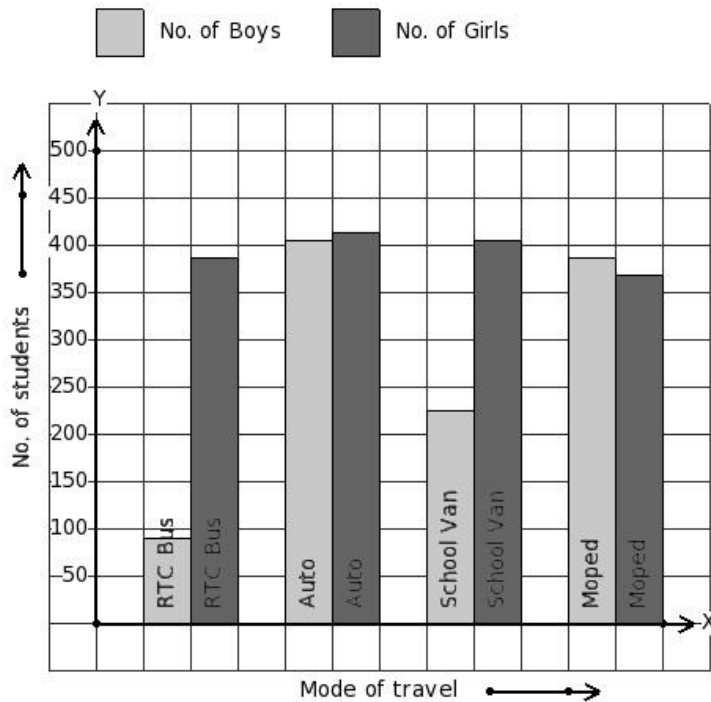




1. 2682 students of a school use different modes of travel to school. Identify the table for the given bar diagram.



(i)

| Mode of travel | RTC Bus | Auto | School Van | Moped |
|----------------|---------|------|------------|-------|
| No. of Boys    | 83      | 405  | 225        | 387   |
| No. of Girls   | 387     | 414  | 405        | 369   |

(ii)

| Mode of travel | RTC Bus | Auto | School Van | Moped |
|----------------|---------|------|------------|-------|
| No. of Boys    | 387     | 414  | 405        | 376   |
| No. of Girls   | 90      | 405  | 225        | 394   |

(iii)

| Mode of travel | RTC Bus | Auto | School Van | Moped |
|----------------|---------|------|------------|-------|
| No. of Boys    | 90      | 405  | 219        | 387   |
| No. of Girls   | 387     | 414  | 398        | 369   |

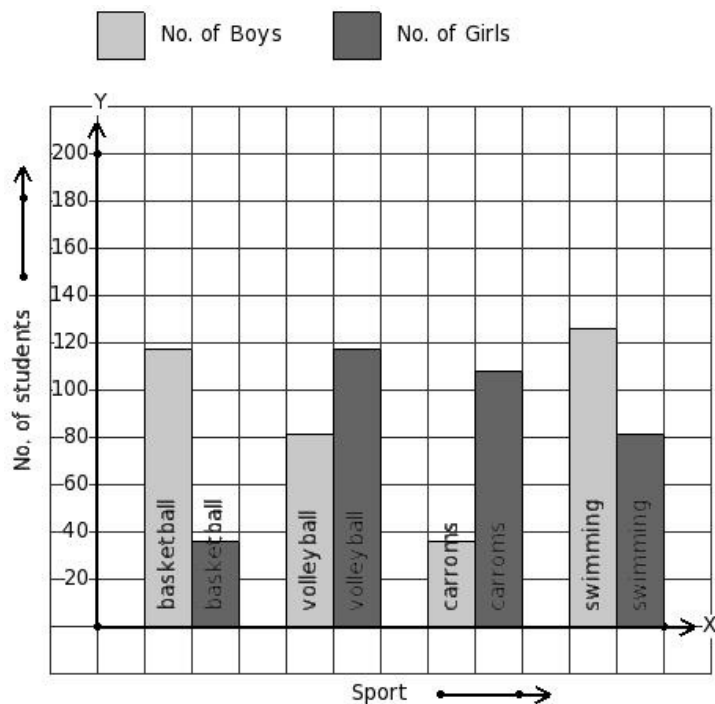
(iv)

| Mode of travel | RTC Bus | Auto | School Van | Moped |
|----------------|---------|------|------------|-------|
| No. of Boys    | 90      | 405  | 225        | 387   |
| No. of Girls   | 387     | 414  | 405        | 369   |

(v)

| Mode of travel | RTC Bus | Auto | School Van | Moped |
|----------------|---------|------|------------|-------|
| No. of Boys    | 90      | 405  | 225        | 387   |
| No. of Girls   | 387     | 420  | 405        | 369   |

2. The following bar graph gives data regarding the favourite sport of 702 students of a school. Identify the table for the given bar diagram.



(i)

| Sport        | basketball | volleyball | carroms | swimming |
|--------------|------------|------------|---------|----------|
| No. of Boys  | 110        | 81         | 36      | 126      |
| No. of Girls | 36         | 117        | 108     | 81       |

(ii)

| Sport        | basketball | volleyball | carroms | swimming |
|--------------|------------|------------|---------|----------|
| No. of Boys  | 117        | 81         | 36      | 126      |
| No. of Girls | 36         | 124        | 108     | 81       |

(iii)

| Sport        | basketball | volleyball | carroms | swimming |
|--------------|------------|------------|---------|----------|
| No. of Boys  | 36         | 117        | 108     | 88       |
| No. of Girls | 117        | 81         | 36      | 132      |

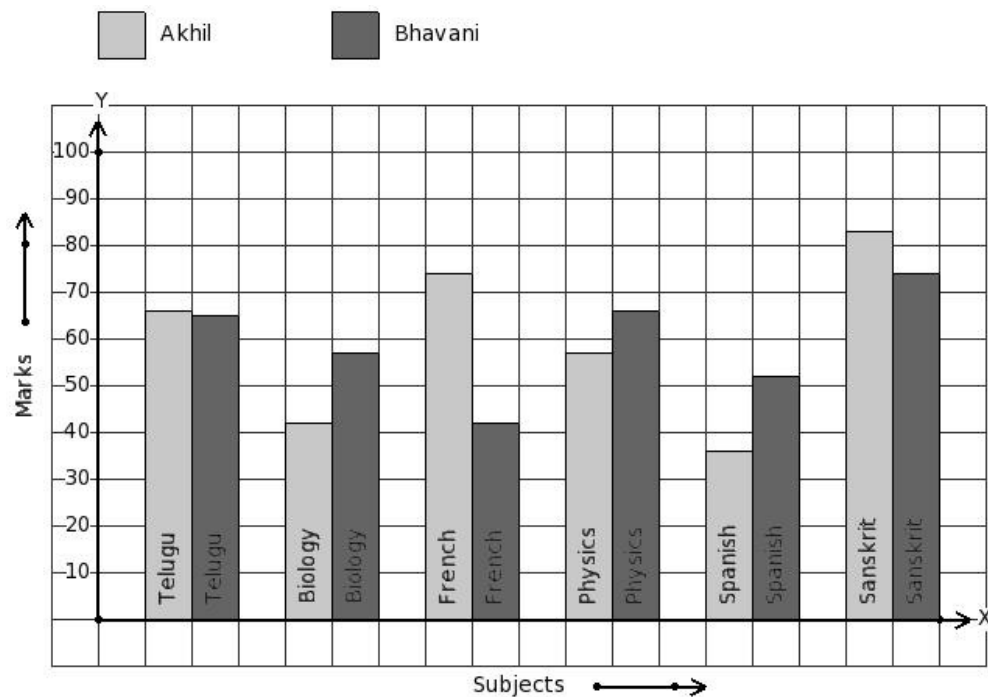
(iv)

| Sport        | basketball | volleyball | carroms | swimming |
|--------------|------------|------------|---------|----------|
| No. of Boys  | 117        | 81         | 36      | 126      |
| No. of Girls | 36         | 117        | 108     | 81       |

(v)

| Sport        | basketball | volleyball | carroms | swimming |
|--------------|------------|------------|---------|----------|
| No. of Boys  | 117        | 81         | 30      | 126      |
| No. of Girls | 36         | 117        | 100     | 81       |

3. Marks obtained by two students Akhil and Bhavani in different subjects are shown in the bar graph. Identify the table for the given bar diagram.



(i)

| Subjects       | Telugu | Biology | French | Physics | Spanish | Sanskrit |
|----------------|--------|---------|--------|---------|---------|----------|
| <b>Akhil</b>   | 65     | 57      | 49     | 66      | 52      | 74       |
| <b>Bhavani</b> | 66     | 42      | 66     | 57      | 36      | 83       |

(ii)

| Subjects       | Telugu | Biology | French | Physics | Spanish | Sanskrit |
|----------------|--------|---------|--------|---------|---------|----------|
| <b>Akhil</b>   | 66     | 42      | 74     | 57      | 36      | 83       |
| <b>Bhavani</b> | 65     | 57      | 42     | 66      | 52      | 74       |

(iii)

| Subjects       | Telugu | Biology | French | Physics | Spanish | Sanskrit |
|----------------|--------|---------|--------|---------|---------|----------|
| <b>Akhil</b>   | 66     | 48      | 74     | 57      | 36      | 83       |
| <b>Bhavani</b> | 65     | 63      | 42     | 66      | 52      | 74       |

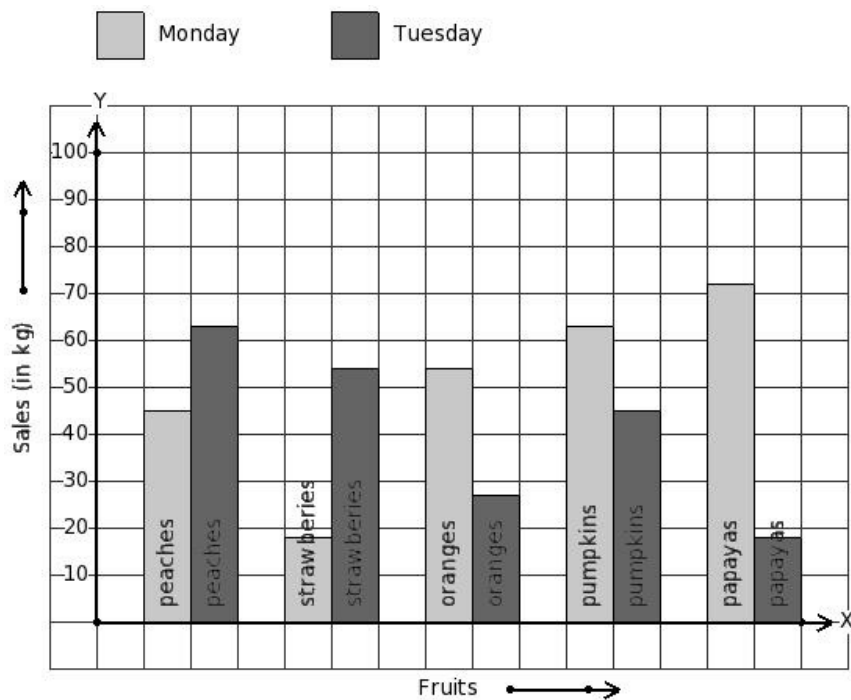
(iv)

| Subjects       | Telugu | Biology | French | Physics | Spanish | Sanskrit |
|----------------|--------|---------|--------|---------|---------|----------|
| <b>Akhil</b>   | 66     | 42      | 74     | 57      | 36      | 83       |
| <b>Bhavani</b> | 65     | 57      | 42     | 66      | 59      | 74       |

(v)

| Subjects       | Telugu | Biology | French | Physics | Spanish | Sanskrit |
|----------------|--------|---------|--------|---------|---------|----------|
| <b>Akhil</b>   | 66     | 42      | 74     | 51      | 36      | 83       |
| <b>Bhavani</b> | 65     | 57      | 42     | 66      | 52      | 74       |

4. This graph gives a comparative account of sales (in Rs) of various fruits over a two-day period. Identify the table for the given bar diagram.



(i)

| Fruits         | peaches | strawberries | oranges | pumpkins | papayas |
|----------------|---------|--------------|---------|----------|---------|
| <b>Monday</b>  | 45      | 18           | 54      | 63       | 72      |
| <b>Tuesday</b> | 63      | 54           | 27      | 45       | 11      |

(ii)

| Fruits         | peaches | strawberries | oranges | pumpkins | papayas |
|----------------|---------|--------------|---------|----------|---------|
| <b>Monday</b>  | 45      | 18           | 54      | 70       | 72      |
| <b>Tuesday</b> | 63      | 54           | 27      | 45       | 18      |

(iii)

| Fruits         | peaches | strawberries | oranges | pumpkins | papayas |
|----------------|---------|--------------|---------|----------|---------|
| <b>Monday</b>  | 45      | 24           | 54      | 63       | 72      |
| <b>Tuesday</b> | 63      | 46           | 27      | 45       | 18      |

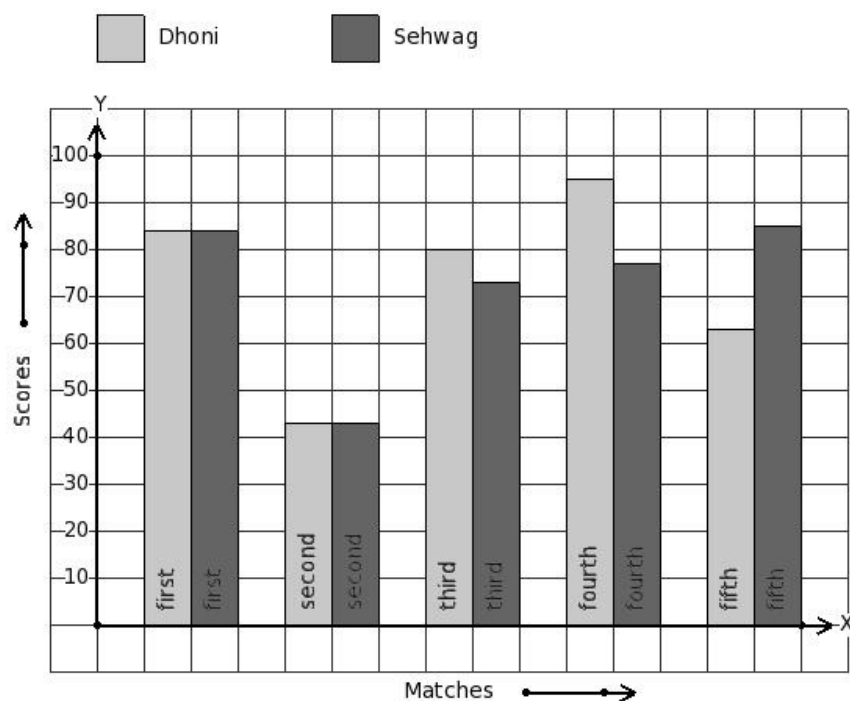
(iv)

| Fruits         | peaches | strawberries | oranges | pumpkins | papayas |
|----------------|---------|--------------|---------|----------|---------|
| <b>Monday</b>  | 45      | 18           | 54      | 63       | 72      |
| <b>Tuesday</b> | 63      | 54           | 27      | 45       | 18      |

(v)

| Fruits         | peaches | strawberries | oranges | pumpkins | papayas |
|----------------|---------|--------------|---------|----------|---------|
| <b>Monday</b>  | 63      | 54           | 34      | 45       | 18      |
| <b>Tuesday</b> | 45      | 18           | 60      | 63       | 72      |

Fans of two cricketers Dhoni and Sehwag claim that their star scored better than the other's. They made 5. comparison on the basis of last 5 matches as shown in the bar diagram. Identify the table for the given bar diagram.



(i)

| Matches | first | second | third | fourth | fifth |
|---------|-------|--------|-------|--------|-------|
| Dhoni   | 84    | 51     | 80    | 95     | 63    |
| Sehwag  | 84    | 37     | 73    | 77     | 85    |

(ii)

| Matches | first | second | third | fourth | fifth |
|---------|-------|--------|-------|--------|-------|
| Dhoni   | 84    | 43     | 80    | 87     | 63    |
| Sehwag  | 84    | 43     | 73    | 77     | 85    |

(iii)

| Matches | first | second | third | fourth | fifth |
|---------|-------|--------|-------|--------|-------|
| Dhoni   | 84    | 43     | 80    | 95     | 63    |
| Sehwag  | 84    | 43     | 73    | 77     | 85    |

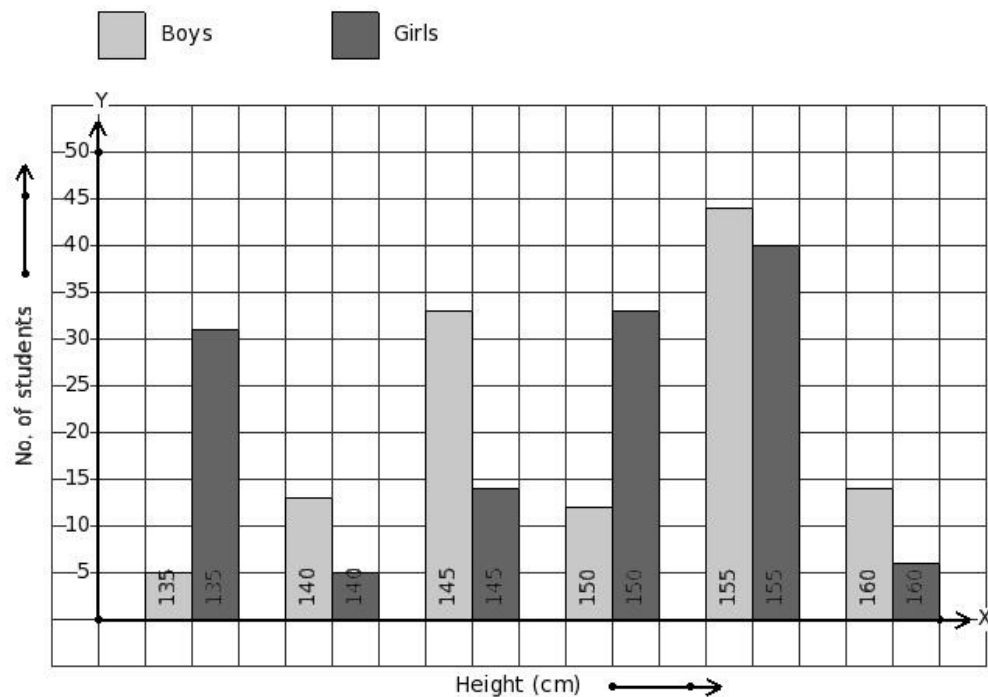
(iv)

| Matches | first | second | third | fourth | fifth |
|---------|-------|--------|-------|--------|-------|
| Dhoni   | 84    | 43     | 80    | 95     | 63    |
| Sehwag  | 84    | 43     | 73    | 77     | 92    |

(v)

| Matches | first | second | third | fourth | fifth |
|---------|-------|--------|-------|--------|-------|
| Dhoni   | 84    | 43     | 65    | 77     | 85    |
| Sehwag  | 84    | 43     | 72    | 95     | 63    |

6. The heights of boys and girls of tenth class of a school are given below. Identify the table for the given bar diagram.



(i)

| Height (cm) | 135 | 140 | 145 | 150 | 155 | 160 |
|-------------|-----|-----|-----|-----|-----|-----|
| Boys        | 31  | 5   | 6   | 33  | 40  | 6   |
| Girls       | 5   | 13  | 41  | 12  | 44  | 14  |

(ii)

| Height (cm) | 135 | 140 | 145 | 150 | 155 | 160 |
|-------------|-----|-----|-----|-----|-----|-----|
| Boys        | 5   | 21  | 33  | 12  | 44  | 14  |
| Girls       | 31  | 11  | 14  | 33  | 40  | 6   |

(iii)

| Height (cm) | 135 | 140 | 145 | 150 | 155 | 160 |
|-------------|-----|-----|-----|-----|-----|-----|
| Boys        | 5   | 13  | 33  | 12  | 44  | 14  |
| Girls       | 31  | 5   | 14  | 33  | 33  | 6   |

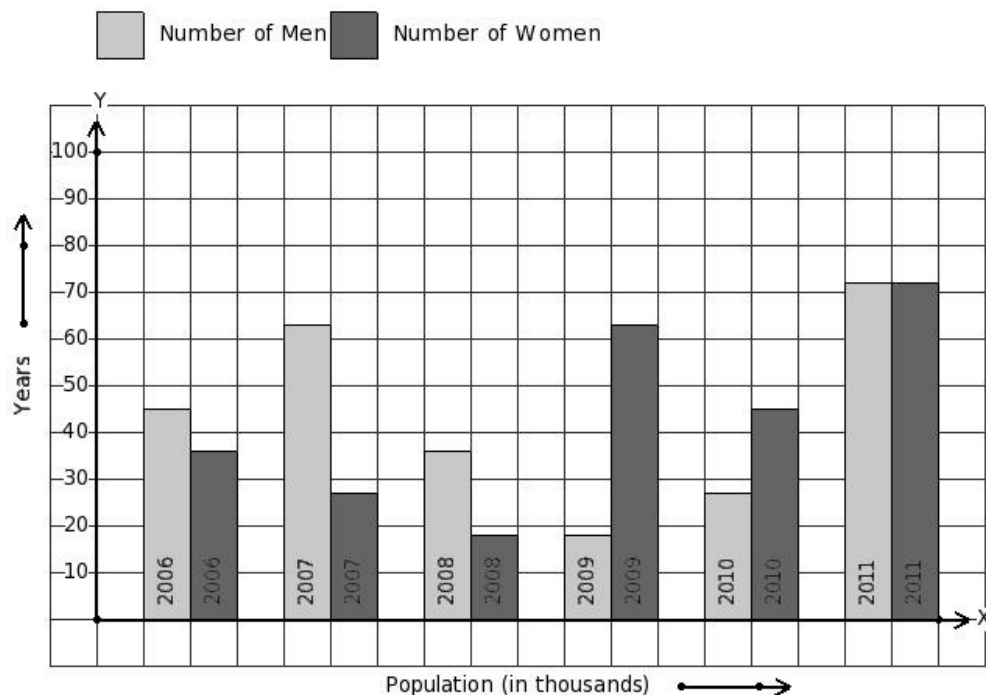
(iv)

| Height (cm) | 135 | 140 | 145 | 150 | 155 | 160 |
|-------------|-----|-----|-----|-----|-----|-----|
| Boys        | 5   | 13  | 33  | 6   | 44  | 14  |
| Girls       | 31  | 5   | 14  | 33  | 40  | 6   |

(v)

| Height (cm) | 135 | 140 | 145 | 150 | 155 | 160 |
|-------------|-----|-----|-----|-----|-----|-----|
| Boys        | 5   | 13  | 33  | 12  | 44  | 14  |
| Girls       | 31  | 5   | 14  | 33  | 40  | 6   |

7. Population (in thousands) of men and women in a village in different years is shown in the given bar graph. Identify the table for the given bar diagram.



(i)

| Population (in thousands) | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 |
|---------------------------|------|------|------|------|------|------|
| Number of Men             | 45   | 63   | 36   | 18   | 27   | 72   |
| Number of Women           | 36   | 27   | 18   | 63   | 38   | 72   |

(ii)

| Population (in thousands) | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 |
|---------------------------|------|------|------|------|------|------|
| Number of Men             | 45   | 63   | 36   | 18   | 27   | 72   |
| Number of Women           | 36   | 27   | 18   | 63   | 45   | 72   |

(iii)

| Population (in thousands) | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 |
|---------------------------|------|------|------|------|------|------|
| Number of Men             | 45   | 63   | 36   | 10   | 27   | 72   |
| Number of Women           | 36   | 27   | 18   | 63   | 45   | 72   |

(iv)

| Population (in thousands) | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 |
|---------------------------|------|------|------|------|------|------|
| Number of Men             | 36   | 27   | 10   | 63   | 45   | 72   |
| Number of Women           | 45   | 63   | 42   | 18   | 27   | 72   |

(v)

| Population (in thousands) | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 |
|---------------------------|------|------|------|------|------|------|
| Number of Men             | 45   | 70   | 36   | 18   | 27   | 72   |
| Number of Women           | 36   | 19   | 18   | 63   | 45   | 72   |

## Assignment Key

1) (iv)

2) (iv)

3) (ii)

4) (iv)

5) (iii)

6) (v)

7) (ii)

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