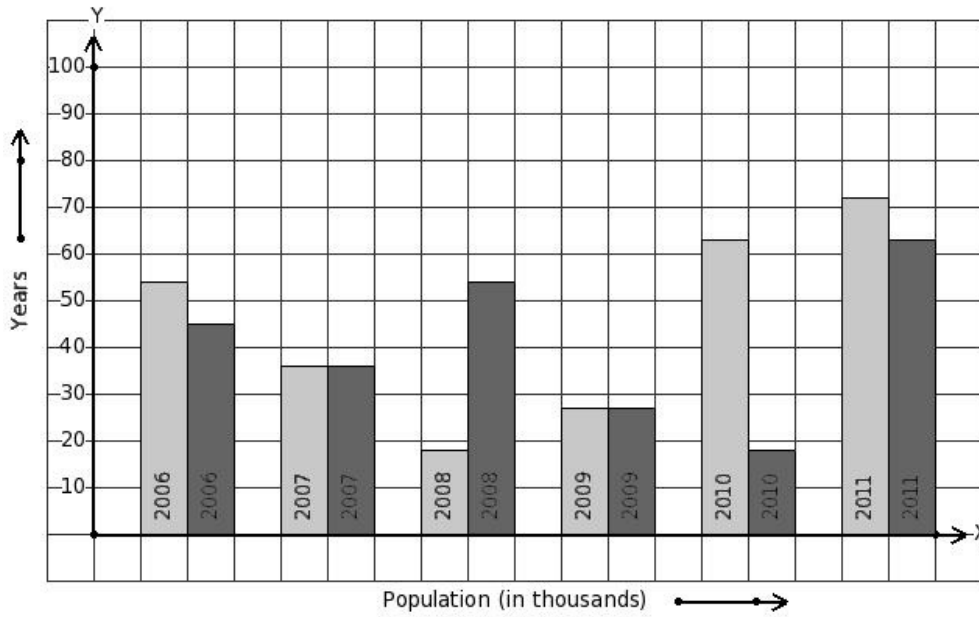
Height (cm)	135	140	145	150	155	160
<b>Boys</b>	37	32	12	42	39	10
<b>Girls</b>	28	19	18	10	43	37

(v)

Height (cm)	135	140	145	150	155	160
<b>Boys</b>	37	38	12	42	39	10
<b>Girls</b>	28	12	18	10	43	37

7. Population (in thousands) of men and women in a village in different years is shown in the given bar graph. Identify the table for the given bar diagram.

Number of Men
  Number of Women



(i)

Population (in thousands)	2006	2007	2008	2009	2010	2011
<b>Number of Men</b>	54	36	18	27	63	72
<b>Number of Women</b>	45	36	54	27	18	63

(ii)

Population (in thousands)	2006	2007	2008	2009	2010	2011
<b>Number of Men</b>	45	36	61	27	18	63
<b>Number of Women</b>	54	36	12	27	63	72

(iii)

Population (in thousands)	2006	2007	2008	2009	2010	2011
<b>Number of Men</b>	54	29	18	27	63	72
<b>Number of Women</b>	45	29	54	27	18	63

(iv)

Population (in thousands)	2006	2007	2008	2009	2010	2011
<b>Number of Men</b>	54	36	18	27	63	72
<b>Number of Women</b>	45	36	54	27	10	63

(v)

Population (in thousands)	2006	2007	2008	2009	2010	2011
<b>Number of Men</b>	54	36	18	21	63	72
<b>Number of Women</b>	45	36	54	27	18	63

## Assignment Key

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1) (ii)

2) (iii)

3) (ii)

4) (v)

5) (iii)

6) (v)

7) (i)